

**SYLLABI AND SCHEME OF EXAMINATIONS  
FOR  
M.A. HISTORY, Culture & Archaeology**  
(Based on Curriculum and Credit Framework for PG Programs under NEP)



**WITH EFFECT FROM THE SESSION 2024-25**

**Department of History, Culture & Archaeology  
CHAUDHARY RANBIR SINGH UNIVERSITY  
JIND (HARYANA)**

History is the analysis and interpretation of the human past enabling us to study continuity and changes that are taking place over the time. It is an act of both investigating and imagination that seeks to explain how people have changed over the time. Historians use all forms of evidence to examine, interpret, revisit, and reinterpret the past. These include not just written documents but also oral communication and objects such as buildings, artifacts, photographs and paintings. Historians are trained in the methods of discovering and evaluating these sources and the challenging task of making historical sense out of them. History is a means to understand the past and present. The different interpretations of the past allow us to see the present differently and therefore imagine-and work towards-different futures. It is often said to be the “queen” or “mother” of social sciences. It is the basis of all subjects of study which fall under the category of Humanities and Social Sciences. It is also the basis of the study of philosophy, politics, economics and even art and religion. No wonder, it is considered an indispensable subject in the complete education of man.

### Programmes Objectives

- Student will describe the influence of political ideologies, economic structure, social organization, cultural perceptions and natural environments on historical events
- Student will discuss the ways in which factors such race, gender, class, ethnicity, region and religion influence historical narratives
- Student will formulate, sustain and justify a historical argument using original ideas
- Student will support arguments with historical evidence drawn from primary and secondary sources
- Student will support historically literacy and historical consciousness

### Programme Outcomes (Pos)

- This course provides the basic ideas and concepts of History and Historical development of Humanity.
- The programme has been designed to develop historical outlook to resolve the day to day life struggles in the society and nation.
- This course intends to orient the learner with approaches to the broader discipline of History.
- Acquisition of in-depth understanding of the applied aspects of History as well as interdisciplinary subjects in everyday life.
- Inculcate generic and subject-specific skills to succeed in the employment market and standard of life.

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M.A. History, Culture & Archaeology

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
												Internal	External	Internal	
<b>(1st Semester)</b>															
CC-1	Ancient Societies-I	24HIS201DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
CC-2	Medieval Societies (Islamic and Europe)	24HIS201DS02	3	1	0	4	3	1	0	4	30	70	0	0	100
CC-3	Modern World : Socio-Economic Trends	24HIS201DS03	3	1	0	4	3	1	0	4	30	70	0	0	100
CC-4	History of Haryana (Earliest Times to Sultanate)	24HIS201DS04	3	1	0	4	3	1	0	4	30	70	0	0	100
CC-5	State in India (Earliest Times to Sultanate)	24HIS201DS05	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-1	Science & Technology in Pre-colonial India Or Environmental History of India-I Or Women in Indian History	24HIS201DS06	3	1	0	4	3	1	0	4	30	70	0	0	100
Seminar	Women in Indian History Seminar	24HIS201DS07	2	0	0	2	2	0	0	2	0	50	0	0	50
Credits	CC+DEC +Sem.					2	2	0	0	2	0	50	0	0	50
														Total Credits = 26	

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Syllabi and S.O.E. of Post Graduate Program in History w.e.f. session 2024-25

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks						Total Marks	
			L	T	P		L	T	P		Theory		Practical					
											Internal	External	Internal	External				
<b>(2nd Semester)</b>																		
CC-6	Ancient Societies-II	24HIS202DS08	3	1	0	4	3	1	0	4	3	0	4	30	70	0	0	100
CC-7	Medieval Societies (India)	24HIS202DS09	3	1	0	4	3	1	0	4	3	0	4	30	70	0	0	100
CC-8	Modern World :Political Trends	24HIS202DS10	3	1	0	4	3	1	0	4	3	0	4	30	70	0	0	100
CC-9	History of Haryana (Mughal to 1947)	24HIS202DS11	3	1	0	4	3	1	0	4	3	0	4	30	70	0	0	100
CC-10	State in India (Mughal to Modern)	24HIS202DS12	3	1	0	4	3	1	0	4	3	0	4	30	70	0	0	100
	Survey of Sources of Indian History Or Environmental History of India-II Or Depressed Class Movement in India	24HIS202DS13	3	1	0	4	3	1	0	4	3	0	4	30	70	0	0	100
CHM&IPR	Constitutional, Human and Moral Values and IPR	24HIS202DS14	2	0	2	0	0	0	0	2	0	0	2	35	15	0	0	50
Credits	CC+DEC+ CHM & IPR		Total Credits = 26															

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Option-Group A (Archaeology)																
Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks	
			L		T		P	L	T		P	Theory		Practical		
												Internal	External	Internal		External
<b>(3rd Semester)</b>																
CC-11	Historiography : Concepts, Methods & Tools-I	25HIS203DS01	3	1	0	4	3	1	0	4	30	70	0	0	100	
CC-12	Cultural History of India	25HIS203DS02	3	1	0	4	3	1	0	4	30	70	0	0	100	
DEC-3	Pre-History of India	25HIS203DS03 A	3	1	0	4	3	1	0	4	30	70	0	0	100	
DEC-4	Proto History of India	25HIS203DS04 A	3	1	0	4	3	1	0	4	30	70	0	0	100	
DEC-5	Ancient Epigraphy&Palaeography-I Indian	25HIS203DS05 A	3	1	0	4	3	1	0	4	30	70	0	0	100	
DEC-6	Ancient Indian Numismatics-I	25HIS203DS06 A	3	1	0	4	3	1	0	4	30	70	0	0	100	
OEC	Survey of Sources of Indian History	25HIS203OEC01	2	0	0	2	0	0	0	2	15	35	0	0	50	
Credits	CC+DEC+ OEC												Total Credits = 26			
<b>(4th Semester)</b>																
CC-13	Historiography : Concepts, Methods & Tools-II	25HIS204DS07	3	1	0	4	3	1	0	4	30	70	0	0	100	
CC-14	Regional History	25HIS204DS08	3	1	0	4	3	1	0	4	30	70	0	0	100	
DEC-7	Principles and Methods of Archaeology	25HIS204DS09 A	3	1	0	4	3	1	0	4	30	70	0	0	100	
DEC-8	Historical Archaeology of India	25HIS204DS10 A	3	1	0	4	3	1	0	4	30	70	0	0	100	
DEC-9	Ancient Indian Epigraphy&Palaeography-II	25HIS204DS11 A	3	1	0	4	3	1	0	4	30	70	0	0	100	
DEC-10	Ancient Indian Numismatics-II	25HIS204DS12 A	3	1	0	4	3	1	0	4	30	70	0	0	100	
EEC	Business History	25HIS204EEC01	2	0	0	2	0	0	0	2	15	35	0	0	50	
Credits	CC+DEC+ EEC												Total Credits = 26			

**Option- Group B (Ancient History)**

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks						Total Marks
			L		T		P		Theory		Practical						
			L	T	L		T	P	Internal		External	Internal	External				
<b>(3rd Semester)</b>																	
CC-11	Historiography : Concepts, Methods & Tools-I	25HIS203DS01	3	1	0	4	3	1	0	4	30	70	0	0	100		
CC-12	Cultural History of India	25HIS203DS02	3	1	0	4	3	1	0	4	30	70	0	0	100		
DEC-3	Political History of India (Earliest Times to 326 BC)	25HIS203DS03 B	3	1	0	4	3	1	0	4	30	70	0	0	100		
DEC-4	Political History of India (326 BC to 320AD)	25HIS203DS04 B	3	1	0	4	3	1	0	4	30	70	0	0	100		
DEC-5	Society & Culture of India (Earliest Times to 1200 AD)-I	25HIS203DS05 B	3	1	0	4	3	1	0	4	30	70	0	0	100		
DEC-6	Economic History of India (Earliest Times to 1200 AD)-I	25HIS203DS06 B	3	1	0	4	3	1	0	4	30	70	0	0	100		
DEC	Survey of Sources of Indian History	25HIS203OEC01	2	0	0	2	0	0	0	2	15	35	0	0	50		
<b>Credits</b>	<b>CC+DEC+ OEC</b>														<b>Total Credits = 26</b>		

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(4th Semester)

CC-13	Historiography : Concepts, Methods & Tools-II	25HIS204DS07	3	1	0	4	3	1	0	0	4	30	70	0	0	100
CC-14	Regional History	25HIS204DS08	3	1	0	4	3	1	0	0	4	30	70	0	0	100
DEC-7	Political History of India (320-648 AD)	25HIS204DS09 B	3	1	0	4	3	1	0	0	4	30	70	0	0	100
DEC-8	Political History of India (648-1200 AD)	25HIS204DS10 B	3	1	0	4	3	1	0	0	4	30	70	0	0	100
DEC-9	Society & Culture of India (Earliest Times to 1200 AD)-II	25HIS204DS11 B	3	1	0	4	3	1	0	0	4	30	70	0	0	100
DEC-10	Economic History of India (Earliest Times to 1200 AD)-II	25HIS204DS12 B	3	1	0	4	3	1	0	0	4	30	70	0	0	100
EEC	Business History	25HIS204EEC01	2	0	0	2	0	0	0	0	2	15	35	0	0	50
<b>Credits</b>	<b>CC+DEC+ EEC</b>		<b>Total Credits = 26</b>													

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**Option- Group C (Medieval History)**

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L		T		P		Theory		Practical				
			L	T	P		L	T	P		Internal	External	Internal	External	
<b>(3rd Semester)</b>															
CC-11	Historiography : Concepts, Methods & Tools-I	25HIS203DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
CC-12	Cultural History of India	25HIS203DS02	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-3	Political History of India (1200-1526AD)-Events	25HIS203DS03 C	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-4	Political History of India (1526-1757 AD)- Events	25HIS203DS04 C	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-5	Society & Culture of India (1200-1526 AD)	25HIS203DS05 C	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-6	Economic History of India (1200-1526 AD)	25HIS203DS06 C	3	1	0	4	3	1	0	4	30	70	0	0	100
OEC	Survey of Sources of Indian History	25HIS203OEC01	2	0	0	2	0	0	0	2	15	35	0	0	50
Credits	CC+DEC+ OEC														Total Credits = 26

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(4th Semester)

CC-13	Historiography : Concepts, Methods & Tools-II	25HIS204DS07	3	1	0	4	3	1	0	4	30	70	0	0	100
CC-14	Regional History	25HIS204DS08	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-7	Political History of India (1200-1526AD) Pol. Inst	25HIS204DS09 C	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-8	Political History of India (1526-1757AD) Pol. Inst	25HIS204DS10 C	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-9	Society & Culture of India (1526-1757 AD)	25HIS204DS11 C	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-10	Economic History of India (1526 -1757 AD)	25HIS204DS12 C	3	1	0	4	3	1	0	4	30	70	0	0	100
EEC	Business History	25HIS204EEC01	2	0	0	2	0	0	0	2	15	35	0	0	50
Credits	CC+DEC+ EEC		Total Credits = 26												

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**Option- Group D (Modern History)**

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L		T		P		Theory		Practical				
			L	T	P		L	T	P		Internal	External	Internal	External	
<b>(3rd Semester)</b>															
CC-11	Historiography : Concepts, Methods & Tools-I	25HIS203DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
CC-12	Cultural History of India	25HIS203DS02	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-3	Political History of India (1757-1947)-I	25HIS203DS03 D	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-4	Indian National Movement (1885- 1919)	25HIS203DS04 D	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-5	Society & Culture of India (1757-1947)-I	25HIS203DS05 D	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-6	Economic History of India (1757-1947)-I	25HIS203DS06 D	3	1	0	4	3	1	0	4	30	70	0	0	100
OEC	Survey of Sources of Indian History	25HIS203OEC01	2	0	0	2	0	0	0	2	15	35	0	0	50
Credits	CC+DEC+ OEC														Total Credits = 26

**(4th Semester)**

CC-13	Historiography : Concepts, Methods & Tools-II	25HIS204DS07	3	1	0	4	3	1	0	4	30	70	0	0	100
CC-14	Regional History	25HIS204DS08	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-7	Political History of India (1757-1947)-II	25HIS204DS09 D	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-8	Indian National Movement (1920-1947)	25HIS204DS10 D	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-9	Society & Culture of India (1757-1947)-II	25HIS204DS11 D	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-10	Economic History of India (1757-1947)-II	25HIS204DS12 D	3	1	0	4	3	1	0	4	30	70	0	0	100
EEC	Business History	25HIS204EEC01	2	0	0	2	0	0	0	2	15	35	0	0	50
Credits	CC+DEC+ EEC														Total Credits = 26

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**Scheme of Semester IV when a student opts for Dissertation work or Project work(4th Semester)**

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
<b>Option Group A : Archaeology</b>															
DW-1	Dissertation work/Project work	25HIS204DS013	-	-	-	-	-	-	-	-	-	-	-	-	300
EEC	Business History	25HIS204EEC01	2	0	0	2	2	0	0	2	15	35	0	0	50
DEC-7	Principles and Methods of Archaeology	25HIS204DS09 A	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-8	Historical Archaeology of India	25HIS204DS10 A	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-9	Ancient Indian Epigraphy&Palaeography-II	25HIS204DS11 A	3	1	0	4	3	1	0	4	30	70	0	0	100
OR															
DW-1	Dissertation work/Project work	25HIS204DS013	-	-	-	-	-	-	-	-	-	-	-	-	300
EEC	Business History	25HIS204EEC01	2	0	0	2	2	0	0	2	15	35	0	0	50
CC-13	Historiography: Concepts, Methods & Tools-II	25HIS204DS07	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-7	Principles and Methods of Archaeology	25HIS204DS09 A	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-8	Historical Archaeology of India	25HIS204DS10 A	3	1	0	4	3	1	0	4	30	70	0	0	100
CC+DEC+ EEC+DW											Total Credits = 26				



**Scheme of Semester IV when a student opts for Dissertation work or Project work (4th Semester)**

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks						Total Marks
			L		T		P		Theory		Practical						
			L	T	P		L	T	P		Internal	External	Internal	External			
<b>Option Group B : Ancient History</b>																	
DW-1	Dissertation work/Project work	25HIS204DS013	-	-	-	-	-	-	-	-	-	-	-	-	-	300	
EEC	Business History	25HIS204EEC01	2	0	0	2	0	0	2	0	0	15	35	0	0	50	
DEC-7	Political History of India (320-648 AD)	25HIS204DS09 B	3	1	0	4	3	1	0	4	0	30	70	0	0	100	
DEC-8	Political History of India (648-1200 AD)	25HIS204DS10 B	3	1	0	4	3	1	0	4	0	30	70	0	0	100	
DEC-9	Society & Culture of India (Earliest Times to 1200 AD) II	25HIS204DS11 B	3	1	0	4	3	1	0	4	0	30	70	0	0	100	
OR																	
DW-1	Dissertation work/Project work	25HIS204DS013	-	-	-	-	-	-	-	-	-	-	-	-	-	300	
EEC	Business History	25HIS204EEC01	2	0	0	2	0	0	2	0	0	15	35	0	0	50	
CC-13	Historiography: Concepts, Methods & Tools-II	25HIS204DS07	3	1	0	4	3	1	0	4	0	30	70	0	0	100	
DEC-7	Political History of India (320-648 AD)	25HIS204DS09 B	3	1	0	4	3	1	0	4	0	30	70	0	0	100	
DEC-8	Political History of India (648-1200 AD)	25HIS204DS10 B	3	1	0	4	3	1	0	4	0	30	70	0	0	100	
Credits	CC+DEC+ EEC+DW															Total Credits = 26	

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**Scheme of Semester IV when a student opts for Dissertation work or Project work (4th Semester)**

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Workload			Total Credits			Total Workload			Marks			Total Marks
			L	T	P	L	T	P	Internal	External	Internal	External	Internal	External	Internal	External		
																	Total Credits	
<b>Option Group C: Medieval History</b>																		
DW-1	Dissertation work/Project work	25HIS204DS013	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	300
EEC	Business History	25HIS204EEC01	2	0	0	2	0	0	2	0	0	15	35	0	0	0	0	50
DEC-7	Political History of India (1200-1526AD) Pol. Inst	25HIS204DS09 C	3	1	0	4	3	1	0	4	30	70	0	0	0	0	0	100
DEC-8	Political History of India (1526-1757AD) Pol. Inst	25HIS204DS10 C	3	1	0	4	3	1	0	4	30	70	0	0	0	0	0	100
DEC-9	Society & Culture of India (1526-1757 AD)	25HIS204DS11 C	3	1	0	4	3	1	0	4	30	70	0	0	0	0	0	100
OR																		
DW-1	Dissertation work/Project work	25HIS204DS013	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	300
EEC	Business History	25HIS204EEC01	2	0	0	2	0	0	2	0	0	15	35	0	0	0	0	50
CC-13	Historiography: Concepts, Methods & Tools-II	25HIS204DS07	3	1	0	4	3	1	0	4	30	70	0	0	0	0	0	100
DEC-7	Political History of India (1200-1526AD) Pol. Inst	25HIS204DS09 C	3	1	0	4	3	1	0	4	30	70	0	0	0	0	0	100
DEC-8	Political History of India (1526-1757AD) Pol. Inst	25HIS204DS10 C	3	1	0	4	3	1	0	4	30	70	0	0	0	0	0	100
Credits	CC+DEC+EEC+DW		Total Credits = 26															

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**Scheme of Semester IV when a student opts for Dissertation work or Project work (4th Semester)**

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits			Workload			Total Workload			Marks				Total Marks
			L	T	P	L	T	P	L	T	P	Theory		Practical					
												Internal	External	Internal	External				
<b>Option Group D : Modern History</b>																			
DW-1	Dissertation work/Project work	25HIS204DS013	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	300
EEC	Business History	25HIS204EEC01	2	0	0	2	0	0	2	0	0	2	0	0	15	35	0	0	50
DEC-7	Political History of India (1757-1947)-II	25HIS204DS09 D	3	1	0	4	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-8	Indian National Movement (1920-1947)	25HIS204DS10 D	3	1	0	4	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-9	Society & Culture of India (1757-1947)-II	25HIS204DS11 D	3	1	0	4	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>OR</b>																			
DW-1	Dissertation work/Project work	25HIS204DS013	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	300
EEC	Business History	25HIS204EEC01	2	0	0	2	2	0	0	2	2	0	0	2	15	35	0	0	50
CC-13	Historiography: Concepts, Methods & Tools-II	25HIS204DS07	3	1	0	4	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-7	Political History of India (1757-1947)-II	25HIS204DS09 D	3	1	0	4	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC-8	Indian National Movement (1920-1947)	25HIS204DS10 D	3	1	0	4	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>Credits</b>	<b>CC+DEC+EEC+DW</b>					<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>30</b>	<b>70</b>	<b>0</b>	<b>0</b>	<b>Total Credits = 26</b>

- CHM & IPR Taken From Chaudhary Ranbir Singh University Common Pull.
- Internship will require 4-6 weeks. # 4 Credit of Internship earned by a student during summer internship after 2<sup>nd</sup> semester.(50% marks Internal and 50% marks External)
- **For common Paper of 3<sup>rd</sup> and 4<sup>th</sup> semester.**  
(3<sup>rd</sup> semester): CC-11, CC-12,  
(4<sup>th</sup> semester): CC-13, CC-14, EEC



# 1<sup>st</sup> SEMESTER

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**Syllabi for Post Graduate Programme in History**Semester: 1st SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC - 1
Name of the Course	Ancient Societies-I	Course Code	24HIS201DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to get the basics knowledge of the mankind and development of Stone tools and probably their uses.
2. Students will be able to understand the different regional variations of the Stone Age.
3. Students will be able to analysis the decline of the civilizations.
4. Students will be able to effectively understand the relationship of different civilizations to each other.

**Unit - I****Stone Age and Chalcolithic Cultures:**

1. Origin of tool making
2. Palaeolithic Cultures of the World: Lower, Middle and Upper
3. Palaeolithic Art
4. Mesolithic and Neolithic Cultures: Origin of agriculture and settled life

**Unit – II****Bronze Age Civilization in Mesopotamia**

1. Origin of Early City States, Origin of Empires
2. (Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion

**Bronze Age Civilization in Egypt**

3. Origin, State Structure, Economy & Trade, Social life, Religion

**Unit – III****Harappan Civilization**

1. Pre-Harappan and Early Harappan Cultures
2. Origin, authors and extent of the Harappan Civilization
3. Development of Harappan Civilization
4. Trade, Economy, Social and Religious Life
5. Decline and Legacy of Harappan Civilization

**Unit – IV****Chinese Civilization**

1. Beginning Middle Kingdom, Shang Civilization,
2. Socio-Economic Life and Religious Beliefs

**Mayan Civilization**

1. Socio-Economic Life, Arts, Science and Technology

**Inca Civilization Socio-Economic Life, Arts, Science and Technology**

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**References:**

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- Kramer, S. N., The Sumerians, Chicago, 1963
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- Pathak, S. M., Vishva ki Prachin Sabhyataon ka Itihas, Patna, 1986
- Possehi, G. L., Harappan Civilization: A Contemporary Perspective, New Delhi, 1982
- Ray, Uday Narayain, Vishva Sabhyata Ka Itihas, Allahabad, 1982
- Sharer, Robert, J., Daily Life in Inca Civilization, London, 2009
- Silverman, David, R., Ancient Egypt, USA, 1997
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- Thapiyal, K. K. & S. P. Shukla, Sindhu Sabhyata, Lucknow, 1976

**Note: In addition, students are advised to consult the current Research Journal of History.**

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**Syllabi for Post Graduate Programme in History**Semester: 1st SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC - 2
Name of the Course	Medieval Societies (Islamic and Europe)	Course Code	24HIS201DS02
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to evaluate the various developments in Islamic World.
2. Students will be able to understand the decline of feudalism and the advent of capitalism.
3. Students will be able to understand the emergence of the Arab Caliphate and their role.
4. Students will be able to effectively understand the relationship of society through religion.

**Unit - I****Islamic: Political**

1. Rise of Islam : Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.
2. Evolution of Islamic State : Medina to Caliphate
3. Evolution of Islamic State : Umayyad to Abbasid

**Unit – II****Islamic: Social, Economic and Cultural -**

1. Society under the Caliphate
2. Economy under the Caliphate
3. Contribution of Arab Civilization

**Unit – III****Europe: Political Structures**

1. Transition from Ancient to Medieval Society
2. State and Church, Church and Society
3. Feudalism : Manorial System, Serfdom

**Unit – IV****Europe: Economic, Religious, Cultural Salient**

1. Trade and Commerce
2. Technology
3. Protestantism – Reformation
4. Renaissance

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**References:**

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- Arnold, T. W., The Caliphate, USA, 1999
- Bloch, Marc. H., Feudal Society, 2 Vols, Chicago, 1961
- Hitti, P. K., The Arabs: A Short History, London, 1948
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- Lewis, Bernard, The Middle East: A Brief History of the Last 2000 Years, New York, 1997
- Mukhia, Harbans, The Feudalism Debate, New Delhi, 2003
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- White, Jr., Lynn, Medieval Technology and Social Change, UK, 1973

**Note: In addition, students are advised to consult the current Research Journal of History.**

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**Syllabi for Post Graduate Programme in History**Semester: 1st SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>CC - 3</b>
<b>Name of the Course</b>	<b>Modern World: Socio-Economic Trends</b>	<b>Course Code</b>	<b>24HIS201DS03</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand various socio-economic trends in the modern period.
2. Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments.
3. Students will be able to evaluate how the new political system emerged.
4. Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

**Unit - I****Rise of Modern World**

1. Renaissance
2. Reformation

**Age of mercantilism and the Beginnings of Capitalism**

1. Features of Mercantilism
2. Mercantile Activities of Different Countries
3. Beginnings of Capitalism

**Unit – II****Agricultural Revolution in Western Europe**

1. Agricultural System in Pre-Modern Period
2. Development of New Methods and Knowledge
3. Impact of the New Agriculture

**Development of Science and Technology**

1. Its History
2. Technological Revolution
3. Impact of the Revolution

**Unit – III****Development of Capitalism**

1. Britain
2. France
3. Germany
4. Japan

**Development of Imperialism**

1. Geographical Expansion : Asia & Africa
2. Its Theories : Economic and Non-Economic

**Unit – IV**

**Stages of Colonialism in India**

1. Mercantile Capital Stage
2. Industrial/Free Trade Capital Stage
3. Finance Capital Stage

**The Far East and Western Economic Dominance**

1. Japan
2. China : Opium Wars and the Development of Treaty Port System

**References:**

- Carr, E. H., The Bolshevik Revolution, Vol. I, USA, 1966
- Chandra, Bipan, Nationalism and Colonialism in Modern India, New Delhi, 1996
- Cipolla, C. M., Fontana Economic History of Europe, Vol. III, New York, 1976
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**Note: In addition, students are advised to consult the current Research Journal of History.**

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**Syllabi for Post Graduate Programme in History**Semester: 1st SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>CC - 4</b>
<b>Name of the Course</b>	<b>History of Haryana (Earlier Times to Sultanate)</b>	<b>Course Code</b>	<b>24HIS201DS04</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand the theme of regional history.
2. Students will be able to analyze the rise of various cultures in the region of Haryana.
3. Students will be able to evaluate the efforts of the people of this region in the foreign invasions.
4. Students will be able to effectively explain and analyze the Turkish invasion and its impacts on Haryana.

**Unit - I****Early Phase**

1. Sources of Ancient History of Haryana
2. The Stone Age
3. Harappan Civilization : General Features
4. Vedic Civilization : Origin and Development, Traditional History of the Kurus

**Unit – II****Towards State Formation**

1. Origin and Development of Monarchy
2. Historicity of the Battle of Mahabharata
3. Yaudheyas
4. Agras and Kunindas
5. Pushpabhutis

**Unit – III****Rise of New Powers**

1. Gurjara- Pratiharas
2. Tomaras
3. Chahmanas
4. The Battles of Tarain and their impact

**Unit – IV****Sultanate Period**

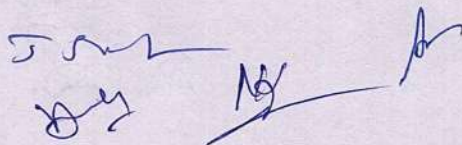
1. Sources of Medieval History of Haryana
2. Haryana on the eve of Turkish Invasion
3. Revolts of Meos and Rajputs
4. Provincial Administration

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**References:**

- Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1969
- Buddha Prakash, Haryana through the Ages, Kurukshetra, 1962
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- Tripathi, R. S., History of Kanauj, New Delhi, 1964
- Yadav, K. C., Haryana: Itihas evom Sanskriti, Part 1 & 2, New Delhi, 1994

**Note:** In addition, students are advised to consult the current Research Journal of History.



**Syllabi for Post Graduate Programme in History**Semester: 1st SemesterSession: 2025-26

Name of the Program	Post -Graduate Programme	Program Code	CC - 5
Name of the Course	State in India (Earliest Times to Sultanate)	Course Code	24HIS201DS05
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to evaluate and analyze the institutional history, how the institutions of state rise and develop in India.
2. Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty.
3. Students will be able to understand the emergence of imperial power during the classical age in India.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

**Unit - I****Towards Formation of State**

1. Different Theories of the formation of State
2. Proto State
3. Chiefdoms of Later Vedic Times

**Unit – II****The Mauryan State**

1. Central Administration
2. Provincial Administration

**The Gupta Polity**

1. Central Administration
2. Provincial Administration

**Unit – III****Delhi Sultanate**

1. Islamic Theory of State
2. Nature of State under the Sultans
3. State and the Ulemas.

**Unit – IV****Delhi Sultanate**

1. Central Administrative
2. Provincial Administration
3. Military Organization

**References:**

- Altekar, A. S., State and Government in Ancient India, New Delhi, 1958
- Bhandarkar, D. R., Some Aspects of Hindu Polity, New Delhi, 1988
- Chandra, Bipan, Nationalism and Colonialism in India, New Delhi, 1981
- Chandra, Satish, Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, New Delhi, 1997
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**Note:** In addition, students are advised to consult the current Research Journal of History.



**Syllabi for Post Graduate Programme in History**Semester: 1st SemesterSession: 2025-26

Name of the Program	Post Graduate Programme	Program Code	DEC
Name of the Course	Science and Technology in Pre-Colonial India	Course Code	24HIS201DEC06
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to get the basic knowledge of science and technology.
2. Students will be able to understand the impacts of science and technology to human evolution and after.
3. Students will be able to get basic knowledge of development of science and technology over the time period.
4. Students will be able to effectively understand the relevance of science and technology for Society.

**Unit - I**

1. Science and Technology: Meaning and Scope
2. Sources of History of Science and technology in India
3. Origins and development of technology in pre-historic period
4. Beginnings of agriculture and its impact on the growth of science and technology

**Unit – II**

1. Science and technology during Vedic and later Vedic times including physical and biological sciences
2. Major developments in the history of science and technology from AD 1st century to c. 1000 A.D.
3. Major developments in the history of science and technology from 1000 A.D. to 18<sup>th</sup> Century A.D.
4. India's Interaction with China, Central and West Asia

**Unit – III**

1. Development of Nyaya Philosophy and its Social Context
2. Philosophical Concepts Relevant to Sciences in Indian Tradition
3. Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I
4. Developments in medicine and surgery: Charaka and Sushruta Samhitas

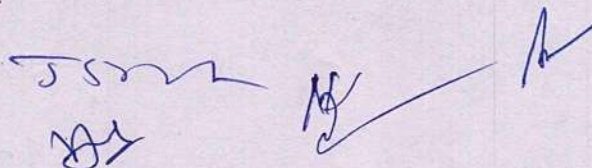
**Unit – IV**

1. Concept of rationality and scientific ideas in Arab thought and its reception in India
2. New Developments in technology - Persian wheel; gun-powder, textiles, bridge building, etc
3. Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy
4. Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh

**References:**

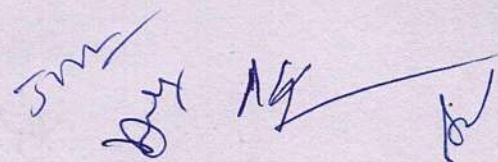
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**Note:** In addition, students are advised to consult the current *Research Journal of History*.



**Syllabi for Post Graduate Programme in History**Semester: 1st SemesterSession: 2025-26

<b>Name of the Program</b>	Post-Graduate Programme	Program Code	<b>DEC - 1</b>
<b>Name of the Course</b>	<b>Environmental History of India - I</b>	Course Code	<b>24HIS201DEC06</b>
<b>Hours per week</b>	4	Course Credits	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p><b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to evaluate and analyze the institutional history, how the institutions of state rise and develop in India.</li> <li>2. Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty.</li> <li>3. Students will be able to understand the emergence of imperial power during the classical age in India.</li> <li>4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol>			
<b>Unit - I</b>			
<p><b>Towards Environmental Studies :</b> Importance and scope of the Study of Environmental Issues; Our Environmental Understanding and Importance of Environmental for Humans; The Three Realms of Earth : Lithosphere, Hydrosphere &amp; Atmosphere; Eco – pathway in Ecological System; Concept of Sustainability</p>			
<b>Unit – II</b>			
<p><b>Environmental History and the Related Issues :</b> Concept of Environmental History; Environmental Degradation in Human History and its Effects; Geography of India: Natural and Man-made Resources; Social Issues in India and Concept of Environmental Ethics</p>			
<b>Unit – III</b>			
<p><b>Environmental and Ecological Consciousness in Pre – Colonial India – I :</b> Concept of Nature and Environmental Consciousness in Indian Culture; Early History: Vedic, Buddhist and Jain Environmental Ethics; Exploitation of natural Resources for Development during Early Medieval Period</p>			
<b>Unit – IV</b>			
<p><b>Environmental and Ecological Consciousness in Pre – Colonial India – II :</b> Concept of Nature and Environmental Consciousness in Bhakti and Sufi Traditions; Exploitation of Natural Resources for Development during the Sultanate Period; Exploitation of Natural Resources for Development during the Mughal Period; Over Exploitation and Ecological Destabilization during the Later Mughal Period</p>			



**References:**

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- Guha Ramachandra and madhav Gadgil, The Fissured land: An Ecological History of India, Delhi: OUP, 1992.
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**Note: In addition, students are advised to consult the current Research Journal of History**

**Syllabi for Post Graduate Programme in History**Semester: 1st SemesterSession: 2025-26

<b>Name of the Program</b>	Post-Graduate Programme	<b>Program Code</b>	<b>DEC - 1</b>
<b>Name of the Course</b>	<b>Women in Indian History</b>	<b>Course Code</b>	<b>24HIS201DEC06</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<p><b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p><b>Course Learning Outcomes (CLO):</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to evaluate and analyze the institutional history, how the institutions of state rise and develop in India.</li> <li>2. Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty.</li> <li>3. Students will be able to understand the emergence of imperial power during the classical age in India.</li> <li>4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol>			
<b>Unit - I</b>			
<p><b>Women's in Pre – Colonial India :</b> Hindu Social Order and Women; Ancient Indian Religions and Women; Women Saints and Their Impact – Kamali and Meerabai; Women in Medieval Polity, Queenship and the Legal Status of Women</p>			
<b>Unit – II</b>			
<p><b>Colonial Intervention and Women :</b> Conditions in Nineteenth Century – Misogynic Customs and Indian Culture; Awakening among Women – Modern Education, New Opportunities and Modern Social Order; The British Social Policy – Measures against Misogynic Customs; Change in Legal Status – Grant of Civil and</p>			
<b>Unit – III</b>			
<p><b>Reform Movements and Women :</b> Brahma Samaj ; Arya Samaj; Satyashodhak Samaj; Prarthana Samaj; Ramkrishan Mission; Aligarh Movement; Depressed Class Movements</p>			
<b>Unit – IV</b>			
<p><b>Women Mass Movements and 'Liberation' :</b> Gandhian Movements; Revolutionary Movement; The Left, Peasants and Workers and their Movements; Rise of Feminist Movement; Role of Women Pioneers – Savitribai Phule and Pandita Ramabai; Founding of All India Women's Conference and beginning of Organized Movement; Movement for Uniform Civil Code: Hindu Code Bills</p>			

**References:**

Agnew, Vijay	Elite Women in Indian Politics.
Altekar A.s.	The Position of Women in Hindu Civilization
Basu, A. and Ray B.	Women's Struggle: A History of the All Indian Women's Conference 1927-1990
Basu, D.D.	Shorter Indian Constitution
Chakravarti Uma and Kumkuk Roy	"Breaking out of Invisibility : Re-Writing the History of Women in Ancient India" in Kleinberg S. Jay, Retrieving Women's History: Changing Perceptions of the Role of Women in Politics and Society
Dehejia, Vidya	Representing the Body: Gender Issues in Indian Art
Desai, Meera	Women in Modern India
Everett, Jana M.	Women and Social Change in India
Forbes, Geraldine	Women in Modern India
Guha, Ranajit (ed.)	Subaltern Studies, Vols. I-XI
Jayawardane, Kumari	Feminism and Nationalism in Third World
Joshi, V.C. (ed.)	Rammohan Roy and the Process of Modernization in India
Krishnamurty, J. (ed.)	Women in Colonial India: Essays on Survival, Work and the State
Leslie, I. Julia, (ed.)	Roles and Rituals for Hindu Women
Ladle, J. & Rama Joshi	Daughters of Independence: Gender, Caste and Class in India
Mazumdar, Vina	Symbols of Power: Studies on the Political Status of Women in India
Minault, Gail India	The Extended Family: Women's Education and Muslim Social Reform in Colonial India
Mishra, Rakha	Women in Mughal India 1526 – 1748
Murshid Ghulam	Reluctant Debutante: Response of Bangali Women to Modernization 1849 – 1905
Nair, Janaki	Women and Law in Colonial India: A Social History
Nanda, B.R. (ed.)	Indian Women: From Purdha to Modernity
Northwick, M.	The Changing Role of Women in Bengal, 1849 – 1905
Ray, Bharti and Basu Aparna, (ed.)	From Freedom to Independence: Women and Forty Years of India's Independence
Sinha, Mrinalini	Colonial Masculinity

**Note:** In addition, students are advised to consult the current Research Journal of History

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**Syllabi for Post Graduate Programme in History**Semester: 2nd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC - 6
Name of the Course	Ancient Societies-II	Course Code	24HIS202DS08
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to get the basic knowledge of the Iron Age to the early medieval time period.
2. Students will be able to understand the cultural structures, events and then shape the world context.
3. Students will be able to get basic knowledge of evaluate the decline of different civilizations.
4. Students will be able to effectively understand the relationship of the civilizations to each other.

**Unit - I****Iron Age Cultures in India**

1. The beginning of Iron Age in India : Problems and Issues
2. Megalithic Culture of India: Origin, Distribution, Typology.
3. Painted Grey Ware Culture: Distribution, Material remains.
4. Second Urbanization

**Unit – II****Iron Age Culture in Greece**

1. Greek City States (Athens and Sparta): Political, Social and Economic Life.
2. The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization

**Iron Age Culture in Rome**

1. Roman Republic and Empire : Social and Economic Life
2. Science & Technology
3. Decline of Rome
4. Contribution of Roman Civilization

**Unit – III****Indian State and Society (Vedic Times to Gupta Period)**

1. The Vedic Age: Society, State Structure, Economy, Religion
2. The Age of Reason and Revolt : Jainism and Buddhism
3. Agrarian Empires (Mauryan and Gupta): Society and Economy

**Unit – IV****Indian State and Society in Post Gupta Period**

- a) Urban Decay in India
- b) Decline of Trade in India
- c) Origin and Development of Feudalism in India
- d) Nature of Indian Feudalism

**References:**

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- Goyal, Shriram, Vishva ki Prachin Sabhyatayen, Varanasi, 1994
- Gupta, P. L., The Imperial Guptas: Cultural History, Varanasi, 1979
- Jha, D. N., Studies in Early Indian Economic History, New Delhi, 1980
- Korovkin, F., Prachin Vishva Itihas ka Paricheya, New Delhi, 1982
- Kosambi, D. D., An Introduction to the Study of Indian History, New Delhi, 2009
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
- Majumdar, R. C., The Vedic Age of History and Culture of the Indian People, Mumbai, 2018
- Martin, Thomas R., Ancient Greece: From Prehistoric to Hellenistic Times, UK, 2000
- Mortimer, C., The Fall of Rome: Can it be Explained?, USA, 1963
- Pathak, S. M., Vishva Ki Prachin Sabhyataon ka Itihas, Patna, 1986
- Ray, U., Vishva Sabhyataon ka Itihas, Allahabad, 1922
- Rhys, T. S., Buddhism: Its History and Literature, New York, 1989
- Rhys, T. S., Gupta Samrajya, Varanasi, 1979
- Runnels, Curtis and M. Priscila, Greece Before History, An Archaeological Companion and Guide, California, 2001
- Sharma, R. S., Indian Feudalism, New Delhi, 2005
- Sircar, D. C., Land System and Feudalism in Ancient India, Calcutta, 1966
- Swain, James E., A History of World Civilization, New Delhi, 1984
- Thakur, V. K., Urbanization in Ancient India, New Delhi, 1981
- Thapar, Romila, History of India, Vol. I, New Delhi, 1990

**Note: In addition, students are advised to consult the current Research Journal of History.**

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**Syllabi for Post Graduate Programme in History**Semester: 2nd SemesterSession: 2025-26

<b>Name of the Program</b>	Post-Graduate Programme	<b>Program Code</b>	CC - 7
<b>Name of the Course</b>	Medieval Societies (India)	<b>Course Code</b>	24HIS202DS02
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to evaluate the developments in Feudalism in India.
2. Students will be able to understand the decline of Feudalism and the advent of Capitalism.
3. Students will be able to understand the emergence of the new administrative institutions.
4. Students will be able to effectively understand the relationship of society through religion.

**Unit - I****Structural Changes and Continuities**

1. Transition from Ancient to Medieval Society and Advent of Turks.
2. Structure of medieval State (Sultanate and Mughal)
3. Theories on the Decline of Mughal Empire.

**Unit – II****Administrative Institutions**

1. Iqtadari System
2. Mansabdari-Jagirdari System
3. Zamindari Policy of Mughals.

**Unit – III****Economic Developments**

1. Urbanization (Sultanate)
2. Technological changes (Sultanate)
3. Village Community (Sultanate & Mughals)

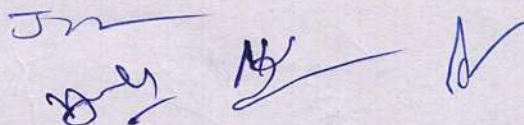
**Unit – IV****Social and Religious Salient's**

1. Bhakti Movement
2. Sufi Movement
3. Structure of Society (Sultanate & Mughals)

**References:**

- Ali, M. Athar, The Mughal Nobility Under Aurangzeb, Bombay, 1966
- Ashraf, K.M., Life and Conditions of the People of Hindustan, New Delhi, 1970
- Chandra, Satish, Essays in Medieval Indian Economic History, New Delhi, 1987
- Chandra, Satish, Essays on Medieval Indian History, New Delhi, 2003
- Chandra, Satish, Medieval India, Vols. 1 & 2, New Delhi, 2019
- Chandra, Satish, Parties and Politics at the Mughal Court, New Delhi, 1987
- Datta, Rajat, Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century, New Delhi, 2008
- Habib, Irfan, Madhyakalin Bharat, Vols. 1-8, New Delhi, 2003
- Husain, Yusuf, Glimpses of Medieval Indian Culture, Bombay, 1962
- Jackson, Peter, The Delhi Sultanate, A Political and Military History, New York, 1999
- Kulke, Hermann, State in India 1000-1700, New Delhi, 1997
- Mehta, J. L., Madhyakaleen Bharat : Ek Sankshipt Itihas, Chandigarh, 2012
- Mukhia, Harbans, Perspectives on Medieval History, New Delhi, 1993
- Raychaudhuri, Tapan & Irfan Habib, Cambridge Economic History of India C. 1200-1750, Vol. I, New, Delhi, 1982
- Sarkar, Jadunath, The Fall of the Mughal Empire, 4 Vols, New Delhi, 1988-92
- Siddiqui, I. H., Medieval India: Essays in Intellectual Thought Culture, New Delhi, 2003
- Streusand, Douglas E., The Formation of the Mughal Empire, New Delhi, 1989
- Verma, H. C., Madhyakalin Bharat, Vols. 1 & 2, New Delhi, 2015

**Note: In addition, students are advised to consult the current Research Journal of History.**



**Syllabi for Post Graduate Programme in History**Semester: 2nd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC - 8
Name of the Course	Modern World : Political Trends	Course Code	24HIS202DS10
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand various socio-economic trends in the modern period.
2. Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments.
3. Students will be able to evaluate how the new political system emerged.
4. Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

**Unit - I****French Revolution**

1. Aims
2. Achievements
3. Reaction in Europe

**Development of Liberalism in Britain**

1. Background : Classical Liberalism
2. Beginning of Modern Liberalism
3. Results and Analysis

**Rise of America**

1. American Revolution
2. New Slavery
3. Economic Power

**Unit – II****Rise of New Order**

1. Socialist Movement
2. Russian Revolution-1917
3. Russia after Revolution
4. Reaction in the West

**Theories of Nationalism:**

1. Italy
2. Germany
3. Japan : Rise of Japan as Colonial Power and its Pan Asiatic Scheme

## Unit – III

## First World War

1. Origin
2. Nature
3. Impact
4. Peace Settlement

## Totalitarian Regimes :

1. Fascism in Italy
2. Nazism in Germany
3. Communist Revolution in China - 1949

## Unit – IV

## Second World War

1. Origin
2. Nature
3. Impact

## Cold War Period

1. NATO
2. Warsaw Pact
3. Non-Alignment Movement

## References:

- Carr, E. H., The Bolshevik Revolution, Vol. I, USA, 1966
- Chandra, Bipan, Nationalism and Colonialism in Modern India, New Delhi, 1996
- Cipolla, C. M., Fontana Economic History of Europe, Vol. III, New York, 1976
- Desai, A. R., Social Background of Indian Nationalism, New Delhi, 2023
- Dobb, Maurice, Studies in the Development of Capitalism, UK, 1974
- Dutt, R. P., India Today, England, 2006
- Emerson, Rupert, From Empire to Nation: The Rise to Self Assertion of Asian and African People, India Quarterly, Vol. 17 (2), 1961
- Fairbank, John, K. *et al.*, East Asia: Modern Transformation, USA, 1965
- Hilton, Rodney, The Transition from Feudalism to Capitalism, New Delhi, 2010
- Hobsbawm, E. J., Nation and Nationalism, England, 1970
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- Jophson Chalmers A., Peasant Nationalism and Communist Power: The Emergency of Red China 1937-1945, California, 1962
- Lichtheim, George, Short History of Socialism, UK, 1976
- Lucas, Colin, The French Revolution and the Making of Modern Political Culture. Vol. 2, UK, 1988
- McGlinchey, Stephen., International Relations, EBook, 2016
- Riasanovsky, N. V., A History of Russia, London, 1984
- Roth, J. J., World War II: A Turning Point in Modern History, Bangalore, 1967
- Snyder, Louis L., The Meaning of Nationalism, London, 1968
- Thompson, David, Europe Since Napoleon, Bangalore, 1962

Note: In addition, students are advised to consult the current Research Journal of History.

**Syllabi for Post Graduate Programme in History**Semester: 2nd SemesterSession: 2025-26

Name of the Program	Post Graduate Programme	Program Code	CC - 9
Name of the Course	History of Haryana (Mughal to 1947)	Course Code	24HIS202DS11
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) - 70} {Internal - 30}	Time of Examination	3 Hours
<p><b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p><b>Course Learning Outcomes (CLO):</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the theme of regional history.</li> <li>2. Students will be able to analyze the rise of various culture complexes in the region of Haryana.</li> <li>3. Students will be able to evaluate the rise of the state formation and emergence of new power.</li> <li>4. Students will be able to effectively explain and analyze the modern administrative units.</li> </ol>			
<b>Unit - I</b>			
<b>Mughal Period</b>			
<ol style="list-style-type: none"> <li>1. First and Second Battle of Panipat, Hemu's Life &amp; Achievements</li> <li>2. Revolt of Satnamis</li> <li>3. Paragana Administration</li> <li>4. Economy - Land Revenue System</li> <li>5. Irrigation System</li> <li>6. Bhakti and Sufi Movements</li> </ol>			
<b>Unit - II</b>			
<b>Politico-Religious Developments</b>			
<ol style="list-style-type: none"> <li>1. Marathas Incursion</li> <li>2. George Thomas</li> <li>3. Sikh Intrusion</li> <li>4. Arya Samaj</li> <li>5. Sanatan Dharma Sabha</li> <li>6. Development of Education &amp; Literature</li> </ol>			
<b>Unit - III</b>			
<b>Political Movements</b>			
<ol style="list-style-type: none"> <li>1. Revolt of 1857 : Causes, events, nature &amp; effects</li> <li>2. Rise of Nationalism</li> <li>3. Political Condition (1885-1919)</li> <li>4. Unionist Party and Sir Chhotu Ram</li> </ol>			

## Unit – IV

## Gandhian Movements

1. Non-Cooperation
2. Civil Disobedience
3. Quit India Movement
4. Praja Mandal Movement

## References:

- Ashraf, K. M., Life and Conditions of the People of Hindustan, Calcutta, 1983
- Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1969
- Buddha Prakash, Haryana through the Ages, Kurukshetra, 1962
- Datta, Nonica, Formation of an Identity : A Social History of Jats, New York, 1999
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- Habib, Irfan, Cambridge Economic History of India, Cambridge, 1982
- Jagdish, Chander, Freedom Struggle in Haryana, Kurukshetra, 1982
- Kenneth, W. Jones, Arya Dharam, New Delhi, 1976
- Mittal, S. C., Haryana: A Historical Perspective, New Delhi, 1986
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- Phadke, H. A., Haryana: Ancient and Medieval, New Delhi, 1990
- Prem Chaudhary, Punjab Politics: The Role of Sir Chhotu Ram, New Delhi, 1985
- Ranjeet Singh, Haryana ke Arya Samaj ka Itihas, Rohtak, 1976
- Sen, S. P., Sources of the History of India, Vol. II, New Delhi, 1979
- Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan, Chandigarh, 1978
- Sharma, D., Early History of Chahamanas, Delhi, 1959
- Shukla, S. P., India's Freedom Struggle and Role of Haryana, New York, 1985
- Verma, D. C., Sir Chhotu Ram: His Life and Times, New Delhi, 1981
- Yadav, K. C., Rao Tula Ram and Revolt of 1857, Jalandhar, 1975
- Yadav, K. C., Revolt of 1857 in Haryana, New Delhi, 2023
- Yadav, K.C., Haryana: Itihas evam Sanskriti, Part 1 & 2, New Delhi, 1994

**Note:** In addition, students are advised to consult the current Research Journal of History.

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**Syllabi for Post Graduate Programme in History**Semester: 2nd SemesterSession: 2025-26

Name of the Program	Post Graduate Programme	Program Code	CC - 10
Name of the Course	State in India (Mughal to Modern)	Course Code	24HIS202DS12
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to evaluate and analyze institutional history.
2. Students will be able to evaluate the change and continuity with the time period.
3. Students will be able to understand the emergence of new power.
1. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

**Unit - I****The Mughal State**

1. Nature of Mughal State
2. Central Administrative
3. Provincial Administrative

**Unit - II****Administrative Institutions**

1. Jagirdari System
2. Mansabdari System
3. Zamindari System

**Unit - III****Colonial State**

1. Political Economy
2. State Apparatus
3. Instruments of Legitimization

**Unit - IV****Independent India**

1. Constitutional Continuity
2. Constitutional Change
3. Visions of Modern Indian State : Nationalist, Communalist, Communist

**References:**

- Alam, Muzaffer & Subra-manayam, Sanjay (ed.), The Crisis of Empire in Mughal North India: Awadh & Punjab 1707-1748, New Delhi, 2001
- Alam, Muzaffer & Subra-manayam, Sanjay (ed.), The Mughal State, 1526-1757, Oxford, 2000
- Anderson, Perry, Lineages of the Absolutist State, New York, 2013
- Athar, M.Ali, The Mughal Nobility under Aurangazeb, New Delhi, 2001
- Banerjee S. N., A Nation in Making, New Delhi, 2016
- Chandra, Satish, Parties and Politics at the Mughal Court (1707- 1747AD), New Delhi, 2017
- Day, U. N., The Mughal Government, A.D. 1556-1707, New Delhi, 1970
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- Hobsbawm, E. J., Nation and Nationalism, Cambridge, 1970
- Joll, James, Origin of the first World War, Longman, 1984
- Louis, I. Snyder, The Meaning of Nationalism, London, 1968
- Philips, C. H., The East India Company, 1784-1834, UK, 2006
- Qureshi, I. H., The Administration of the Mughal Empire, Patna, 1977
- Richards, J. F., Kingship and Authority in South Asia (Modison-1978), USA, 1978
- Saran, P., Provincial Govt. of the Mughals 1526-1658, New Delhi, 2021
- Sutherland, L., The East India Company in Eighteenth-century Politics, Michigan, 1952
- Thavaraj, M. J. K., The Concept of Asiatic Mode of Production: Its Relevance to Indian History, Social Scientist, Vol. 12 (7), 1984
- Verma, H. C., Madhyakaleen Bharat (750-1540AD), Vol. I, New Delhi, 1983

**Note: In addition, students are advised to consult the current Research Journal of History.**



**Syllabi for Post Graduate Programme in History****Semester: 2<sup>nd</sup> Semester****Session: 2025-26**

<b>Name of the Program</b>	Post-Graduate Programme	Program Code	DEC – 2
<b>Name of the Course</b>	<b>Survey of Sources of Indian History</b>	Course Code	24HIS202DS13
<b>Hours per week</b>	4	Course Credits	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to evaluate and analyze institutional history.
2. Students will be able to evaluate the change and continuity with the time period.
3. Students will be able to understand the emergence of new power.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

**Unit - I****Sources of Ancient India-I**

1. Archaeological Sources: Stone Tools, Pottery, Coins & Inscriptions  
Literary Sources: Vedic Literature, Epics (Ramayan & Mahabharat), Buddhist and Jain Sources

**Unit – II****Sources of Ancient India-II**

1. Indica
2. Arthashastra
3. Harsacharita
4. Rajtaringini
5. Kitab- Al Hind

**Unit – III****Sources of Medieval India**

1. Ziauddin Barani: Fatwa-i-Jahandari
2. Babur : Tuzak-i-Baburi  
Abul Fazal : Akbar Nama (3 Vols)

**Unit – IV****Sources of Modern India**

1. Archival Records
2. Private Papers: Officials and Non-Officials Newspapers and Periodicals

## References:

- Akbar S. Ahmed, Discovering Islam: Making Sense of Muslim History and Society, New Delhi, 1990
- Alexander. Eugen, Megasthenis Indica, New York, 2012
- Beveridge, H., The Akbar Nama, New Delhi, 2022
- Bosworth, A. B., The Historical Setting of Megasthenes' Indica, Classical Philology, Vol. 91(2), 1996
- Cowell, E. B., The Harsha-charita of Banabhatta, USA, 2017
- Elliot, H. M. And John Dowson, Tuzak-i Babari: The Autobiography of Babur, Lahore, 2006
- Elliot, Sir H. M. & J. Dowson, History of India as Told by its Own Historians, 8 vols., London, 1867-77
- Grewal, J. S., Medieval India: History and Historians, Amritsar, 1975
- Grewal, J. S., Muslim Rule in India, The Assessment of British Historians, Calcutta, 1970
- Kautilya, Arthashastra, New Delhi, 1992
- Khaldun, Ibn, Muqaddiman: An Introduction to History, Eng. Tr. Ero Franz Rosenthal, London, 1958
- Law, B. C., India as Described in the Early Texts of Buddhism and Jainism, London, 1941
- Majumdar, R. C., Classical Accounts of India, Calcutta, 1960
- Mukhia, Harbans, Historians and Historiography During the Reign of Akbar, New Delhi, 1976
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- Philips, C. H., Historians of India, Pakistan and Ceylon, London, 1961
- Publication Division, Ministry of I & B, Govt. of India, Gazetteer of India, Vol.II (History & Culture), New Delhi, 2015
- Puri, B. N., India as Described by Early Greek Writers, Allahabad, 1939
- Ramayan Book in Hindi, Geeta Press Gorakhpur, 2021
- Rosenthal, F., History of Muslim Historiography, Leiden, 1952
- Sankalia, H. D., Stone Age Tools, their Techniques and Uses, Pune, 1964
- Sarkar, Jagdish Narayan, History of History Writings in Medieval India, Calcutta, 1977
- Scheppler, Bill, Al-biruni: Master Astronomer And Influential Muslim Scholar of Eleventh-century Persia (Great Muslim Philosophers And Scientists of the Middle Ages), New York, 2006
- Sen, S. P., Historians and Historiography in Modern India, Bombay, 1970
- Sircar, D. C., Indian Epigraphy, New Delhi, 1965
- VedVyas,, Mahabhart, New Delhi, 2019
- Winternitz, M., History of Indian Literature 3 Vols., New Delhi, 1963-67

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Post Graduate Programme in History**Semester: 2nd SemesterSession: 2025-26

<b>Name of the Program</b>	Post-Graduate Programme	Program Code	DEC - 2
<b>Name of the Course</b>	Environmental History of India - II	Course Code	24HIS202DS13
<b>Hours per week</b>	4	Course Credits	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to evaluate and analyze institutional history.
2. Students will be able to evaluate the change and continuity with the time period.
3. Students will be able to understand the emergence of new power.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

**Unit - I**

**Colonial Intervention and Environmental Change :** British Colonialism, Process of Colonialization and Nature – British Approach towards Environmental Issues; Over Exploitation of Natural Resources; Technological Development, Industrialization and its Impact on land Use, Agriculture and Forests; Agriculture and Forest Acts; Large – scale Hydraulic Engineering; Colonial Projects.

**Unit – II**

**Indian National Movement and Environmental Issues :** Resistance of Peasants and Tribals to Colonial Agricultural and Forest Policies; Indian Nationalism and nature; Visions of Mahatma Gandhi and Jawaharlal Nehru towards Environmental Issues; Colonial Inheritance and Development and Deprivation in free India; Dams, Mines, Hydro Project, Electric Projects.

**Unit – III**

**Independent India and Environmental Change – I :** Environmental Regulations and Policies in India; Emergence of Environmental Movements – Chipko Movement, Narmada Bachao Movement, Silent Valley in Kerala, Mining Issues, Rivers' Protection and Water Disposal Group; Big Dams in Independent India – Nationalism, Socialism and Planning; Social and Environmental Critiques; Animals and Politics in India.

**Unit – IV**

**Independent India and Environmental Change – II :** Global Environmental Problems/Concerns and its Impact on India – Climate Change/Global Warming, Ozone Layer Depletion and Nuclear Disasters; International Conventions and Environmental Planning Disaster Management and Rehabilitation Policies; Ideas of Contesting Development.

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**References:**

- Agrawal, Anil (ed.), The State of India's Environmental, The Second Citizen Report, Delhi, 1985.
- Agrawal, Arun & Kayanakrishnan Sivaramakrishnan (eds.), Social Nature, Resources, Representations and Rule in India, Delhi; OUP, 2000.
- Arnold, David and Ramchandra Guha (ed.), Nature, Culture and Imperialism: Essay on Environmental History of South Asia, New Delhi, 1995.
- Baviskar, Amita Z. (ed.), Contested Grounds: Essays on nature, Culture and Power, New Delhi, 2008 ..... (ed.), Contested Waterscapes, Delhi; OUP, 2008.
- Chhokar, Kiran B., Understanding Environment, Sage Publication, 2004.
- Grove, Richard, Green Imperialism, Delhi; OUP, 1998.
- ....., Vinita Damodaran and Satpal Sangwan (eds.) Nature and the Orient: The Environmental History of South and Southeast Asia, Delhi; OUP, 1998.
- Guha, Ramachandra, The Unquiet Woods, Delhi; OUP, 1989, 2000, revised edition.
- ..... and Madhav Gadgil, The Fissured Land: An Ecological History of India, Delhi; OUP, 1992.
- Guha, Sumit, Environment and Ethnicity in India, 1200 -1991, Cambridge; Cambridge University Press, 1999.
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- Nair, Janaki, The Promise of a Metropolis, Delhi; OUP, 2007.
- Odum, E.P. Fundamentals of Ecology, W.B. Philadelphia Pennsylvania USA-1959
- Roseneranz, S. Divan and M.I. Noble, Environmental Law and Policy in India: Cases, Material and Statutes, Oxford University Press, 2002.
- Saberwal, V.K. et al (ed.), Battles over nature, Delhi, Permanent Black, 2003.
- Sharma, P.D., Ecology and Environment, Rastogi Publications, Meerut, 1990.
- Rsajan, S Ravi, Modernizing nature, Delhi: Orient Black Swan, 2008.
- Rangarajan, Mahesh, India's Wildlife History, An Introduction, Delhi; Permanent Black, in association with Ranthambhore Foundation, 2001.
- Rangarajan, Mahesh, Fencing the Forest, Delhi; OUP, 1996.
- ..... (ed.), Environmental Issues in India, Pearson, New Delhi, 2006.

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Post Graduate Programme in History**Semester: 2nd SemesterSession: 2025-26

<b>Name of the Program</b>	Post-Graduate Programme	Program Code	<b>DEC - 2</b>
<b>Name of the Course</b>	<b>Depressed Class Movements in India</b>	Course Code	<b>24HIS202DS13</b>
<b>Hours per week</b>	4	Course Credits	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to evaluate and analyze institutional history.
2. Students will be able to evaluate the change and continuity with the time period.
3. Students will be able to understand the emergence of new power.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

**Unit -- I**

**Depressed Classes in Pre-Colonial India :** Religion and Depressed Classes – Hinduism, Impact of Islam and Religious Reform Movements (Sufi and Bhakti); Dalit Saints and Their Impact – Kabir, Raidas, and Nandnar.

**Unit – II**

**Rise of the Depressed Classes in Colonial India :** British Raj and Opening of New Opportunities – Education, Recruitments and New Professions; Awakening among Depressed Classes – Rise of the ‘Adi’ Movements in Different Provinces; Reform Movements and Depressed Classes: Satyashodhak Samaj, Arya Samaj, Sri Narayan Dharma Movement.

**Unit -- III**

**Depressed Class Movement in Colonial India :** Movement for Socio- Religious Rights – Mahad Satyagraha and Nasik Satyagraha; Movement for Political Representation – Round table Conference, Communal Award and the Poona pact (1932); Mahatma Gandhi and his ‘ Harijan Movement’ Dr. B.R. Ambedkar and his Dalit Assertion & Conversion Movement

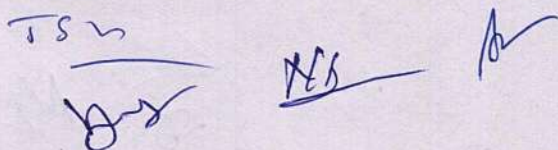
**Unit – IV**

**Dalit Movements in Independent India:** Indian Constitution Safeguards for the Depressed Classes; Untouchability Offences Act of 1955, The Dalit Movement in Post Independent India emerged as a struggle for social justice and equality, Mandal commission and its recommendations.

**References:**

Ashraf, K.M.	Life and Conditions of the People of Hindustan
Ambedkar, B.R.	What Congress and Gandhi have done to the Untouchables
.....	The Untouchables
.....	States and Minorities
Anand, Mulk Raj	The Untouchables
Barale, P.T.	Segregation and Desegregation in India
Barham, Arty	The Untouchable Solders: The Mahars and the mazhabis
Basu, D.D.	Shorter Indian Constitution
Beteille, Andre	Inequality and Social Change
Briggs, C.W.	The Religions Life of India: The Chamars
Chahal, S.K.	Dalits Patronized: Indian National Congress and the Untouchables
of	
	India 1921 – 1947
.....	Dr. B.R. Ambedkar: The Maker of Modern India
.....	Hindu Social Reform: Framework of Jotirao Phule
Darling, Malcolm	Depressed Classes in India: An Inquiry into Their Conditions
Denia, Anita	Pariyar E.V. Ramaswami
Dumont, Louis	Homo-Hierarchicus: The Caste System and its Implications
Fuchs, Stephen	At the Bottom of Indian Society
Ghurye, G.S.	Caste and Race in india
Gore, M.S.	The Social Context of An Ideology: Ambedkar's Political and Social Thoughts
Guha, Ranajit (ed.)	Subalterm Studies, Vols. I – XI
Gupta, S.K.	The Scheduled Castes in Modern Indian Politics: Their Emergence As A Political Power
Hasan, S. Nural	Religion, State and Society in Medieval India (ed. by Satish Chandra)
Hutton, J.H.	Castes in India
Jatav, D.R.	The Political Philosophy of Dr. B.R. Ambedkar
Joshi, Barbara R	The Untouchable Voices from the Dalit Liberation Movement
Kamble, R.J.	Rise and Awakening of the Depressed Classes in India
Keer, Dhananjay	Dr. B.R. Ambedkar: Life and Mission
Kumar, Ravindra	Gandhi, Ambedkar and Poona Pact: Occasional Cources on History and Society

**Note: In addition, students are advised to consult the current Research Journal of History.**

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**(OPTION- Group A) Archaeology****Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC-11
Name of the Course	Historiography: Concepts, Methods & Tools-I	Course Code	25HIS203DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker.
3. Students will be able to know historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

**Unit – I****History Definition and Scope**

1. The Major Trends in History
2. From the Earliest times to Positivism and Documented History
3. From Political/ Military to Social History
4. The New Trends : Postmodernism

**Some Major Thinkers on History**

1. The Khaldun (1332-1406)
2. G.W.F. Hegel (1770-1831)
3. Karl Marx (1818-83)
4. Fernand Braudel (1902-1985)

**Unit – II****Sources and their evaluation**

1. Collection and Selection of Data
2. Kinds of evidence
3. External Criticism of sources
4. Internal Criticism of sources

**Methodology**

1. Generalization
2. Causation
3. Objectivity
4. Interpretation

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## Unit – III

**The Pre-modern Traditions of Historical Writing****Early Tradition**

1. Greeco-Roman Tradition
2. Chinese Tradition
3. Ancient Traditions

**Medieval Traditions**

1. Western
2. Arabic & Persian
3. Indo-Persian

## Unit – IV

**History and other Disciplines**

1. History and Geography
2. History and Economics
3. History and Sociology
4. History and Anthropology
5. History and Psychology
6. History and political Science

**References:**

- Ali, B. Sheikh, History, Its Theory and Method, Madras, 1978
- Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002
- Bajaj, S. K., Recent Trends in Historiography. New Delhi, 1998
- Bentley, Michael, Companion to Historiography, London, 1997
- Bhattacharya, Sabyaschi, Approaches to History: Essays In Indian Historiography, New Delhi, 2013
- Bloch, Marc, Itihaskar Ka Shilp, New Delhi, 2013
- Bloch, Marc, The Historian's Craft, England, 1954
- Boyd, Kelly (ed.), Encyclopaedia of Historians and Historical Writing, Vol. 1 & 2, London, 1999
- Bresach, Ernst, Hitoriography: Ancient, Medieval and Modern, Chicago, 2007
- Burrow, J. W., A History of Histories: Epics, Chronicles, Romance and Inquiries from Herodotus and Thucydides to the Twentieth Century, New York, 2008
- Canon, John, The Historians at Work, London, 1980
- Carr, E. H., Itihas Kya Hai, New Delhi, 2023
- Carr, E. H., What is History, London, 1964
- Chaube, Jharkhande, Itihaas Darshan, New Delhi, 1999
- Cheng, Eileen K., Historiography: An Introductory Guide, New Delhi, 2012
- Choudhury, Deba Prosad, The Idea of History in a Changing World, Calcutta, K P Bagchi & Company, 2015
- Cohen, G. A., Karl Marx, Theory of History, New Jersey, 1978
- Collingwood, R.G., The Idea of History, England, 1946
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- Gardiner, Patrick, Theories of History, New York 1969
- Hobsbawm, Eric J., Itihaskar ki Chinta, New Delhi, 2007
- Hughes-Warrington, Marine, Fifty Great Thinkers on History, UK, 2004
- Iggers, George G., Q. Edward Wang and Supriya Mukherjee, A Global History of Modern Historiography,

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London, 2008

- Jenkins, Keith, Re-thinking History, London, 2003
- Jenkins, Keith, The Post Modern History Reader, London, 2000
- Lambert, Peter and Phillip Schofield, Making History An Introduction to the Practices of a Discipline, UK, 2004
- Marwick, Arthur, The Nature of History, London, 1970
- Marwick, Arthur, The New Nature of History: Knowledge, Evidence, Language, New Delhi, 2001
- Mukhia, Harbans, Historians and Historiography during the Reign of Akbar, New Delhi, 2017
- Singh, G. P., Ancient Indian Historiography: Sources and Interpretations, New Delhi, 2003
- Singh, G. P., Perspectives on Indian History, Historiography and Philosophy of History, New Delhi, 2009
- Sreedharan, E., A Textbook of Historiography 500 BC to AD 2000, New Delhi, 2000)
- Stone, Lawrence (1987), The Past and the Present Revisited, UK, 1987
- Thomson, J. W., A History of Historical Writings (2 Vols), UK, 1942
- Verma, Lal Bahadur, Adhunik Vishwa Itihas ki Jhalak, New Delhi, 2017
- Woolf, D.R. (ed.) (1988), A Global Encyclopaedia of Historical Writing (1 & 2), New York, 2014

**Note: In addition, students are advised to consult the current Research Journal of History.**

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## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC-12
Name of the Course	Cultural History of India	Course Code	25HIS203DS02
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes

1. Learn the major development pertaining to the Prehistoric Art especially Rock Art; Protohistoric Art especially Harappan Arts and Crafts and major development in Art and Architecture
2. Understand the major development in Indian Art during c. 600 CE – 1200 CE and Medieval period
3. Understand the philosophical ideas of Hinduism and Sufism
4. Acquaint with major development in Indian Art and Architecture during Modern times, Colonial Age

#### Unit - I

1. Prehistoric Art in India, with special reference to Rock Art
2. Protohistoric Art in India: Harappan Arts and Crafts
3. Major Development in Stupa and Cave

#### Unit – II

1. Indian Art (c. 300 CE- 1200 CE): Temple Forms and their Architectural Features
2. Sultanate Art and Architecture
3. Mughal Art and Architecture

#### Unit -III

1. Hindu Philosophy: Study of Hindu philosophical tradition, Vedic Literature, ritual, including Vedanta, Yoga and Sankhya.
2. Buddhist and Jain Traditions: Exploration of Buddhist and Jain philosophies, their impact on Indian culture, and their legacy
3. Bhakti movement: Exploration of the Bhakti movement, its impact on Indian culture, and its legacy.
4. Sufi Traditions: Study of Sufi mysticism, its influence on Indian Culture and its interactions with other traditions.

#### Unit-IV

1. Colonial Art and Architecture
2. Modern Architecture and Present-day Structures
3. Colonial Impact: Examination of the impact of colonialism on Indian culture, including changes in art, literature, and Education

**References:**

**Recommended Books/e-resources/LMS:**

- Agrawal, O.P., *Essentials of Conservation and Museology*, SundeepPrakashan, New Delhi, 2007.
- Agarwal, V.S., *Indian Art*, PrithviPrakasahan, Varanasi, 1972.
- Basham, A.L., *The Wonder that was India*, Rupa, Delhi, 1994.
- Beach, M.C., *The New Cambridge History of India: Mughal and Rajput Painting*, Cambridge University Press, 1992.
- Bhowmik, S.K., *Heritage Management: Care, Understanding & Appreciation of Cultural Heritage*, Jaipur, 2004.
- Brown, Percy, *Indian Architecture*, D.B. Taraporevala Sons & Co, Bombay, 1940.
- Choudhary, R.D., *Museums of India and Their Maladies*, Agam Kala Prakashan, New, 1998.
- Guha, Thakurta, Tapati, *Monuments, Objects, Histories: Institution of Art in Colonial Post Colonial India*, New York, 2004.
- Harle, James, *The Art & Architecture of the Indian Subcontinent*, Penguin, Harmondsworth, 1988.
- Howard, Peter, *Heritage: Management, Interpretation, Identity*, London, 2003
- Huntington, Susan, *The Art of Ancient India: Hindu, Buddhist and Jain*, Weatherhill, 1985
- Kumar, Sunil, *The Present in Delhi's Past*, Gyan Publishing House, Delhi, 2002.
- Mathur, Saloni, *India by Design: Colonial History and Cultural Display*, University of California, 2007.
- Mitter, Partha, *Indian Art: Oxford History of Art Series*, Oxford University Press, 2001.
- Nair, S.M. *Bio-Deterioration of Museum Materials*, 2011.
- Neumayer, Erwin, *Lines of Stone: The Pre-Historic Rock-Art of India*, South Asia Books, Printworld and National Museum Institute, 1993 (Introduction).
- Roychowdhury, Madhuparna. *Displaying India's Heritage: Archaeology and the Museum Movement in Colonial India*, Orient Blackswan, Delhi, 2015.

**Note: In addition, students are advised to consult the current Research Journal of History.**

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**Syllabi for Post Graduate Programme in History****Semester: 3rd Semester****Session: 2025-26**

<b>Name of the Program</b>		<b>Program Code</b>	DEC-3
<b>Name of the Course</b>	<b>Pre-History of India</b>	<b>Course Code</b>	25HIS203DS03 A
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to evaluate the knowledge of human evolution in world scenario as well as India.
2. Students will be able to understand Paleo-environment during Stone Age in India.
3. Students will be able to understand typo-technology of tools, subsistence, art, chronology, evidences from important sites.
4. Students will be able to effectively pre-History culture of India which are underneath from various regions.

**Unit - I**

1. Prehistory : Its aim, scope and method
2. Climatic fluctuations during the Pleistocene period
3. General background of World Prehistory
4. Stone Age, Tools, techniques & probable uses

**Unit – II****Lower Palaeolithic Culture in India**

1. Potwar region
2. Beas and Banganga Valley
3. Narbada Valley
4. South India

**Unit – III**

1. Middle Palaeolithic Culture in India
2. Upper Palaeolithic Culture
3. Mesolithic Culture : Eastern India, Western India, Southern India, Rajasthan and Uttar Pradesh

**Unit – IV****Neolithic Cultures**

1. North India
2. Eastern India
3. North Eastern India
4. South India

**References:**

- Agrawal, D. P., The Archaeology of India, New Delhi, 1984
- Chakrabarti, D. K., Essays in Indian Proto-history, New Delhi, 1979
- Agrawal, D.P. & Ghosh A., Radiocarbon and Indian Archaeology, Bombay, 1973
- Allchin, B & R, The Rise of Civilization in India and Pakistan, New Delhi, 1989
- Allchin, F. R., Origins of a Civilization, New Delhi, 1997
- Jain, K. C., Prehistory and Proto-History of India, New Delhi; 1979
- Jayaswal, Vidula, Palaeo-History of India, New Delhi, 1977
- Sankalia, H. D., Stone Age Tools : their Techniques, Name and Probable Function, Pune, 1964
- Sankalia, H. D., Prehistory and Proto-history of Indian and Pakistan, Pune, 1974
- Subbarao, B., The Personality of India, Baroda, 1958
- Verma, Radhakant, Bharatiya Pragaitihasi Sanskritiyan (in Hindi) Allahabad, 1977

**Note: In addition, students are advised to consult the current Research Journal of History.**

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**Syllabi for Post Graduate Programme in History****Semester: 3rd Semester****Session: 2025-26**

<b>Name of the Program</b>		<b>Program Code</b>	DEC-4
<b>Name of the Course</b>	<b>Proto-History of India</b>	<b>Course Code</b>	25HIS203DS04 A
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand the Pre and Early Harappan village cultures of North-Western India.
2. Students will be familiarize the Harappan Culture - Origin, extent, chronology, factors of urbanization, trade, script, religion, arts and craft, factors of decline.
3. Students will be able to understand technology, subsistence, art, chronology, and evidences from important sites.
4. Students will be able to effectively Copper Hoard - OCP, antiquity of Iron in India, PGW and South Indian Megalithic Culture.

**Unit - I****Harappan Civilization**

1. Early Phase of Harappan Civilization
2. Mature Phase of Harappan Civilization : extent, chronology, characteristics
3. Urban Decline and Cultural transformations : Late Harappan horizons

**Unit - II****Chalcolithic Cultures**

1. Central India : Kaytha, Ahar and Malwa Cultures
2. Rajasthan : Ahar (Banas) Culture
3. Deccan : Jorwe Culture

**Unit - III**

1. Ochre Coloured Pottery
2. Gangetic Valley Copper Hoards
3. Problem of Black- and -Red Ware

**Unit - IV****Iron Age Cultures**

1. Antiquity of Iron in India
2. Painted Grey Ware
3. South Indian Megalithic Culture-Burial types and salient features

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**References:**

- Agrawal, D. P., The Archaeology of India, New Delhi, 1984
- Chakrabarti, D. K., Essays in Indian Proto-history, New Delhi, 1979
- Agrawal, D.P. & Ghosh A., Radiocarbon and Indian Archaeology, Bombay, 1973
- Allchin, B & R., The Rise of Civilization in India and Pakistan, New Delhi, 1989
- Allchin, F. R., Origins of a Civilization, New Delhi, 1997
- Gaur, R. C., The Painted Grey Ware : Proceedings of the Seminar, Jaipur, 1994
- Gururaja Rao, B. K., The Megalithic Culture in South India, Mysore, 1981
- Jain, K. C., Prehistory and Proto-History of India, New Delhi, 1979
- Jayaswal, Vidula, Palaeo-History of India, New Delhi, 1977
- Lal, B. B. and Gupta, S. P., Frontiers of the Indus Civilization, New Delhi, 1984
- Lal, B. B., The Earliest Civilization of South Asia, New Delhi, 1977
- Moorti, U. S., Megalithic Cultures of South India, Varanasi, 1994
- Paddayya, K., Recent Studies in Indian Archaeology, New Delhi, 2002
- Possehl, G., Ancient Cities of the Indus, New Delhi, 1979
- Possehl, G., Harappan Civilization : A Contemporary Perspectives, New Delhi, 1982
- Ratnagar, S., The End of the Great Harappan Tradition, New Delhi, 2000
- Ratnagar, S., Understanding Harappa, New Delhi, 2001
- Roy, T. N., The Gangas Civilization, New Delhi, 1982
- Sankalia, H. D., Prehistory and Proto-history of Indian and Pakistan, Pune, 1974
- Sankalia, H. D., Stone Age Tools : their Techniques, Name and Probable Function, Pune, 1964
- Subbarao, B., The Personality of India, Baroda, 1958
- Tripathi, V., The Painted Grey Ware : An Iron Age Culture of Northern India, New Delhi, 1976
- Verma, Radhakant, Bharatiya Pragaitihasik Sanskritiyan, Allahabad, 1977

**Note: In addition, students are advised to consult the current Research Journal of History.**

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**Syllabi for Post Graduate Programme in History****Semester: 3rd Semester****Session: 2025-26**

<b>Name of the Program</b>		<b>Program Code</b>	DEC-5
<b>Name of the Course</b>	<b>Ancient Indian Epigraphy and Palaeography-I</b>	<b>Course Code</b>	25HIS203DS05 A
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70; (Internal – 30)}	<b>Time of Examination</b>	3 Hours

**Note: (i)** Examiner will set nine questions in total. Answer to question no. 1 shall be compulsory comprising questions from all four units and remaining eight questions shall be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

**(ii)** In Unit IV, the first question shall carry one legible plate for decipherment into Devanagari/ Roman script and second shall contain one passage for transliteration into the original script from the prescribed inscriptions. But both the questions should not be given from one inscription.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand the Pre and Early Harappan village cultures of North-Western India.
2. Students will be familiarize the Harappan Culture - Origin, extent, chronology, factors of urbanization, trade, script, religion, arts and craft, factors of decline.
3. Students will be able to understand technology, subsistence, art, chronology, and evidences from important sites.
4. Students will be able to effectively Copper Hoard - OCP, antiquity of Iron in India, PGW and South Indian Megalithic Culture.

**Unit - I**

1. Inscriptions as a source of Indian History
2. Origin and antiquity of the art of writing in India
3. Origin of Brahmi script
4. Origin of Kharoshthi script

**Unit – II****Historical and Cultural study of the following inscriptions**

1. Asokan Rock Edict - II (Girnar)
2. Asokan Rock Edict - XII (Girnar)
3. Asokan Rock Edict - XIII (Shahbazgarhi)
4. Asokan Pillar Edict - II (Delhi - Topra : North Face)

**Unit – III****Historical and Cultural study of the following inscriptions**

1. Besnagar Garuda Pillar Inscription of Heliodorus
2. Ayodhya Stone Inscription of Dhanadeva
3. Shinkot Relic Casket Inscription of the time of Menander
4. Hathigumpha Inscription of Kharavela

**Unit – IV**

**Note : Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full)**

1. Asokan Rock Edict-II (Girnar)
2. Rummindei Pillar inscription of Asoka

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3. Sarnath Minor Pillar Edict of Asoka
4. Ayodhya Stone Inscription of Dhanadeva

**References:**

- Agarwal, Jagannath, Researches in Indian Epigraphy and Numismatics, New Delhi, 1986
- Bajpai, K.D., Aitihāsik Bharatiya Abhilekh, Jaipur, 1992
- Barua, B.M., Ashoka and his Inscriptions, Calcutta, 1946
- Bhandarkar, D.R., Ashoka, Calcutta, 1946
- Buhler, G., Indian Palaeography, New Delhi., 1973
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**Note:** In addition, students are advised to consult the current Research Journal of History.

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**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program		Program Code	DEC-6
Name of the Course	Ancient Indian Numismatics-I	Course Code	25HIS203DS06 A
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note: (i)** Examiner will set nine questions in total. Answer to question no. 1 shall be compulsory comprising questions from all four units and remaining eight questions shall be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.  
**(ii)** In Unit IV, the first question should be from 'a' and 'b' parts and second question should be from 'c' and 'd' parts of the unit on decipherment of coins.

**Course Learning Outcomes (CLO):**

1. Students will be able to analyze the coins as a source of Indian History.
2. Students will be able to understand the Origin, evolution and antiquity of coins in India.
3. Students will be able to obtain the interpretation of the numismatic iconography as an important source for historical and artistic studies.
4. Students will be able to effectively learn how to identify a coin.

**Unit - I**

1. Numismatics : Aim, Method and Scope
2. Numismatic Terminology
3. Coins as a source of History
4. History of Numismatic studies in India

**Unit – II**

1. Origin and evolution of coinage in India
2. Antiquity of Indian coins
3. Techniques of manufacturing coins

**Unit – III**

1. Punch Marked Coins
2. Uninscribed and inscribed cast coins
3. Local Coins

**Unit – IV**

1. Indo-Greek coins
2. Tribal Coins : Audumbara, Kuninda, Yaudheya

**Coins for Decipherment**

1. Indo-Greek Coins
2. Tribal Coins : Kuninda and Yaudheya

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SM  
 OS  
 NS  
 A

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- Santosh Bajpai, Aitihāsik Bharatiya Sikke, New Delhi, 1997

**Note:** In addition, students are advised to consult the current Research Journals of History.

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**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>OEC</b>
<b>Name of the Course</b>	<b>Survey of Sources of Indian History</b>	<b>Course Code</b>	<b>25HIS203OEC01</b>
<b>Hours per week</b>	2	<b>Course Credits</b>	2
<b>Max. Marks</b>	50 {External (term-end exam) – 35} (Internal – 15)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to analyze Archaeological Sources and Literary Sources through out the period.
2. Students will be able to understand the importance aspects of historical facts.
3. Students will be able to obtain the interpretation of the autobiography source for historical studies.
4. Students will be able to effectively learn to use archival records as well as Private Papers and Newspapers and Periodicals

**Unit - I****Sources of Ancient India-I**

1. **Archaeological Sources:** Stone Tools, Pottery, Coins & Inscriptions
2. **Literary Sources:** Vedic Literature, Epics (Ramayan & Mahabharat), Buddhist and Jain Sources

**Unit – II****Sources of Ancient India-II**

1. Indica
2. Arthashastra
3. Harsacharita
4. Rajtaringini
5. Kitab- Al Hind

**Unit – III****Sources of Medieval India**

1. Ziauddin Barani: Fatwa-i-Jahandari
2. Babur : Tuzak-i-Baburi
3. Abul Fazal : Akbar Nama (3 Vols)

**Unit – IV****Sources of Modern India**

1. Archival Records
2. Private Papers: Officials and Non-Officials
3. Newspapers and Periodicals

**References:**

- Akbar S. Ahmed, Discovering Islam: Making Sense of Muslim History and Society, New Delhi, 1990
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- Winternitz, M., History of Indian Literature 3 Vols., New Delhi, 1963-67

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**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC-13
Name of the Course	Historiography: Concepts, Methods & Tools-II	Course Code	25HIS204DS07
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history approaches.
3. Students will be able to show historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to the opportunity to think reflexively about the nature of the historical enterprise within society.

**Unit - I****Modern Approaches in History**

1. Positivist
2. Classical Marxist
3. Later Marxist
4. Gender in History
5. Environment in History
6. Annals

**Unit – II****Modern Indian Approaches in History**

1. Colonial History Writing
2. Nationalist History Writing
3. Communalist History Writing
4. Marxist History Writing
5. Cambridge School and
6. Subaltern School

**Unit – III****Major Debates in History**

1. Rise of Feudalism
2. Rise of Capitalism
3. Origin of Imperialism
4. Origin of Nationalism

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## Unit – IV


**Making a Research Proposal / Thesis Writing**

1. Choice of Subject
2. Survey of literature
3. Formulation of hypothesis
4. Identification of sources
5. Description of research methodology
6. Elaboration of research proposal

**REFERENCES:**

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- Bloch, Marc, Itihaskar Ka Shilp, New Delhi, 2013
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- Weber, Max Protestant Acharshastra aur Puniwadi Chetna, New Delhi, 2006
- Woolf, D. R., A Global Encyclopaedia of Historical Writing, Volumes 1 & 2, New York, 1988



**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC-14
Name of the Course	Regional History	Course Code	25HIS204DS08
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand local and oral history.
2. Students will be able to understand the hierarchy of the regions.
3. Students will be able to understand formation of regions.
4. Students will be able to understand how to write regional history.

**Unit - I****Introduction**

1. Define Local History: Meaning and Concept
2. Development of Local History
3. Total History and Interdisciplinary approach
4. Oral History

**Unit – II****Concept of Regions**

1. The Dynamic of Regional Transformation
2. Force of Regions in Indian History
3. The Hierarchy of Regions: Major Geographical Influences, Nuclear Regions and Settlement Structure in Time and Space

**Unit – III****Formation of some Regions in India**

1. The Gangetic Basin
2. The Tamil Country
3. The Deccan: Andhra and Maharashtra
4. Kalinga and Ancient Orissa
5. The North-West India

**Unit – IV****Writing Regional History**

1. Writing Local History-Different Approaches
2. Sources of Data: Primary and Secondary

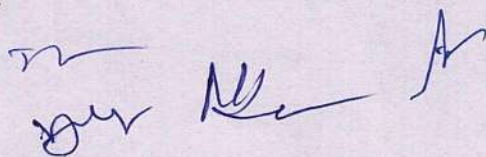
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3. Methods/Tools of Data
4. Analysis of Data

**REFERENCES:**

- Andrew Jackson, Local and Regional History as Heritage: The Heritage Process and Conceptualising the Purpose and Practice of Local Historians, International Journal of Heritage Studies, Vol. 14 (4), 2008
- Jadhav, Avkash, An Approach to Regional Historiography, Commemoration Vol. 5, Bodh Gaya, 2012
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- Srinivasan, V. S., The Origin Story of India's States, UK, 2021
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**Note: In addition, students are advised to consult the current Research Journals of History.**



**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-7
Name of the Course	Principles and Methods of Archaeology	Course Code	25HIS204DS09 A
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 60} (Practical – 40)	Time of Examination	3 Hours

**Note: (i)** Examiner will set nine questions in total. Answer to question no. 1 shall be compulsory comprising questions from all four units and remaining eight questions shall be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.  
**(ii)** For practical, the students are required to undergo a field Training i.e. Excavation or Exploration or both.

**Course Learning Outcomes (CLO):**

1. Students will be able to get basic knowledge of scope of Archaeology and relation of Archaeology with social sciences & pure sciences.
2. Students will be able to understand about excavation, its preliminaries, staff and equipments, etc.
3. Students will be able to understand subsistence, chronology, evidences from important sites.
4. Students will be able to effectively understand the relative and absolute dating and preservation of Archaeological finds.

**Unit - I**

1. Definition and Scope of Archaeology
2. Relationship of Archaeology with social sciences and pure sciences
3. History of Indian Archaeology
4. Forms of Archaeological data

**Unit – II**

1. Methods of discovering the sites (explorations)
2. Aims and Methods of excavation
3. Excavation preliminaries, staff and equipments; Excavation of a structure, town site and Burials.
4. Stratigraphy
5. Recording of excavated finds, Three dimensional measurements; preparation of section drawing

**Unit – III**

1. Methods of relative dating
2. Methods of absolute dating
3. Archaeological photography and drawing

**Unit – IV**

1. Chemical treatment and preservation of Archaeological finds
2. Conservation of Monuments
3. Threats to Archaeological sites
4. Archaeology and public awareness

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References:

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- Atkinson, R. J. C., Field Archaeology, London, 1961
- Chakraborti, D. K., A History of Indian Archaeology, New Delhi, 1988
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- Raman, K. V., Principles and Methods of Archaeology, Madras, 1986
- Singh, Madanmohan, Puratattva ki Ruparekha (in Hindi), New Delhi, 1981
- Srivastava, K. M., New Era of Indian Archaeology, New Delhi, 1982
- Thapalyal, K. K. and Shukla, S. P., Puratattva Praveshika, Lucknow, 1999
- Wheeler, R. E. M., Archaeology from the Earth, London, 1963
- Wheeler, R. E. M., Prithvi Se Puratattva (in Hindi), New Delhi, 1968

**Note: In addition, students are advised to consult the current Research Journal of History.**



**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-8
Name of the Course	Historical Archaeology of India	Course Code	25HIS204DS010 A
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to get basic knowledge about the relationship of Archaeology with History.
2. Students will be familiarize with NBPW (Northern Black Polished Ware) and get the basic knowledge of their Origin, extent, chronology, factors of urbanization, religion, arts and craft, factors of decline etc.
3. Students will be able to understand significance of pottery
4. Students will be able to effectively train (How to read) with excavations reports.

**Unit - I**

1. Relationship of Archaeology with History
2. Northern Black Polished Ware Culture : extent, chronology and Characteristics
3. Historical Urbanization
4. Significance of Pottery

**Unit – II****Detailed study of the following excavated sites**

1. Taxila
2. Rupar
3. Thanesar
4. Agroha

**Unit – III****Detailed study of the following excavated sites**

1. Hastinapur
2. Atranjikhhera
3. Kausambi
4. Ahichhatra

**Unit – IV****Detailed study of the following excavated sites**

1. Vaishali
2. Nagarahunikonda
3. Arikamedu
4. Sanchi

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**REFERENCES:**

- Banerjee, N. R., The Iron Age in India, New Delhi, 1965
- Dhavalikar, M. K., Historical Archaeology of India, New Delhi, 1999
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- Puratattva, Bulletin of The Indian Archaeological Society (Rel. Vols.)

**Note: In addition, students are advised to consult the current Research Journal of History.**



**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-9
Name of the Course	Ancient Indian Epigraphy and Palaeography-II	Course Code	25HIS204DS11 A
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:**(i)Examiner will set nine questions in total. Answer to question no. 1 shall be compulsory comprising questions from all four units and remaining eight questions shall be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.  
(ii)In Unit IV, the first question shall carry one legible plate for decipherment into Devanagari/ Roman script and second shall contain one passage for transliteration into the original script from the prescribed inscriptions. But both the questions should not be given from one inscription.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand the basic knowledge about the importance of various historical and cultural inscriptions.
2. Students will be familiarizing with Brahmi, Sanskrit etc. scripts.
3. Students will be able to decipherment into Devanagari/Roman script and Transliteration into original script.
4. Students will be able to effectively the purpose of inscriptional value.

**Unit - I****Historical and Cultural study of the following inscriptions**

1. Sarnath Buddhist Image inscription of the time of Kanishka I (Regnal year 3)
2. Nasik cave inscription of Vasishthiputra Pulumavi (Regnal Year 19)
3. Girnar (Junagadh) Rock inscription of Rudradaman I
4. Mathura Stone inscription of Huvishka

**Unit – II****Historical and Cultural study of the following inscriptions**

1. Allahabad Pillar Inscription of Samudragupta
2. Mehrauli Iron Pillar Inscription of Chandragupta
3. Bhitari Stone Pillar Inscription of Skandagupta
4. Mandsor Pillar Inscription of Yasodharman Vishnuvardhana (M.S. 589)

**Unit – III****Historical and Cultural study of the following inscriptions**

1. Haraha Inscription of Isanavarman
2. Banskhera Copper-Plate Inscription of Harsha
3. Aihole Inscription of Pulakesin-II
4. Gwalior Inscription of Mihirabhoja

**Unit – IV**

**Note :** Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full)

1. Sarnath Buddhist Image inscription of Kanishka (Regnal Year 3)
2. Mathura Stone Inscription of Huvishka (Year 28)
3. Nasik Cave Inscription of Yajna Satakarni (Year 7)

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4. Mehrauli Iron Pillar Inscription of Chandra

**REFERENCES:**

- Agarwal, Jagannath, Researches in Indian Epigraphy and Numismatics, New Delhi, 1986
- Bajpai, K. D., Aitihāsik Bharatiya Abhilekh, Jaipur, 1992
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- Bhandarkar, D. R., Ashoka, Calcutta, 1946
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- Upadhyaya, V., Gupta Abhilekh, Patna, 1974
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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-10
Name of the Course	Ancient Indian Numismatics-II	Course Code	25HIS204DS12 A
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:**(i) Examiner will set nine questions in total. Answer to question no. 1 shall be compulsory comprising questions from all four units and remaining eight questions shall be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.  
(ii) In Unit IV, the first question shall carry one legible plate for decipherment into Devanagari/ Roman script and second shall contain one passage for transliteration into the original script from the prescribed inscriptions. But both the questions should not be given from one inscription.

**Course Learning Outcomes (CLO):**

1. Students will be able to analyze the coins as a source of Indian History.
2. Students will be able to understand the Origin, evolution and antiquity of coins in India.
3. Students will be able to obtain the interpretation of the numismatic iconography as an important source for historical and artistic studies.
4. Students will be able to effectively learn how to identify a coin.

**Unit - I****Kushana Numismatics**

1. Early Kushana Coins : Kujula Kadphises
2. Sotermagus and Wima Kadphises
3. Kushane Sassanid Coins
4. Kidara Kushana, Kota, Puri Kushana Coins

**Unit – II****Early Coins of South and Western**

1. Satavahana Coins
2. Western Kshatrapa Coins
3. Roman and Byzantine Coins in South India

**Unit – III****Gupta Coins**

1. Coins of Chandragupta- I and Kacha Gupta
2. Coins of Samundragupta
3. Coins of Chandragupta-II
4. Coins of Kumaragupta
5. Coins of Skanda gupta

**Unit – IV****Early Medieval Coins**

1. Huna Coins
2. Gurjara Pratihara Coins
3. Shahi Coins

**Coins for Decipherment (Gold Coins Only)**

1. Kushana Coins
2. Gupta Coins

**REFERENCES:**

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- Altekar, A. S., The Coinage of the Gupta Empire, Varanasi, 1954
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- Chattopadhyaya, B., The Age of the Kushans : A Numismatic Study, Calcutta, 1964
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- Gupta, P. L., Coins, New Delhi, 1996
- Lahiri, Bela, Indigenous States of North India, Calcutta, 1964
- Lahri, A. N., Corpus of Indo-Greek Coins, Calcutta, 1965
- Macdonald, G., Evolution of Coinage, Cambridge, 1916
- Mehta, V. D. M., Indo-Greek Coins, Ludhiana, 1967
- Mukharjee, B. N. and Lee, P. K. D., Technology of Indian Coins, Calcutta
- Rao, Rajvant & P. K. Rao, Prachin Bhartiya Mudrayen, Delhi, 1998
- Santosh Bajpai, Aitihāsik Bharatiya Sikke, New Delhi, 1997
- Satya Shreva, The Kushana Numismatics, Delhi, 1985
- Sharan, M. K., Tribal Coins : A Study, New Delhi, 1972
- Sharma, I. K., Coinage of the Satavahana Empire, New Delhi, 1980
- Singh, J. P. and Ahmed Nisar, Seminar Papers on the Tribal Coins of Ancient India (c. 300 B.C. to 400 A.D.), Varanasi, 1977
- Thakur, Upendra, Mints and Minting in India, Varanasi, 1972
- Upadhyaya, V, Prachin Bhartiya Sikke, Allahabad, 1986

**Note: In addition, students are advised to consult the current Research Journals of History.**



**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	EEC
Name of the Course	Business History	Course Code	25HIS204EEC
Hours per week	2	Course Credits	2
Max. Marks	50 {External (term-end exam) – 35} (Internal – 15)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to know various aspects of History of Business.
2. Students will be able to know general background of Business History.
3. Students will be able to get basic knowledge of entrepreneurship and its relation with History.
4. Students will be able to understand the history of banking and finance.

**Unit - I**

1. Introduction: Historical background
2. Economic Theory and Business History
3. Globalization: Historical perspective

**Unit – II**

1. Big Business
2. Family Business
3. Industrial Districts and Regional Cluster

**Unit – III**

1. Banking and Finance: Historical perspective
2. Marketing and Distribution
3. Management of Labour and Human Resources

**Unit – IV**

1. Enterprise and Society, Entrepreneurship
2. Skill Formation and Training
3. History of Business Education, Business Culture, Business and Future

**References:**

- Alford B.W. E., The study of Big Business: Lessons from the Past, Business History, 41(1), 2006
- Amatori F, Jones G. Business History around the World, Cambridge, 2003
- Amatori, F., Business History as History, Business History, 51(2), 2009
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- Banerjee, Abhijit, and Lakshmi Iyer, History, Institutions and Economic Performance: the Legacy of Colonial Land Tenure Systems in India, 2005
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- Casson M., M. B. Rose, Institutions and the Evolution of Modern Business, UK, 1998
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- Gras N. S. B., Business and Capitalism: An Introduction to Business History, 1946
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- Kumar, K., Research on Business and Entrepreneurship History of India-Reflections on the State of the Art and Future Direction, 2011
- Kumar, K., Reviving Business History in India-The Way Forward, IIMB Management Review, Vol. 26, 2014
- Tripathi, D., The Oxford History of Indian Business, Oxford, 2004

**Note: In addition, students are advised to consult the current Research Journal of History.**

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(Option-Group B) Ancient History

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC-11
Name of the Course	Historiography: Concepts, Methods & Tools-I	Course Code	25HIS204DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker.
3. Students will be able to show historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

**Unit – I****History Definition and Scope**

1. The Major Trends in History
2. From the Earliest times to Positivism and Documented History
3. From Political/ Military to Social History
4. The New Trends : Postmodernism and Gender

**Some Major Thinkers on History**

1. The Khaldun (1332-1406)
2. G.W.F. Hegel (1770-1831)
3. Karl Marx (1818-83)
4. Fernand Braudel (1902-1985)

**Unit – II****Sources and their evaluation**

1. Collection and Selection of Data
2. Kinds of evidence
3. External Criticism of sources
4. Internal Criticism of sources

**Methodology**

1. Generalization
2. Causation
3. Objectivity
4. Interpretation

**Unit – III**

**The Pre-modern Traditions of Historical Writing**

**Early Tradition**

1. Greeco-Roman Tradition
2. Chinese Tradition
3. Ancient Traditions

**Medieval Traditions**

1. Western
2. Arabic & Persian
3. Indo-Persian

**Unit – IV**

**History and other Disciplines**

1. History and Geography
2. History and Economics
3. History and Sociology
4. History and Anthropology
5. History and Psychology
6. History and political Science

**References:**

- Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002
- Bentley, Michael, Companion to Historiography, London, 1997
- Bloch, Marc, Itihaskar Ka Shilp, New Delhi, 2013
- Bloch, Marc, The Historian's Craft, England, 1954
- Boyd, Kelly (ed.), Encyclopaedia of Historians and Historical Writing, Vol. 1 & 2, London, 1999
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- Gardiner, Patrick, Theories of History, New York 1969
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- Marwick, Arthur, The New Nature of History: Knowledge, Evidence, Language, New Delhi, 2001
- Sheikh Ali, B. History, Its Theory and Method, Madras, 1978
- Sreedharan, E., A Textbook of Historiography 500 BC to AD 2000, New Delhi, 2000
- Stone, Lawrence (1987), The Past and the Present Revisited, UK, 1987
- Verma, Lal Bahadur, Adhunik Vishwa Itihas ki Jhalak, New Delhi, 2017
- Woolf, D.R. (ed.) (1988), A Global Encyclopaedia of Historical Writing (1 & 2), New York, 2014

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**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC-12
Name of the Course	Cultural History of India	Course Code	25HIS203DS02
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes**

1. Learn the major development pertaining to the Prehistoric Art especially Rock Art; Protohistoric Art especially Harappan Arts and Crafts and major development in Art and Architecture
2. Understand the major development in Indian Art during c. 600 CE -- 1200 CE and Medieval period
3. Understand the philosophical ideas of Hinduism and Sufism
4. Acquaint with major development in Indian Art and Architecture during Modern times, especially the Colonial Age

**Unit - I**

4. Prehistoric Art in India, with special reference to Rock Art
5. Protohistoric Art in India: Harappan Arts and Crafts
6. Major Development in Stupa and Cave

**Unit – II**

4. Indian Art (c. 300 CE- 1200 CE): Temple Forms and their Architectural Features
5. Sultanate Art and Architecture
6. Mughal Art and Architecture

**Unit -III**

5. Hindu Philosophy: Study of Hindu philosophical tradition, Vedic Literature, ritual, including Vedanta, Yoga and Sankhya.
6. Buddhist and Jain Traditions: Exploration of Buddhist and Jain philosophies, their impact on Indian culture, and their legacy
7. Bhakti movement: Exploration of the Bhakti movement, its impact on Indian culture, and its legacy.
8. Sufi Traditions: Study of Sufi mysticism, its influence on Indian Culture and its interactions with other traditions.

**Unit-IV**

4. Colonial Art and Architecture

5. Modern Architecture and Present-day Structures
6. Colonial Impact: Examination of the impact colonialism on Indian culture, including changes in art, literature, and Education

**References:**

**Recommended Books/e-resources/LMS:**

- Agrawal, O.P., *Essentials of Conservation and Museology*, Sundeep Prakashan, New Delhi, 2007.
- Agarwal, V.S., *Indian Art*, PrithviPrakasahan, Varanasi, 1972.
- Basham, A.L., *The Wonder that was India*, Rupa, Delhi, 1994.
- Beach, M.C., *The New Cambridge History of India: Mughal and Rajput Painting*, Cambridge University Press, 1992.
- Bhowmik, S.K., *Heritage Management: Care, Understanding & Appreciation of Cultural Heritage*, Jaipur, 2004.
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- Howard, Peter, *Heritage: Management, Interpretation, Identity*, London, 2003
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- Mathur, Saloni, *India by Design: Colonial History and Cultural Display*, University of California, 2007.
- Mitter, Partha, *Indian Art: Oxford History of Art Series*, Oxford University Press, 2001.
- Nair, S.M. *Bio-Deterioration of Museum Materials*, 2011.
- Neumayer, Erwin, *Lines of Stone: The Pre-Historic Rock-Art of India*, South Asia Books, Printworld and National Museum Institute, 1993 (Introduction).
- Roychowdhury, Madhuparna. *Displaying India's Heritage: Archaeology and the Museum Movement in Colonial India*, Orient Blackswan, Delhi, 2015.

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>DEC-3</b>
<b>Name of the Course</b>	<b>Political History of India (From earliest times to 326 B.C.)</b>	<b>Course Code</b>	<b>25HIS203DS03 B</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to awareness and analysed the Indus civilization, Vedic and Post-Vedic Civilization.
3. Students will be able to how archaeological facts are reconstructed past history.
4. Students will be able to analysed the rise of Magadha Empire and Political condition of India on the eve of Alexander's Invasion

**Unit - I****Sources**

1. Sources of Ancient Indian History
2. Main Features of the Stone Age

**Unit – II****Indus Civilization**

1. Origin, extent
2. Town Planning and Drainage system
3. Political System, Decline

**Vedic and Post Vedic Civilization**

1. Emergence of Tribal State and Kingship
2. Political Institutions
3. Monarchical and Republican States on the eve of Buddhism
4. Buddhism and Jainism

**Unit – III****Rise of Magadhan Empire**

1. Haryanka dynasty
2. Sisunag dynasty
3. Nanda dynasty

**Unit – IV**

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**Political Condition and Events**

1. Political Condition of India on the eve of Alexander's Invasion
2. Alexander's Invasion, events & effects

**References:**

- Sankalia, H.D., Prehistory and Proto-history of India and Pakistan, Pune, 1974
- Jain, K.C., Prehistory and Proto-history of India, Agam Kala Prakashan, New Delhi, 1979
- Allchin, B & R, The Rise of civilization in India and Pakistan, New Delhi, 1989
- Wheeler, R.E.M., Early India & Pakistan, New York, 1959
- Thpalyal, K.K. & Shukla, S.P., Sindhu Sabhyata, Uttar Pradesh Hindi Sansthan, Lucknow, 1976
- Sharma, R.S., Political Ideas and Institutions in Ancient India, Motilal Banarsidass Publishers, Delhi, 1959
- Majumdar, R.C. & Pusalkar, A.D., The Vedic Age, Mumbai, 1970
- Raychaudhary, H. C., Political History of Ancient India, Calcutta, 1972

**Note:**In addition, students are advised to consult the current Research Journals of History.



**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-4
Name of the Course	Political History of India (From 326 B.C. to 320 A.D.)	Course Code	25HIS203DS04 B
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to critically analysis the rise and downfall of Mauryan Empire.
2. Students will be able to understand new administrative developments i.e. Saka, Kushana, Pahlavas etc.
3. Students will be able to how archaeological facts are reconstructed republics history.
4. Students will be able to analyse the Political condition of India before the rise of Gupta Empire.

**Unit - I****The Mauryan Empire**

1. Chandragupta Maurya and his achievements
2. Asoka and his dhamma
3. Mauryan Administration
4. Downfall of the Empire

**Unit - II****New Political Development**

1. The Sungas
2. The Satavahanas
3. The Indo-Greeks

**Unit - III****Rise of New Powers :**

1. The Saka-Kshatrapas
2. The Pahlavas
3. The Kusanas

**Unit - IV****Republics**

1. The Yaudheyas
2. The Kunindas
3. The Audumbras
4. Political Condition of India before the rise of Guptas

**References:**

- Agrawala, V.S., India as known to Panini, Lucknow, 1957
- Bhandarkar, D.R., Ashoka, Calcutta, 1969
- Chattopadhyaya, S., Early History of North India, Calcutta, 1958
- Chattopadhyaya, S., Sakas in India, Calcutta, 1955
- Lahiri, Bela, Indigenous Republics of Ancient India
- Mc Crindle, The Invasion of India by Alexander the Great, New Delhi, 1982.
- Mishra, S. N., Ancient Indian Republics, Lucknow, 1976.
- Mookerji, R.K., Chandragupta Maurya and His Times, New Delhi, 1966
- Narain, A.K., The Indo-Greeks, New Delhi, 1980
- Pargitar, F.E., Ancient Indian Historical Tradition, New Delhi, 1962
- Puri, B.N., India in the Times of Patanjali, Bombay, 1957
- Puri, B.N., India under the Kusanas, Calcutta, 1963
- Sastri, K.A.N., Comprehensive History of India, Vol. II, New Delhi, 1987
- Sastri, K.A.N., The Age of Nandas and Mauryas, New Delhi, 1967
- Thapar, Romila, Ashoka and the Decline of the Mauryas, New Delhi, 2004
- Yazdani, G., Deccan Ka Prachina Itihas, New Delhi, 1995
- Yazdani, G., The Early History of Deccan, Parts I-VI, London, 1960

**Note: In addition, students are advised to consult the current Research Journals of History.**



**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>DEC-5</b>
<b>Name of the Course</b>	<b>Society &amp; Culture of India (Earliest Times to 1200 A.D.)-I</b>	<b>Course Code</b>	<b>25HIS203DS05 B</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand socio-cultural formation.
2. Students will be able to understand social institutions such as family organization, Varna system and Ashrama system etc.
3. Students will be able to understand social institutions such as Samskaras and Purusarthas
4. Students will be able to analyse the caste system and slavery system

**Unit - I****Socio-Cultural Formation**

1. Enquiries into Socio-Cultural life of Harappan People
2. Vedic Society
3. Society at Buddha's Time

**Unit – II****Social Institutions-I**

1. Family Organisation
2. Varna system
3. Asrama system

**Unit – III****Social Institutions-II**

1. Samskaras
2. Purusarthas

**Unit – IV****Social Institutions -III**

1. Marriage
2. Caste system
3. Slavery

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## References:

- Altekar, A.S., Education in Ancient India, Varanasi, 1975
- Altekar, A.S., Position of Women in Hindu Civilization, New Delhi, 1999
- Bary, W. I. D., Sources of Indian Tradition Vol. I, New York, 1958
- Bhattacharya, S.C., Some Aspects of Indian Society from 2nd Century B.C. to 4th Cent A.D., Calcutta, 1978
- Chattopadhyay, B., Kushana State and Indian Society, Calcutta, 1975
- Chattopadhyaya, S., Social Life in Ancient India, Calcutta, 1965
- Fick, R., Social Organisation of North-Eastern Indian in Buddha's time, Trans. S.K. Mitra, New Delhi, 1972
- Ghurye, G.S., Caste and Race in India, Bombay, 1969
- Ghurye, G.S., The Brahmanical Institutions Gotra & Carana, Bombay, 1972
- Hutton, J., Caste in India, London, 1946
- Kane, P.V., History of Dharmashastra (Rel. Vols.), Poona, 1930
- Krishna, N., South Indian History and society, New Delhi, 1984
- Majumdar, B.P., Socio-Economic History of Northern India (1030-1194), Calcutta, 1960
- Pandey, R.B., Hindu Samskara, Delhi, 1976
- Prabhu, P.N., Hindu Social Organisation, Bombay, 1940
- Rapson, E.J., The Cambridge History of the India, Vol I, New Delhi, 1955
- Senagupta, N., Evolution of Hindu Marriage, Bombay, 1965
- Sharma, R.S., Material Culture and Social formation in Ancient India, New Delhi, 1983
- Sharma, R.S., Perspectives in Social and Economic History of Early India, New Delhi, 1995
- Sharma, R.S., Sudras in Ancient India, Varanasi, 1980
- Shastri, K.A.N., Comprehensive History of India, Vol. II(ed.), New Delhi, 1987
- Smith, B.C., Essays in Gupta Culture, New Delhi, 1983
- Thapar, Romila, Ancient Indian Social History-Some interpretations from Lineage to Caste, New Delhi, 2004
- Thapar, Romila, Asoka and Decline of the Mauryas, New Delhi, 2004
- Upadhyaya, G.P., Brahmanas in Ancient India, New Delhi 1979
- Wagle, N.G., Society at the time of Buddha, Bombay, 1966
- Yadav, B.N.S., Society and Culture of Northern India in the 12th Century, Allahabad, 1973

**Note: In addition, students are advised to consult the current Research Journals of History.**

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>DEC-6</b>
<b>Name of the Course</b>	<b>Economic History of India (Earliest Times to 1200 A.D.)-I</b>	<b>Course Code</b>	<b>25HIS203DS06 B</b>
<b>Hours per week</b>	<b>4</b>	<b>Course Credits</b>	<b>4</b>
<b>Max. Marks</b>	<b>100 {External (term-end exam) – 70} (Internal – 30)</b>	<b>Time of Examination</b>	<b>3 Hours</b>

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand food gather economy (Stone Age) and advent of food producing.
2. Students will be able to understand the system of Guilds in ancient India.
3. Students will be able to understand 1<sup>st</sup> land revenue system in Indian scenario.
4. Students will be able to understand trade relationship with Roman and Asian world.

**Unit - I****Survey of Sources and Early Cultures**

1. Stone Age-Food Gathering Economy
2. Advent of food Production Neolithic Culture
3. Urban Experiment-Harappan Culture

**Unit – II****Vedic Economy**

1. Early Vedic
2. Later Vedic

**Unit – III****Emergence and Growth of Industries**

1. Metal
2. Pot Making
3. Textile
4. Guilds System
5. Trade and Commerce in Buddhist period

**Unit – IV****Mauryan and Post Mauryan Economy**

1. Nature and Features
2. Land system and Land Revenue System
3. Ownership of Land
4. Irrigation System

**Trade and Commerce**

1. Internal Trade
2. Foreign Trade : Trade Relations with Roman and South - Asian World

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3. Mechanism of Trade : Trade Route, Forms of Exchange, Currency and Coinage

References:

- Adhey, G. L., Early Indian Economics, New Delhi, 1966
- Chattopadhyaya, B. D., Coins and Currency System in South India, New Delhi, 1977
- Ghosh, A., The City in early Historical India, Shimla, 1973
- Ghoshal, U. N., Agrarian System in Ancient India, Calcutta, 1973
- Ghoshal, U. N., Contribution to the History of Hindu Revenue system, Calcutta, 1929
- Gopal, Lallanji, Aspects of the History of Agriculture in Ancient India, Varanasi, 1980
- Gopal, Lallanji, Economic Life in Northern India, New Delhi, 1989
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- Rai, Jaimal, The Rural-Urban economy and Social Changes in Ancient India, New Delhi, 1974
- Sharma, R. S., Indian Feudalism, New Delhi, 1980
- Sharma, R. S., Perspectives in Social & Economic History of Early India, New Delhi, 1983
- Sharma, R. S., Material Culture and Social formations in Ancient India, New Delhi, 1983
- Shastri, K. A. N., A History of South India, New York, 2003
- Sircar, D. C., Land System and Feudalism in ancient India (1030-1194), Calcutta, 1960
- Thakur, V. K., Historiography of Indian Feudalism, Patna, 1989
- Thakur, V. K., Urbanisation- Ancient India, New Delhi, 1981
- Thapar, Romila, Asoka and decline of the Mauryas, Oxford, 1973
- Yazdani, G, Early History of Deccan, New Delhi, 1982

Note: In addition, students are advised to consult the current Research Journals of History.

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**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	OEC
Name of the Course	Survey of Sources of Indian History	Course Code	25HIS203OEC01
Hours per week	2	Course Credits	2
Max. Marks	50 {External (term-end exam) – 35} (Internal – 15)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to analyze Archaeological Sources and Literary Sources through out the period.
2. Students will be able to understand the importance aspects of historical facts.
3. Students will be able to obtain the interpretation of the autobiography source for historical studies.
4. Students will be able to effectively learn to use archival records as well as Private Papers and Newspapers and Periodicals

**Unit - I****Sources of Ancient India-I**

1. **Archaeological Sources:** Stone Tools, Pottery, Coins & Inscriptions
2. **Literary Sources:** Vedic Literature, Epics (Ramayan & Mahabharat), Buddhist and Jain Sources

**Unit – II****Sources of Ancient India-II**

1. Indica
2. Arthashastra
3. Harsacharita
4. Rajtaringini
5. Kitab- Al Hind

**Unit – III****Sources of Medieval India**

1. Ziauddin Barani: Fatwa-i-Jahandari
2. Babur : Tuzak-i-Baburi
3. Abul Fazal : Akbar Nama (3 Vols)

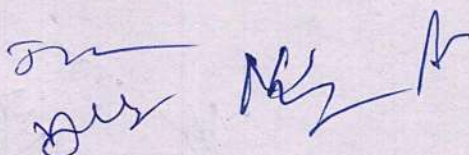
**Unit – IV****Sources of Modern India**

1. Archival Records
2. Private Papers: Officials and Non-Officials
3. Newspapers and Periodicals

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**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	CC-13
<b>Name of the Course</b>	<b>Historiography: Concepts, Methods &amp; Tools-II</b>	<b>Course Code</b>	25HIS204DS07
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} {Internal – 30}	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history approaches.
3. Students will be able to know historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to the opportunity to think reflexively about the nature of the historical enterprise within society.

**Unit - I****Modern Approaches in History**

1. Positivist
2. Classical Marxist
3. Later Marxist
4. Gender in History
5. Environment in History
6. Annals

**Unit – II****Modern Indian Approaches in History**

1. Colonial History Writing
2. Nationalist History Writing
3. Communalist History Writing
4. Marxist History Writing
5. Cambridge School and
6. Subaltern School

**Unit – III****Major Debates in History**

1. Rise of Feudalism
2. Rise of Capitalism
3. Origin of Imperialism
4. Origin of Nationalism

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## Unit – IV

**Making a Research Proposal / Thesis Writing**

1. Choice of Subject
2. Survey of literature
3. Formulation of hypothesis
4. Identification of sources
5. Description of research methodology
6. Elaboration of research proposal

**References:**

- Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002
- Bentley, Michael, Companion to Historiography, London, 1997
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- Hughes, J. Donald, What is Environmental History? Cambridge, 2006
- Hughes-Warrington, Marine, Fifty Great Thinkers on History, UK, 2004
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- Weber, Max Protestant Acharshastra aur Puniwadi Chetna, New Delhi, 2006
- Woolf, D. R., A Global Encyclopaedia of Historical Writing, Volumes 1 & 2, New York, 1988

**Note: In addition, students are advised to consult the current Research Journals of History.**

**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	CC-14
<b>Name of the Course</b>	<b>Regional History</b>	<b>Course Code</b>	25HIS204DS08
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand local and oral history.
2. Students will be able to understand the hierarchy of the regions.
3. Students will be able to understand formation of regions.
4. Students will be able to understand how to write regional history.

**Unit - I****Introduction**

1. Define Local History: Meaning and Concept
2. Development of Local History
3. Total History and Interdisciplinary approach
4. Oral History

**Unit – II****Concept of Regions**

1. The Dynamic of Regional Transformation
2. Force of Regions in Indian History
3. The Hierarchy of Regions: Major Geographical Influences, Nuclear Regions and Settlement Structure in Time and Space

**Unit – III****Formation of some Regions in India**

1. The Gangetic Basin
2. The Tamil Country
3. The Deccan: Andhra and Maharashtra
4. Kalinga and Ancient Orissa
5. The North-West

**Unit – IV****Writing Regional History**

1. Writing Local History-Different Approaches
2. Sources of Data: Primary and Secondary
3. Methods/Tools of Data

4. Analysis of Data

**REFERENCES:**

- Andrew Jackson, Local and Regional History as Heritage: The Heritage Process and Conceptualising the Purpose and Practice of Local Historians, International Journal of Heritage Studies, Vol. 14 (4), 2008
- Jadhav, Avkash, An Approach to Regional Historiography, Commemoration Vol. 5, Bodh Gaya, 2012
- Kadam, Umesh Ashok, The Regional Conception of History: An Introductory Essay
- Kanisetti, Anirudh, Lords of the Deccan : Southern India from the Chalukyas to the Cholas, New Delhi, 2022
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- Srinivasan, V. S., The Origin Story of India's States, UK, 2021
- William B. Hesseltine, The Value of Regional History, The Arkansas Historical Quarterly, Vol. 7(1), 1948

**Note: In addition, students are advised to consult the current Research Journals of History.**

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**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>DEC-7</b>
<b>Name of the Course</b>	<b>Political History of India (320-648 A.D.)</b>	<b>Course Code</b>	<b>25HIS204DS09 B</b>
<b>Hours per week</b>	<b>4</b>	<b>Course Credits</b>	<b>4</b>
<b>Max. Marks</b>	<b>100 {External (term-end exam) – 70} (Internal – 30)</b>	<b>Time of Examination</b>	<b>3 Hours</b>

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to critically analysis the rise and downfall of Gupta Empire.
2. Students will be able to understand shifting the power from Kanauj to Thanesar.
3. Students will be able to critically analysis impacts of Huna invasion.
4. Students will be able to analyse the account of Huien-Tsang and Fa-hien.

**Unit - I****The Imperial Guptas**

1. Samundragupta's achievements
2. Historicity of Ramgupta
3. King Chandra of Mehrauli iron Pillar Inscription
4. Skanda gupta

**Unit -- II****Gupta Administration**

1. Central Administration
2. Provincial Administration
3. Downfall of the Empire
4. Accounts of Fa-hien

**Unit – III****Emergence of New Powers**

1. Later Gupta's
2. The Hunas - Their invasion and impact
3. The Maukharies


**Unit -- IV****Pushpabhutis**

1. Early Kings
2. Harsha Vardhan, His achievement
3. Administration
4. Account of Huien-Tsang

**References:**

- Majumdar, R. C., The Classical Age, Bombay, 1990
- Majumdar, R. C., Age of Imperial Kanauj, Bombay, 1970
- Majumdar, R. C., Struggle for Empire, Bombay, 1966
- Tripathi, R. S., History of Kanauj, Banaras, 1937
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- Chatterjee, G., Harsha Vardhana, Allahabad, 1950

**Note:** In addition, students are advised to consult the current Research Journals of History.



**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-8
Name of the Course	Political History of India (648-1200 A.D.)	Course Code	25HIS204DS10 B
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand the rise and downfall of Kanauj and shifting the seat of Power.
2. Students will be able to critically analyse the tripartite struggle.
3. Students will be able to understand emergence and fall of Chalukyas of Badami.
4. Students will be able to analyse the political setup in south India.

**Unit - I****Emergence of New Political Powers**

1. Yashovarman of Kanauj
2. Rise and Fall of the Pratiharas

**Unit – II****Emergence of New Political Powers**

1. Rise and Fall of the Palas
2. The Rastrakutas
3. The tripartite struggle

**Unit – III****New Political Powers**

1. Emergence and Fall of the Chalukyas of Badami
2. The Chandelas
3. The Paramaras

**Unit – IV****New Political Powers**

1. The Chahamanas of Sakambhari
2. The Gahadavals
3. The Pallavas
4. The Cholas

References:

- Goyal, S. R., The Imperial Guptas, Meerut, 1986
- Mitra, S. K., Early Rules of Khajuraho, New Delhi, 1977
- Ojha, G. H., History of Rajputana, Ajmer, 1937
- Pathak, V., Uttari Bharat Ka Rajnitik Itihasa (600-1200), Uttar Pradesh, 2020
- Prakash S., Bharata Ka Itihas : Rajput Kal (650-1200 AD), California, Digitized, 2011
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- Rai, Udai Narain, Gupta Samrata aur Unka Kaal, New Delhi, 2015
- Sastri, K. A. N., History of South India, Oxford, 1958
- Sastri, K. A. N., The Cholas, Madras, 1975
- Sharma, Dashrath, Early Chauhan Dynasties, New Delhi, 1952
- Sharma, Dashrath, Rajasthan through the Ages, Bikaner, 1966
- Thakur, Upendra, The Hunas in India, Varanasi, 1967
- Yazdani, G., The Early History of Deccan (also in Hindi), New Delhi, 1982

Note: In addition, students are advised to consult the current Research Journals of History.

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**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>DEC-9</b>
<b>Name of the Course</b>	<b>Society and Culture of India (Earliest Times to 1200 A.D.)-II</b>	<b>Course Code</b>	<b>25HIS204DS11 B</b>
<b>Hours per week</b>	<b>4</b>	<b>Course Credits</b>	<b>4</b>
<b>Max. Marks</b>	<b>100 {External (term-end exam) – 70} (Internal – 30)</b>	<b>Time of Examination</b>	<b>3 Hours</b>

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand society and culture such as Kusanas, Satavahanas and Sangam Age.
2. Students will be able to communication and social cohesion during the period of Gupta and later Gupta.
3. Students will be able to understand emergence of untouchability and educational institutions.
4. Students will be able to analyse the status of women such as their marriage, education and property rights.

**Unit - I****New Trends**

1. Kusanas
2. Satavahanas
3. Sangam Age : Society and Culture

**Unit – II****Gupta and Post Gupta Society**

1. General features of Society and Culture during Gupta Period
2. Early Medieval Societ

**Unit – III****Social Institutions**

1. Untouchability
2. Labour
3. Education and Educational Institutions

**Unit – IV****Status of Women**

1. Family
2. Marriage
3. Education
4. Property rights

**References:**

- Altekar, A.S., Education in Ancient India, Varanasi, 1975
- Altekar, A.S., Position of Women in Hindu Civilization, New Delhi, 1999
- Bary, W. I. D., Sources of Indian Tradition Vol. I, New York, 1958
- Bhattacharya, S.C., Some Aspects of Indian Society from 2nd Century B.C. to 4th Cent A.D., Calcutta, 1978
- Chakladar, H. C., Social Life in Ancient India, Delhi, 1976
- Chattopadhyay, B., Kushana State and Indian Society, Calcutta, 1975
- Chattopadhyaya, S., Social Life in Ancient India, Calcutta, 1965
- Fick, R., Social Organisation of North-Eastern Indian in Buddha's time, Trans. S.K. Mitra, New Delhi, 1972
- Ghurye, G.S., Caste and Race in India, Bombay, 1969
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- Kane, P. V., History of Dharamshastra (Relevant Vols.), Pune, 1930
- Krishna, N., South Indian History and society, New Delhi, 1984
- Majumdar, B.P., Socio-Economic History of Northern India (1030-1194), Calcutta, 1960
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- Rapson, E.J., The Cambridge History of the India, Vol I, New Delhi, 1955
- Senagupta, N., Evolution of Hindu Marriage, Bombay, 1965
- Sharma, R.S., Material Culture and Social formation in Ancient India, New Delhi, 1983
- Sharma, R.S., Perspectives in Social and Economic History of Early India, New Delhi, 1995
- Sharma, R. S., Social change in early Medieval India, New Delhi, 1969
- Sharma, R.S., Sudras in Ancient India, Varanasi, 1980
- Shastri, K.A.N., Comprehensive History of India, Vol. II(ed.), New Delhi, 1987
- Smith, B.C., Essays in Gupta Culture, New Delhi, 1983
- Thapar, Romila, Ancient Indian Social History-Some interpretations from Lineage to Caste, New Delhi, 2004
- Thapar, Romila, Asoka and Decline of the Mauryas, New Delhi, 2004
- Thapar, Romila, From Lineage to Caste, New Delhi, 1984
- Upadhyaya, G.P., Brahmanas in Ancient India, New Delhi 1979
- Wagle, N.G., Society at the time of Buddha, Bombay, 1966
- Yadav, B.N.S., Society and Culture of Northern India in the 12th Century, Allahabad, 1973

**Note: In addition, students are advised to consult the current Research Journals of History.**

**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>DEC-10</b>
<b>Name of the Course</b>	<b>Economic History of India (Earliest Times to 1200 A.D.)-II</b>	<b>Course Code</b>	<b>25HIS204DS12 B</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand feudal economy in the time period of Gupta and post-Gupta.
2. Students will be able to understand the land system and land revenue.
3. Students will be able to understand economy via inland and foreign trade.
4. Students will be able to understand trade relationship with Western and South East Asia.

**Unit - I****Imperial system ( Gupta and Post Gupta)**

1. Nature and Features
2. Feudal Economy and Peasantry

**Unit – II****Agrarian Economy**

1. Land and -Land Revenue System
2. Ownership of Land
3. Irrigation System

**Unit – III****Trade & Commerce**

1. Internal Trade
2. Foreign Trade with special reference to Western and South East Asia
3. Decline of Trade and Commerce
4. Usuary

**Unit – IV****Deccan / South India**

1. Patterns of economic developments in Deccan and South India (As outline)
2. Economic importance of temples, trade and guilds System

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**References:**

- Adhey, G. L., Early Indian Economics, New Delhi, 1966
- Chattopadhyaya, B. D., Coins and Currency System in South India, New Delhi, 1977
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- Ghosh, A., The City in early Historical India, Shimla, 1973
- Ghoshal, U. N., Agrarian System in Ancient India, Calcutta, 1973
- Ghoshal, U. N., Contribution to the History of Hindu Revenue system, Calcutta, 1929
- Gopal, Lallanji, Aspects of the History of Agriculture in Ancient India, Varanasi, 1980
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- Gregory Possehl, Ancient Cities of the Indus the Harappan Civilization : A Contemporary Perspective, New Delhi, 2002
- Jha, D. N., Revenue system in Post Mauryan and Gupta times, Calcutta, 1967
- Jha, D. N., Studies in Early Indian Economic History, New Delhi, 1980
- Kher, M. N., Agrarian and Fiscal economy in Mauryan and Post Mauryan Age, New Delhi, 1973
- Kosambi, D. D., An Introduction to the Study of Indian History, Bombay, 1956
- Maity, S. K., Economic Life of Northern India in the Gupta Period, Calcutta, 1957
- Majumdar, B. P., Socio-Economic History of Northern India (1030-1194), Calcutta, 1960
- Majumdar, B. P., Socio-economic History of Northern India, Calcutta, 1960
- Niyogi, P., Economic History of Northern India, Calcutta, 1966
- Pandey, B. K., Temple Economy under Cholas, New Delhi, 1984
- Rai, G. N., Involuntary labour in Ancient India, Chaitanya, Allahabad, 1981
- Rai, Jaimal, The Rural-Urban economy and Social Changes in Ancient India, New Delhi, 1974
- Sharma, R. S., Indian Feudalism, New Delhi, 1980
- Sharma, R. S., Perspectives in Social & Economic History of Early India, New Delhi, 1983
- Sharma, R. S., Material Culture and Social formations in Ancient India, New Delhi, 1983
- Shastri, K. A. N., A History of South India, New York, 2003
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- Sircar, D. C., Land Lordism and Tendency in Ancient & Medieval India, Lucknow, 1969
- Spengler, J. J., Indian Economic Thought, USA, 1971
- Srivastava, B., Trade & Commerce in Ancient India, Varanasi, 1968
- Stein, Burton, Peasant State & Society, New Delhi, 1980
- Thakur, V. K., Historiography of Indian Feudalism, Patna, 1989
- Thakur, V. K., Urbanisation- Ancient India, New Delhi, 1981
- Thapar, Romila, Asoka and decline of the Mauryas, Oxford, 1973
- Yazdani, G., Early History of Deccan, New Delhi, 1982

**Note: In addition, students are advised to consult the current Research Journals of History.**

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**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	EEC
Name of the Course	Business History	Course Code	25HIS204EEC
Hours per week	2	Course Credits	2
Max. Marks	50 {External (term-end exam) – 35} (Internal – 15)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to know various aspects of History of Business.
2. Students will be able to know general background of Business History.
3. Students will be able to get basic knowledge of entrepreneurship and its relation with History.
4. Students will be able to understand the History of banking and finance.

**Unit - I**

1. Introduction: Historical background
2. Economic Theory and Business History
3. Globalization: Historical perspective

**Unit – II**

1. Big Business
2. Family Business
3. Industrial Districts and Regional Cluster

**Unit – III**

1. Banking and Finance: Historical perspective
2. Marketing and Distribution
3. Management of Labour and Human Resources

**Unit -- IV**

1. Enterprise and Society, Entrepreneurship
2. Skill Formation and Training
3. History of Business Education, Business Culture, Business and Future

**References:**

- Alford B.W. E., The study of Big Business: Lessons from the Past, Business History, 41(1), 2006
- Amatori F, Jones G. Business History around the World, Cambridge, 2003
- Amatori, F., Business History as History, Business History, 51(2), 2009
- Armstrong, J., An Introduction to Archival Research in Business History, Business History, 33 (1), 1991
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- Barker, T. C., Business History and Business-Man, Business History, 1(1), 1958
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- Casson M., M. B. Rose, Institutions and the Evolution of Modern Business, UK, 1998
- Cole, A. H. What is Business History? Journal of Enterprise and Society, Vol. 14(3), 2013
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- Godley, A. and O. M. Westall Business History and Business Culture, Manchester, 1996
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- Kumar, K., Research on Business and Entrepreneurship History of India-Reflections on the State of the Art and Future Direction, 2011
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**Note: In addition, students are advised to consult the current Research Journal of History.**

(Option-Group C) Medieval Indian History  
**Syllabi for Post Graduate Programme in History**

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC-11
Name of the Course	Historiography: Concepts, Methods & Tools-I	Course Code	25HIS203DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker.
3. Students will be able to know historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

**Unit - I**

**History Definition and Scope**

1. The Major Trends in History
2. From the Earliest times to Positivism and Documented History
3. From Political/ Military to Social History
4. The New Trends : Postmodernism

**Some Major Thinkers on History**

1. The Khaldun (1332-1406)
2. G.W.F. Hegel (1770-1831)
3. Karl Marx (1818-83)
4. Fernand Braudel (1902-1985)

**Unit -- II**

**Sources and their evaluation**

1. Collection and Selection of Data
2. Kinds of evidence
3. External Criticism of sources
4. Internal Criticism of sources

**Methodology**

1. Generalization
2. Causation
3. Objectivity
4. Interpretation

**Unit – III**

**The Pre-modern Traditions of Historical Writing**

**Early Tradition**

1. Greeco-Roman Tradition
2. Chinese Tradition
3. Ancient Traditions

**Medieval Traditions**

1. Western
2. Arabic & Persian
3. Indo-Persian

**Unit – IV**

**History and other Disciplines**

1. History and Geography
2. History and Economics
3. History and Sociology
4. History and Anthropology
5. History and Psychology
6. History and political Science

**References:**

- Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002
- Bentley, Michael, Companion to Historiography, London, 1997
- Bloch, Marc, Itihaskar Ka Shilp, New Delhi, 2013
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- Collingwood, R.G., The Idea of History, England, 1946
- Gardiner, Patrick, Theories of History, New York 1969
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- Marwick, Arthur, The Nature of History, London, 1970
- Marwick, Arthur, The New Nature of History: Knowledge, Evidence, Language, New Delhi, 2001
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- Sreedharan, E., A Textbook of Historiography 500 BC to AD 2000, New Delhi, 2000
- Stone, Lawrence (1987), The Past and the Present Revisited, UK, 1987
- Verma, Lal Bahadur, Adhunik Vishwa Itihas ki Jhalak, New Delhi, 2017
- Woolf, D.R. (ed.) (1988), A Global Encyclopaedia of Historical Writing (1 & 2), New York, 2014

**Note: In addition, students are advised to consult the current Research Journals of History.**

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC-12
Name of the Course	Cultural History of India	Course Code	25HIS203DS02
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes**

1. Learn the major development pertaining to the Prehistoric Art especially Rock Art; Protohistoric Art especially Harappan Arts and Crafts and major development in Art and Architecture
2. Understand the major development in Indian Art during c. 600 CE – 1200 CE and Medieval period
3. Understand the philosophical ideas of Hinduism and Suñism
4. Acquaint with major development in Indian Art and Architecture during Modern times, especially the Colonial Age

**Unit - I**

7. Prehistoric Art in India, with special reference to Rock Art
8. Protohistoric Art in India: Harappan Arts and Crafts
9. Major Development in Stupa and Cave

**Unit – II**

7. Indian Art (c. 300 CE- 1200 CE): Temple Forms and their Architectural Fetures
8. Sultanate Art and Architecture
9. Mughal Art and Architecture

**Unit -III**

9. Hindu Philosophy: Study of Hindu philosophical tradition, Vedic Litratue, ritual, including Vedanta, Yoga and Sankhya.
10. Buddhist and Jain Traditions: Exploration of Bhuddhist and Jain philophies, their impact on Indian culture, and their legacy
11. Bhakti movement: Exploration of the Bhakti movement, its impact on Indian culture, and its legacy.
12. Sufi Traditions: Study of Sufi mysticism, its influence on Indian Culture and its interactions with other traditions.

**Unit-IV**

7. Colonial Art and Architecture

8. Modern Architecture and Present-day Structures
9. Colonial Impact: Examination of the impact colonialism on Indian culture, including changes in art, literature, and Education

**References:**

**Recommended Books/e-resources/LMS:**

- Agrawal, O.P., *Essentials of Conservation and Museology*, SundeepPrakashan, New Delhi, 2007.
- Agarwal, V.S., *Indian Art*, PrithviPrakasahan, Varanasi, 1972.
- Basham, A.L., *The Wonder that was India*, Rupa, Delhi, 1994.
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- Guha, Thakurta, Tapati, *Monuments, Objects, Histories: Institution of Art in Colonial Post Colonial India*, New York, 2004.
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- Howard, Peter, *Heritage: Management, Interpretation, Identity*, London, 2003
- Huntington, Susan, *The Art of Ancient India: Hindu, Buddhist and Jain*, Weatherhill, 1985
- Kumar, Sunil, *The Present in Delhi's Past*, Gyan Publishing House, Delhi, 2002.
- Mathur,Saloni, *India by Design: Colonial History and Cultural Display*, University of California, 2007.
- Mitter, Partha, *Indian Art: Oxford History of Art Series*, Oxford University Press, 2001.
- Nair, S.M. *Bio-Deterioration of Museum Materials*, 2011.
- Neumayer, Erwin, *Lines of Stone: The Pre-Historic Rock-Art of India*, South Asia Books, Printworld and National Museum Institute, 1993 (Introduction).
- Roychowdhury, Madhuparna. *Displaying India's Heritage: Archaeology and the Museum Movement in Colonial India*, Orient Blackswan, Delhi, 2015.

**Note:** In addition, students are advised to consult the current Research Journals of History.



**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-3
Name of the Course	Political History of India (1200-1526 A.D.)-Events	Course Code	25HIS203DS03 C
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand from Ghurid state to the establishment of Delhi Sultanate.
2. Students will be able to critically analyse the consolidation and construction of power during the Sultanate.
3. Students will be able to understand Mangol Problem.
4. Students will be able to analyse the political system of Regional states-Jaunpur, Malwa, Gujarat.

**Unit - I**

1. A brief survey of sources
2. From Ghurid state to the establishment of Delhi Sultanate
3. Impact of the Turkish Conquest

**Unit – II****Ibbaris**

1. Conquest and Expansion
2. Consolidation and construction of Power
3. Sultan and Nobility

**Unit – III****Khaljis and Tughlaqs**

1. Khalji Revolution
2. Consolidation and construction of power
3. Experiments of Muhammed Tughlaq

**Unit – IV**

1. Mangol Problem
2. Regional states-Jaunpur, Malwa, Gujarat
3. Distintegration of the Sultanate

**References:****Recommended Books/e-resources/LMS:**

- Agrawal, O.P., *Essentials of Conservation and Museology*, Sundeep Prakashan, New Delhi, 2007.
- Agarwal, V.S., *Indian Art*, PrithviPrakashanan, Varanasi, 1972.
- Basham, A.L., *The Wonder that was India*, Rupa, Delhi, 1994.
- Beach, M.C., *The New Cambridge History of India: Mughal and Rajput Painting*, Cambridge University Press, 1992.
- Bhowmik, S.K., *Heritage Management: Care, Understanding & Appreciation of Cultural Heritage*, Jaipur, 2004.
- Brown, Percy, *Indian Architecture*, D.B. Taraporevala Sons & Co, Bombay, 1940.
- Choudhary, R.D., *Museums of India and Their Maladies*, Agam Kala Prakashan, New, 1998.
- Guha, Thakurta, Tapati, *Monuments, Objects, Histories: Institution of Art in Colonial Post Colonial India*, New York, 2004.
- Harle, James, *The Art & Architecture of the Indian Subcontinent*, Penguin, Harmondsworth, 1988.
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- Huntington, Susan, *The Art of Ancient India: Hindu, Buddhist and Jain*, Weatherhill, 1985
- Kumar, Sunil, *The Present in Delhi's Past*, Gyan Publishing House, Delhi, 2002.
- Mathur,Saloni, *India by Design: Colonial History and Cultural Display*, University of California, 2007.
- Mitter, Partha, *Indian Art: Oxford History of Art Series*, Oxford University Press, 2001.
- Nair, S.M. *Bio-Deterioration of Museum Materials*, 2011.
- Neumayer, Erwin, *Lines of Stone: The Pre-Historic Rock-Art of India*, South Asia Books, Printworld and National Museum Institute, 1993 (Introduction).
- Roychowdhury, Madhuparna. *Displaying India's Heritage: Archaeology and the Museum Movement in Colonial India*, Orient Blackswan, Delhi, 2015.

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>DEC-3</b>
<b>Name of the Course</b>	<b>Political History of India (1200-1526 A.D.)-Events</b>	<b>Course Code</b>	<b>25HIS203DS03 C</b>
<b>Hours per week</b>	<b>4</b>	<b>Course Credits</b>	<b>4</b>
<b>Max. Marks</b>	<b>100 {External (term-end exam) – 70} (Internal – 30)</b>	<b>Time of Examination</b>	<b>3 Hours</b>

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand from Ghurid state to the establishment of Delhi Sultanate.
2. Students will be able to critically analyse the consolidation and construction of power during the Sultanate.
3. Students will be able to understand Mangol Problem.
4. Students will be able to analyse the political system of Regional states-Jaunpur, Malwa, Gujarat.

**Unit - I**

1. A brief survey of sources
2. From Ghurid state to the establishment of Delhi Sultanate
3. Impact of the Turkish Conquest

**Unit - II****Ibbaris**

1. Conquest and Expansion
2. Consolidation and construction of Power
3. Sultan and Nobility

**Unit - III****Khaljis and Tughlaqs**

1. Khalji Revolution
2. Consolidation and construction of power
3. Experiments of Muhammed Tughlaq

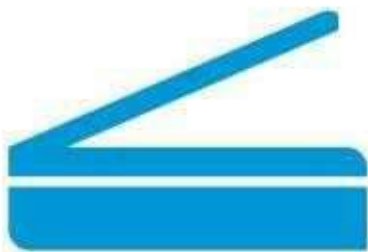
**Unit - IV**

1. Mangol Problem
2. Regional states-Jaunpur, Malwa, Gujarat
3. Distintegration of the Sultanate

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## References:

- Ashraf, K.M., Life and Condition of the people of Hindustan (in Hindi), New Delhi, 1990
- Chandra, Satish, Medieval India - Vol. I (From Sultanate to the Mughal), New Delhi, 1998
- Day, U.N., Government of the Sultanate, New Delhi, 1993
- Day, U.N., Some aspects of Medieval Indian History, New Delhi, 1993
- Gulati. G. D., India's North-West Frontier (in Pre-Mughal India), New Delhi, 1985
- Habib Irfan, Madhyakaleen Bharat Vols. I to 8 (in Hindi Relevant articles), New Delhi, 1981-2003
- Habib Irfan, Medieval India (Vol.1 Researches in the History of India 1200-1750, New Delhi, 1992
- Habib Mohd. & Nizami, Comprehensive History of India Vol . V, New Delhi, 1982
- Habibullah, A.B.M., A Foundation of Musim Rule in India, Allahabad, 1992
- Hardy, Peter, Historians of Medieval India (Studies in Indo-Muslim Historic Writing), London, 1960
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- Lal, K.S., History of Khaljis, Bombay, 1967
- Muhibbul Hasan, Historians of Medieval India, Meerut, 1968
- Nigam, S.B.P., Nobility under the Sultans of Delhi, New Delhi, 1968
- Nizami , K.A., Some aspects of Religion and Politics in India during the Thirteenth Century, Delhi, 1978
- Prasad, Ishwari, History of Qarauna Turks, Allahabad, 1936
- Qureshi, I.H., Administration of the Sultans of Delhi, Lahore, 1942
- Rizvi, S.A.A., Aadi Turk Kaleen Bharat, Aligarh, 1956
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- Rizvi, S. A. A., Tughlaq Kaleen Bharat, Vol. I & II, Aligarh, 1956, 1957
- Rosenthal, F., History of Muslim Historiography, Netherland, 1997
- Sharma, G.D., Madhyakaleen Bharat Ki Rajnitik, Samajik Evam Aarthik Sansthayen (in Hindi), Jaipur, 1992
- Tripathi, R.P., Some Aspect of Muslim Administration, Allahabad, 1989
- Verma, H.C., Madhyakaleen Bharat Vol. 170 -1540 A.D., New Delhi, 1983

**Note: In addition, students are advised to consult the current Research Journals of History.**

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-4
Name of the Course	Political History of India (1526-1757 A.D.)-Events	Course Code	25HIS203DS04 C
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand the administration system from Babur to Aurangzeb.
2. Students will be able to critically analyse war of succession and decline of Mughal Empire.
3. Students will be able to understand North-West Frontier Policy of the Mughals.
4. Students will be able to analyse the Deccan Policy of the Mughals.

**Unit - I**

1. Babur
2. Humayun
3. Bairam Khan
4. Akbar

**Unit – II**

1. Jahangir
2. Nurjahan
3. Shahjahan
4. Aurangzeb

**Unit – III**

1. War of Succession
2. Later Mughals and Decline of Empire

**Unit – IV**

1. North-West Frontier Policy of the Mughals
2. Central Asian Policy of Mughals
3. Deccan Policy of the Mughals

**REFERENCES:**

- Ali, M. Athar, The Mughal Nobility Under Aurangzeb, Bombay, 1966
- Ashraf, K.M., Life and Conditions of the People of Hindustan, New Delhi, 1970
- Chandra, Satish, Essays in Medieval Indian Economic History, New Delhi, 1987
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- Irfan Habib, Madhyakalin Bharat, Vols. 1-8, New Delhi, 2003
- Jackson, Peter, The Delhi Sultanate, A Political and Military History, New York, 1999
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- Raychaudhuri, Tapan & Irfan Habib, Cambridge Economic History of India C. 1200-1750, Vol. I, New, Delhi, 1982
- Richards, J. F., The Mughal Empire, New Delhi, 1993
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- Siddiqui, I. H., Medieval India: Essays in Intellectual Thought Culture, New Delhi, 2003
- Stein, Burton, A History of India, Cambridge, 1998
- Streusand, Douglas E., The Formation of the Mughal Empire, New Delhi, 1989
- Verma, H. C., Madhyakalin Bharat, Vols. 1 & 2, New Delhi, 2015

**Note: In addition, students are advised to consult the current Research Journals of History.**

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>DEC-5</b>
<b>Name of the Course</b>	<b>Society and Culture of India (1200-1526A.D.)</b>	<b>Course Code</b>	<b>25HIS203DS05 C</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand the religio-cultural traditions.
2. Students will be able to critically analyse social structure such as Service class, Artisans, Peasantry.
3. Students will be able to understand development of Indian Islam.
4. Students will be able to understand Sufism their Silsilahs.

**Unit - I****Society on the eve of Turkish Invasion**

1. Main features of Social Structure
2. Religio-Cultural Traditions
3. Establishment of Delhi Sultanate and Challenges to Indian Society

**Unit – II****Social Structure**

1. Ruling Class
2. Religious Classes- Ulema, Sayyads and Sufis
3. Service class
4. Artisans
5. Peasantry

**Unit – III**

1. Development of Indian Islam
2. Bhakti Movement :- Rise, Growth and Impact

**Radicals**

1. Kabir
2. Nanak

**Unit – IV****Sufism**

1. Rise Growth and Impact

**Silsilahs**

2. Chisti

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## 3. Suhrawardi

**References:**

- Ahmed, Aziz, Studies on Islamic Culture in the Indian Environment, Oxford, 1964
- Arberry, A. J., Sufism, London, 1956
- Bhandarakar, R. G., Vaisnavism, Saivism and Minor Religious System, Poona, 1959
- Chandra, Satish, Historiography, Religion and State in Medieval India, New Delhi, 1997
- Chandra, Satish, Medieval India, Vol. I (from Sultanate to the Mughal) New Delhi, 1998
- Habib Irfan, Bhartiya Itihas Mein Madhyakal, New Delhi, 2002
- Habib Irfan, Madhya Kaleen Bharat Vols. I to 8 (Relevant Articles), New Delhi, 1981-2003
- Hussain, Yusuf, Glimpses of Medieval Indian Culture, New Delhi, 1962
- Majumdar, A. K., Bhakti Renaissance, Bombay, 1965
- Mansura, Haider, Sufis, Sultans and Feudal Orders, New Delhi, 2004
- Mcloed, W. M., Guru Nanak and the Sikh Religion, Delhi, 1968
- Nizami, K. A., Some Aspects of Religion and Politics in India during the 13th Century, New Delhi, 1978
- Nizami, K. A., State and Culture in Medieval India, New Delhi, 1985
- Rashid, A., Society and Culture in Medieval India (1200-1556), Calcutta, 1969
- Rizvi, S. A. A., A History of Sufism in India 2 Vols., Delhi, 1997
- Saxena, R. K., Madhya Kaleen Bharat Ke Aarthik Pahloo, Jaipur, 1996
- Sharma, G. D., Madhya Kaleen Bharat Ki Rajnitik, Samajik Avam Aarthik Sansthayen, 1992
- Sharma, R. S., Social Change in early Medieval India, Delhi, 1969
- Shyam, Radhey, Sultanate Kalin Samaj Ka Arthic Itihas, Allahabad, 1987
- Siddiqui, I. H., Medieval India: Essays in Intellectual Thought & Culture Vol. I, New Delhi, 2003
- Tara Chand, Influence of Islam on Indian Culture, Allahabad, 1976
- Verma, H. C., Madhya Kalin Bharat, Vol. I (750-1540 A.D.), New Delhi, 1983
- Yadav B. N. S., Society and Culture in Northern India in the 12th Century, Allahabad, 1973
- Yasin, Muhammad, Islami Bharat Ka Samajik Itihas, Lucknow, 1958

**Note: In addition, students are advised to consult the current Research Journals of History.**

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-6
Name of the Course	Economic History of India (1200-1526 A.D.)	Course Code	25HIS203DS06 C
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand the land revenue system in Sultanate time period.
2. Students will be able to critically analyse revenue system and market control policy.
3. Students will be able to understand technological changes over the time period.
4. Students will be able to understand trade and commerce in the Inland and external.

**Unit - I**

1. Pre-Sultanate Economy
2. Land revenue System : Early Turks, Khaljis, Tughlaqs and Lodhis
3. Peasantry, Famine
4. Irrigation and Changes in Crop-pattern

**Unit – II**

1. Iqta System
2. Market Control Policy and Prices of Commodities
3. Village Organisation
4. Khuts, Muqaddams and Chaudharies

**Unit – III**

1. Technological changes and Economy
2. Merchants Class
3. Usury
4. Currency System

**Unit – IV**

1. Industries
2. Trade and Commerce : Inland and External Trade
3. Growth of Towns
4. Urbanization

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**Note: In addition, students are advised to consult the current Research Journals of History.**

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	OEC
Name of the Course	Survey of Sources of Indian History	Course Code	25HIS203OEC01
Hours per week	2	Course Credits	2
Max. Marks	50 {External (term-end exam) – 35} (Internal – 15)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to analyze Archaeological Sources and Literary Sources through out the period.
2. Students will be able to understand the importance aspects of historical facts.
3. Students will be able to obtain the interpretation of the autobiography source for historical studies.
4. Students will be able to effectively learn to use archival records as well as Private Papers and Newspapers and Periodicals.

**Unit - I****Sources of Ancient India-I**

1. **Archaeological Sources:** Stone Tools, Pottery, Coins & Inscriptions
2. **Literary Sources:** Vedic Literature, Epics (Ramayan & Mahabharat), Buddhist and Jain Sources

**Unit - II****Sources of Ancient India-II**

1. Indica,
2. Arthashastra
3. Harsacharita
4. Rajtaringini
5. Kitab- Al Hind

**Unit - III****Sources of Medieval India**

1. Ziauddin Barani: Fatwa-i-Jahandari
2. Babur : Tuzak-i-Baburi
3. Abul Fazal : Akbar Nama (3 Vols)

**Unit - IV****Sources of Modern India**

1. Archival Records
2. Private Papers: Officials and Non-Officials
3. Newspapers and Periodicals

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- Winternitz, M., History of Indian Literature 3 Vols., New Delhi, 1963-67

**Note: In addition, students are advised to consult the current Research Journals of History.**



**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC-13
Name of the Course	Historiography: Concepts, Methods & Tools-II	Course Code	25HIS204DS07
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history approaches.
3. Students will be able to know historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to the opportunity to think reflexively about the nature of the historical enterprise within society.

**Unit - I****Modern Approaches in History**

1. Positivist
2. Classical Marxist
3. Later Marxist
4. Gender in History
5. Environment in History
6. Annals

**Unit – II****Modern Indian Approaches in History**

1. Colonial History Writing
2. Nationalist History Writing
3. Communalist History Writing
4. Marxist History Writing
5. Cambridge School and
6. Subaltern School

**Unit – II I****Major Debates in History**

1. Rise of Feudalism
2. Rise of Capitalism
3. Origin of Imperialism
4. Origin of Nationalism

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## Unit – IV

**Making a Research Proposal / Thesis Writing**

1. Choice of Subject
2. Survey of literature
3. Formulation of hypothesis
4. Identification of sources
5. Description of research methodology
6. Elaboration of research proposal

**References:**

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**Note: In addition, students are advised to consult the current Research Journals of History.**

**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC-14
Name of the Course	Regional History	Course Code	25HIS204DS08
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand local and oral history.
2. Students will be able to understand the hierarchy of the regions.
3. Students will be able to understand formation of regions.
4. Students will be able to understand how to write regional history.

**Unit - I****Introduction**

1. Define Local History: Meaning and Concept
2. Development of Local History
3. Total History and Interdisciplinary approach
4. Oral History

**Unit – II****Concept of Regions**

1. The Dynamic of Regional Transformation
2. Force of Regions in Indian History
3. The Hierarchy of Regions: Major Geographical Influences, Nuclear Regions and Settlement Structure in Time and Space

**Unit – III****Formation of some Regions in India**

1. The Gangetic Basin
2. The Tamil Country
3. The Deccan: Andhra and Maharashtra
4. Kalinga and Ancient Orissa
5. The North-West

**Unit – IV****Writing Regional History**

1. Writing Local History-Different Approaches
2. Sources of Data: Primary and Secondary
3. Methods/Tools of Data

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## 4. Analysis of Data

**REFERENCES:**

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**Note: In addition, students are advised to consult the current Research Journals of History.**

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**Note: In addition, students are advised to consult the current Research Journals of History.**

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**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>DEC-8</b>
<b>Name of the Course</b>	<b>Political History of India (1526-1757 A.D.)- P o l. Institutions</b>	<b>Course Code</b>	<b>25HIS204DS10 C</b>
<b>Hours per week</b>	<b>4</b>	<b>Course Credits</b>	<b>4</b>
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	<b>3 Hours</b>

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand the administration system of Mughal Empire.
2. Students will be able to critically analyse Zamindari policy and Mansabdari system.
3. Students will be able to understand nature of the Mughals.
4. Students will be able to analyse the eighteenth century debate..

**Unit - I**

1. Sources of Mughal History
2. Construction of Imperial Authority
3. Legitimacy and Kingship

**Unit – II**

1. Relations with Rajputs
2. Zamindari Policy of the Mughals
3. Mansabdari System

**Unit - II**

1. Provincial Government
2. Central Government
3. Nature of Mughal

**Unit – IV**

1. Decline of Mughal and the Eighteenth Century Debate
2. Modern Historiography on the Decline

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**Note: In addition, students are advised to consult the current Research Journals of History.**

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-9
Name of the Course	Society and Culture of India (1526-1757A.D.)	Course Code	25HIS204DS11 C
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand the social structure such as Ruling Class, Middle Class etc.
2. Students will be able to critically analyse social structure such as gender.
3. Students will be able to understand development of Bhakti movement.
4. Students will be able to understand Sufism through Silsilahs.

#### Unit - I

1. Babur's description of the social life of India
2. Social Structure: Ruling class, Middle class, Peasantry
3. Women and Gender Relations

#### Unit - II

##### Bhakti Movement

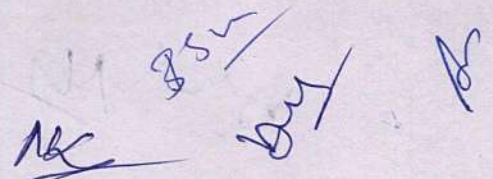
1. Radical-Dadu Dayal
2. Traditionalist-Tulsidas
3. Woman Bhakta-Meerabai
4. Impact of Bhakti Movement on Indian Society

#### Unit - III

1. Sufism : Silsilahs-Qadri and Naqshbandi
2. State and the Ulemas

#### Unit - IV

1. Evolution of Akbar's Religious Ideas: From Orthodoxy to Liberalism, Sulh-i-Kul and Tawhid-i-Ilahi
2. Muslim Orthodoxy and the Mughal state in the 16th and 17th Century



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- Sharma, R. S., Social Change in early Medieval India, Delhi, 1969
- Shyam, Radhey, Sultanate Kalin Samaj Ka Arthic Itihas, Allahabad, 1987
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- Sobha, Savitri Chandra, Samaj Aur Sanskrit-Sur, Tulsi Wa Dadu Ke Sandharbh Mein), New Delhi, 1983
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- Verma, H. C., Madhya Kalin Bharat, Vol. I (750-1540 A.D.), New Delhi, 1983
- Yadav B. N. S., Society and Culture in Northern India in the 12th Century, Allahabad, 1973
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**Note: In addition, students are advised to consult the current Research Journals of History.**

**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>DEC-10</b>
<b>Name of the Course</b>	<b>Economic History of India (1526-1757A.D.)</b>	<b>Course Code</b>	<b>25HIS204DS12 D</b>
<b>Hours per week</b>	<b>4</b>	<b>Course Credits</b>	<b>4</b>
<b>Max. Marks</b>	<b>100 {External (term-end exam) – 70} (Internal – 30)</b>	<b>Time of Examination</b>	<b>3 Hours</b>

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand the land revenue system in Mughal time period.
2. Students will be able to critically analyse agrarian crisis.
3. Students will be able to understand Capitalists Development under the Mughals.
4. Students will be able to understand trade and commerce in the Inland and external.

**Unit - I**

1. Land Revenue System : Magnitude : Methods of Assessment, Mode of Payment; Other Rural Taxes and Exaction
2. Categories of Peasants
3. Village Community

**Unit - II**

1. Jagir System and its crisis
2. Agrarian Crisis
3. Ijara System
4. Madad-i-Maash Grants

**Unit - III**

1. Potentialities of Capitalists Development under the Mughals
2. Usuary
3. Dadni System
4. Role of Cash Nexus

**Unit - IV**

1. Industries and Mineral Resources
2. Trade and Commerce : Inland and External Trade
3. Centres of Large Scale Production
4. Euro-Indian Trade : Merchants and Brokers

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- Chattopadhyaya, D. P., Studies in the History of Science in India, New Delhi, 1982
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- Cipolla, C. W., Between History and Economic History, New Delhi, 1991
- Frekenberg (Ed.), Land Control and Social Structures in Indian History, London, 1969
- Gupta, N. S., Industrial Structure of India during the Medieval Period, New Delhi, 1970
- Habib, Irfan, Bhartiya Itihas Mein Madhyakal, New Delhi, 2002
- Habib, Irfan, History of India (c. 1200-1750 A.D.) Vol. I, New Delhi, 1982
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- Qaiser, A. J., Indian Response to European Technology and culture, Oxford, 1998
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- Satish Chander, Religion, State and Society in Medieval India, New Delhi, 2008
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- Siddiqui N. A., Land Revenue Administration under the Mughals (1700-1750), Bombay, 1970
- Subramanyam Sanjay, Merchants Networks in the Early Modern World, New Delhi, 1990
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- Thakur, Vijay Kumar, Peasant in Indian History, Patna, 1996
- Verma, H. C., Madhyakaleen Bharat (740-1540) A.D. Vol I and II, New Delhi, 2015

**Note: In addition, students are advised to consult the current Research Journals of History.**

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**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	EEC
Name of the Course	Business History	Course Code	25HIS204EEC
Hours per week	2	Course Credits	2
Max. Marks	50 {External (term-end exam) – 35} (Internal – 15)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to know various aspects of History of Business.
2. Students will be able to know general background of Business History.
3. Students will be able to get basic knowledge of entrepreneurship and its relation with History.
4. Students will be able to understand the History of banking and finance.

**Unit - I**

1. Introduction: Historical background
2. Economic Theory and Business History
3. Globalization: Historical perspective

**Unit - II**

1. Big Business
2. Family Business
3. Industrial Districts and Regional Cluster

**Unit - III**

1. Banking and Finance: Historical perspective
2. Marketing and Distribution
3. Management of Labour and Human Resources

**Unit - IV**

1. Enterprise and Society, Entrepreneurship
2. Skill Formation and Training
3. History of Business Education, Business Culture, Business and Future

**References:**

- Alford B.W. E., The study of Big Business: Lessons from the Past, Business History, 41(1), 2006
- Amatori F, Jones G. Business History around the World, Cambridge, 2003
- Amatori, F., Business History as History, Business History, 51(2), 2009
- Armstrong, J., An Introduction to Archival Research in Business History, Business History, 33 (1), 1991
- Banerjee, Abhijit, and Lakshmi Iyer, History, Institutions and Economic Performance: the Legacy of Colonial Land Tenure Systems in India, 2005
- Barker, T. C., Business History and Business-Man, Business History, 1(1), 1958
- Bateman, F., Business History in an Era of Economic Transformation, Indiana, 1983
- Beard, Mirian, A History of the Business Man, UK, 1938
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- Kumar, K., Research on Business and Entrepreneurship History of India-Reflections on the State of the Art and Future Direction, 2011
- Kumar, K., Reviving Business History in India-The Way Forward, IIMB Management Review, Vol. 26, 2014
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**Note: In addition, students are advised to consult the current Research Journal of History.**

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## (Option-Group D) Modern History

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>CC-11</b>
<b>Name of the Course</b>	<b>Historiography: Concepts, Methods &amp; Tools-I</b>	<b>Course Code</b>	<b>25HIS203DS01</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker.
3. Students will be able to know historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

**Unit – I****History Definition and Scope**

1. The Major Trends in History
2. From the Earliest times to Positivism and Documented History
3. From Political/ Military to Social History
4. The New Trends : Postmodernism

**Some Major Thinkers on History**

1. The Khaldun (1332-1406)
2. G.W.F. Hegel (1770-1831)
3. Karl Marx (1818-83)
4. Fernand Braudel (1902-1985)

**Unit – II****Sources and their evaluation**

1. Collection and Selection of Data
2. Kinds of evidence
3. External Criticism of sources
4. Internal Criticism of sources

**Methodology**

1. Generalization
2. Causation
3. Objectivity
4. Interpretation

**Unit – III**

**The Pre-modern Traditions of Historical Writing**

**Early Tradition**

1. Greeco-Roman Tradition
2. Chinese Tradition
3. Ancient Traditions

**Medieval Traditions**

1. Western
2. Arabic & Persian
3. Indo-Persian

**Unit – IV**

**History and other Disciplines**

1. History and the Social Sciences in General
2. History and Geography
3. History and Economics
4. History and Sociology
5. History and Anthropology
6. History and Psychology
7. History and political Science

**References:**

- Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002
- Bentley, Michael, Companion to Historiography, London, 1997
- Bloch, Marc, Itihaskar Ka Shilp, New Delhi, 2013
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- Canon, John, The Historians at Work, London, 1980
- Carr, E. H., Itihas Kya Hai, New Delhi, 2023
- Carr, E. H., What is History, London, 1964
- Chaube, Jharkhande, Itihaas Darshan, New Delhi, 1999
- Collingwood, R.G., The Idea of History, England, 1946
- Gardiner, Patrick, Theories of History, New York 1969
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- Marwick, Arthur, The Nature of History, London, 1970
- Marwick, Arthur, The New Nature of History: Knowledge, Evidence, Language, New Delhi, 2001
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- Stone, Lawrence (1987), The Past and the Present Revisited, UK, 1987
- Verma, Lal Bahadur, Adhunik Vishwa Itihas ki Jhalak, New Delhi, 2017
- Woolf, D.R. (ed.) (1988), A Global Encyclopaedia of Historical Writing (1 & 2), New York, 2014

**Note: In addition, students are advised to consult the current Research Journals of History.**

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11. Modern Architecture and Present-day Structures
12. Colonial Impact: Examination of the impact colonialism on Indian culture, including changes in art, literature, and Education

**References:**

**Recommended Books/e-resources/LMS:**

- Agrawal, O.P., *Essentials of Conservation and Museology*, SundeepPrakashan, New Delhi, 2007.
- Agarwal, V.S., *Indian Art*, PrithviPrakasahan, Varanasi, 1972.
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- Beach, M.C., *The New Cambridge History of India: Mughal and Rajput Painting*, Cambridge University Press, 1992.
- Bhowmik, S.K., *Heritage Management: Care, Understanding & Appreciation of Cultural Heritage*, Jaipur, 2004.
- Brown, Percy, *Indian Architecture*, D.B. Taraporevala Sons & Co, Bombay, 1940.
- Choudhary, R.D., *Museums of India and Their Maladies*, Agam Kala Prakashan, New, 1998.
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- Huntington, Susan, *The Art of Ancient India: Hindu, Buddhist and Jain*, Weatherhill, 1985
- Kumar, Sunil, *The Present in Delhi's Past*, Gyan Publishing House, Delhi, 2002.
- Mathur,Saloni, *India by Design: Colonial History and Cultural Display*, University of California, 2007.
- Mitter, Partha, *Indian Art: Oxford History of Art Series*, Oxford University Press, 2001.
- Nair, S.M. *Bio-Deterioration of Museum Materials*, 2011.
- Neumayer, Erwin, *Lines of Stone: The Pre-Historic Rock-Art of India*, South Asia Books, Printworld and National Museum Institute, 1993 (Introduction).
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**Note:** In addition, students are advised to consult the current Research Journals of History.

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-3
Name of the Course	Political History of India (1757-1947 A.D.)-I	Course Code	25HIS203DS03D
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand the sources of modern Indian History.
2. Students will be able to critically analyse British power as a colonial.
3. Students will be able to understand diplomatic means of British expansion.
4. Students will be able to analyse the nature of revolt of 1857.

**Unit - I****Sources of Modern Indian History :**

1. Archival Records
2. Private Papers
3. News Papers
4. Periodicals
5. Oral Traditions

**Pre-Colonial Indian Polity**

1. Decline of Mughal Empire
2. Rise of Successor States

**Unit – II****Emergence of British Power: 1757-1765**

1. English East India Company-History – 1600AD-1757AD
2. Battle of Plassey
3. Battle of Buxar
4. Political Settlement of 1765

**The Indian Resistance**

1. Anglo-Mysore Relations 1767-1799
2. Anglo-Maratha Relations 1775-1818

**Unit – III****Diplomatic Means of British Expansion**

1. Subsidiary Alliance System
2. Political Settlement of 1817-1818
3. Doctrine of Lapse

**The Paramountcy and aftermath :**

1. Conquest of Sind
2. Annexation of Punjab

**Unit – IV****Beyond Natural Frontiers**

1. Nepal
2. Burma

**The People's Response**

1. Discontent and Disaffection during Company's Rule
2. Revolt of 1857 Nature, Participation and Impact

**References:**

- Banerjee, A. C., A New History of Modern India 1707-1947, New Delhi, 1983
- Dodwell, H.H., The Cambridge History of India Vol. V, Cambridge, 1937
- Gupta, Brijan K., Sirajuddaula and the East India Company, New Delhi, 2020
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- Metcalfe, T. R., Aftermath of the Revolt, New Jersey, 1964
- Misra, B. B., Central Administration of the East India Company 1773-1834, New Delhi, 1959
- Mohibul Hasan, History of Tipu Sultan, New Delhi, 2005
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- Pannikar, K. M., An Introduction to the study of the Relations of Indian States with the Government of India, London, 1932
- Penderal Moon, Warren Hastings and British India, London, 1954
- Philips, C. H., The East India Company, London, 1962
- Prasad Bisheshwar, Bondage and Freedom, Vol. I, New Delhi, 1977
- Roberts, P. E., India under Wellsley, UK, 1929
- Sardesai, G. S., New History of the Marathas - Vols II. III, Bombay, 1946
- Sardesai, G. S., The Main Current of Maratha History, Bombay, 1933
- Sen, S. N., Eighteenth Fifty Seven, Delhi, 1957, Calcutta, 1958
- Sinha N. K., Ranjit Singh, New Delhi, 2023
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- Spear, P., Master of Bengal : Clive and His India, London, 1975
- Stokes, Eric, English Utilitarian and India, Oxford, 1959
- Sutherland, Lucy, The East India Company in the 18th Century Politics, Oxford, 1952
- Tara Chand, History of Freedom Movement Vol. I & II, Delhi, 1991

**Note: In addition, students are advised to consult the current Research Journals of History.**

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-4
Name of the Course	Indian National Movement (1885-1919)	Course Code	25HIS203DS04 D
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand about the Indian Nationalism and role of Indian National Congress.
2. Students will be able to critically analyse the emergence of British Power and Indian resistances.
3. Students will be able to understand the emergence of Communal Politics and Era of Communal Co-ordination.
4. Students will be able to critically analyse the British reaction against the constitutional development.

**Unit - I****Indian Nationalism**

1. Emergence
2. Causes
3. Approaches

**Indian National Congress**

1. Pre-Congress Political Associations
2. Genesis
3. Theories

**Unit – II****Nationalist Agitation : 1885-1905**

1. Moderates - Programmes and Ideology
2. Revolutionary Movement - The First Phase

**Nationalist Agitation : 1905-1919**

1. Extremists- Programmes and Ideology
2. Anti-Partition of Bengal agitation- Swadesh Movement

**Unit – III****Emergence of Communal Politics**

1. Establishment of All India Muslim League - 1906
2. Hindu Mahasabha

**Era of Communal Co-ordination**

1. Lucknow Pact-aims and impact
2. Home Rule Movement-aims, Programmes and impact

**Unit -- IV**

**India and the first World War**

1. Impact of Indian National Movement
2. Rise of Left in Indian Politics

**Constitutional Development - A British Reaction :**

1. Indian Council Acts
2. Morley Minto Reforms-1909
3. Montague-Chelmsford Reforms-1919

**References:**

- Argov, Daniel, Moderates and Extremists in the Indian National Movement
- Das, M. N., India under Morley and Minto, London, 1964
- Desai, A. R., Social Background of Indian Nationalism, Bombay, 1959
- Dhankhar, Jaiveer Singh, Prelude to Pakistan, Delhi, 2000
- Dutt, R. P., India Today, Bombay, 1949
- Madame Bhikhaiji Cama, A True Nationalist, Delhi, 1952
- Majumdar, R. C., History of Freedom Movement Vol. I, II, III, Calcutta, 1962
- Mehrotra, S. R., The Emergence of Indian National Congress, Delhi, 1971
- Mujeeb, M., Indian Muslims, London 1967
- Sarkar, S., Modern India 1885-1947, New Delhi, 1983
- Sarkar, S., Swadeshi Movement in Bengal-1903-1908, New Delhi, 1973
- Seal, Anil, The Emergence of Indian Nationalism, Cambridge, 1968
- Singh, Parduman, Lord Minto and Indian Nationalism 1905-1910, Delhi, 2001
- Tara Chand, History of the Freedom Movement Vol. I, II, III, IV., Delhi, 1961
- Tripathi, A., The Extremist Challenge : India between 1890-1910, Calcutta, 1967
- Wolpert Stanley A., Tilak and Gokhle, California, 1962
- Yadav, B. D., Allan Octavian Hume-Father of the Congress, Delhi, 1992

**Note: In addition, students are advised to consult the current Research Journal of History.**

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**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-5
Name of the Course	Society and Culture of India (1757-1947)-I	Course Code	25HIS203DS05D
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70; (Internal – 30)}	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand about pre-British Indian society such as rural and urban.
2. Students will be able to critically analyse British social policy
3. Students will be able to understand the education and its role in Socio-Political Consciousness.
4. Students will be able to critically analyse social reforms.

**Unit - I****Pre-British Indian Society**

1. General Features
2. Rural Society
3. Urban Society

**Unit - II****British and Indian Society**

1. Christian Missionaries
2. British Social Policy
3. Approaches-Evangelicalist and Orientalist

**Growth of New Education**

1. Wood's Dispatch and Aftermath
2. Its Role in Socio-Political Consciousness

**Unit - III****Press**

1. Rise and Growth of Press
2. Its Role in Socio-Political Consciousness

**Literature**

1. Hindi Literature
2. Bengali Literature
3. Role in Indian Cultural Renaissance

**Unit - IV****Social Reforms**

1. Sati
2. Infanticide
3. Window Remarriage Movement
4. Age of Consent Bill Agitation

**Women's Emancipation**

1. Status
2. Property Rights
3. Socio-Political Participation

**References:**

- Ahmed A. F. S., Social Ideas and Social change in Bengal 1818-1835, Calcutta, 1965
- Ballhatchet, K. A., Social Policy and Social Change in Western India, 1817-1830, UK, 2008
- Banga, Indu and Jaidev, Cultural Reorientation of Modern India, 1996
- Bayly, C. A., Indian Society and the Making of the English Empire, London, 1987
- Bayly, C. A., Indian Society and the Making of the English, London, 1987
- Bhattacharya, Sabyasachi, Education and the Disprivileged : Nineteenth and Twentieth Century in India, New Delhi, 2002
- Bhattacharya, Sabyasachi, The Contested Terrarium : Perspectives on foundation in India, Hyderabad, 1988
- Chopra, M. N., Social and Economic History of Vol. III, New Delhi, 2022
- Desai, A. R., Social Background of Indian Nationalism, Bombay, 2023
- Forbes, Geraldine, Women in Modern India, London, 1998
- Forbes, Geraldine, Women in Modern India, UK, 1999
- Kopf, D., British Orientalism and the Bengal Renaissance, Berkeley, 1969
- Kumar, Ravinder, Adhunik Bharat Ka Samajik Itihas, New Delhi, 1997
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- Nair, Janaki, Women and Law in Colonial India : A Social History, New Delhi, 2008
- Omalley L.S.S., Modern Indian and the West, New York, 1941
- Ram Kumar Verma, Hindi Sahitya Ka Aalochanatmak Itihas, New Delhi, 2010
- Ravinder Kumar, Western India in 19th Century:A Study in the Social History of Maharashtra, New Delhi, 2006
- Sangari, Kumkum & Sudesh Vaid, Recasting Women : Essay in Colonial History, New Delhi, 2013
- Sen, Skumar, History of Bengali Literature, New Delhi, 1992
- Sharma, R. S., Indian Society : Historical Probings in Memory of D.D. Kosambi, New Delhi, 1958
- Sinha, N. K., History of Bengal, Calcutta, 1967
- Stokes, E., English Utilitarians and India, London, 1959
- Sumit Sarkar, Modern India, New Delhi, 1983

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

<b>Name of the Program</b>	<b>Post-Graduate Programme</b>	<b>Program Code</b>	<b>DEC-6</b>
<b>Name of the Course</b>	<b>Economic History of India (1757-1947)-I</b>	<b>Course Code</b>	<b>25HIS203DS06 D</b>
<b>Hours per week</b>	<b>4</b>	<b>Course Credits</b>	<b>4</b>
<b>Max. Marks</b>	<b>100 {External (term-end exam) – 70} (Internal – 30)</b>	<b>Time of Examination</b>	<b>3 Hours</b>

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to analyse pre-British Indian economy and aftermath.
2. Students will be able to critically analyse disintegration of the rural economy.
3. Students will be able to understand the Colonial land revenue settlements.
4. Students will be able to understand Irrigation system and changes in it during the colonial period.

**Unit - I****Pre-colonial Indian Economy**

1. Rural economy : agriculture and artisans
2. Urban economy : artisans and manufacture
3. Rural and Urban trade

**Disintegration of the pre-colonial economy**

1. Debate over de-industrialization
2. Causes for the disintegration of the rural economy

**Unit – II****Debate about Colonialism and its impact on Indian Economy****Population during the colonial period**

1. Estimates prior to the first Censos of 1872
2. Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio
3. Debate over de-urbanization and trends of migration and workforce

**National and Per-capita income :**

1. Estimates and comparison
2. Contribution of Agriculture, Industry and Tertiary services

**Unit – III****Rural Economy**

1. Colonial land revenue settlements : Permanent Settlement, Ryotwari and Mahalwari
2. Commercialization of agriculture with reference to crop, land labour and credit markets

**Rural Indebtedness and institutions to meet rural credit needs in colonial India****Peasant Revolt**

## Unit – IV

**Irrigation system and changes in it during the colonial period****Famines and the colonial Government**

1. Causes, geographical spread and number of famines in colonial
2. Evolution of the colonial policy regarding famines

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- Sivasubramonian, S., National Income of India in the Twentieth Century, New Delhi, 2001
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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Post Graduate Programme in History**Semester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	OEC
Name of the Course	Survey of Sources of Indian History	Course Code	25HIS203OEC01
Hours per week	2	Course Credits	2
Max. Marks	50 {External (term-end exam) – 35} (Internal – 15)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to analyze Archaeological Sources and Literary Sources through out the period.
2. Students will be able to understand the importance aspects of historical facts.
3. Students will be able to obtain the interpretation of the autobiography source for historical studies.
4. Students will be able to effectively learn to use archival records as well as Private Papers and Newspapers and Periodicals

**Unit - I****Sources of Ancient India-I**

1. **Archaeological Sources:** Stone Tools, Pottery, Coins & Inscriptions
2. **Literary Sources:** Vedic Literature, Epics (Ramayan & Mahabharat), Buddhist and Jain Sources

**Unit – II****Sources of Ancient India-II**

1. Indica
2. Arthashastra
3. Harsacharita
4. Rajtaringini
5. Kitab- Al Hind

**Unit – III****Sources of Medieval India**

1. Ziauddin Barani: Fatwa-i-Jahandari
2. Babur : Tuzak-i-Baburi
3. Abul Fazal : Akbar Nama (3 Vols)

**Unit – IV****Sources of Modern India**

1. Archival Records
2. Private Papers: Officials and Non-Officials
3. Newspapers and Periodicals

## References:

- Akbar S. Ahmed, Discovering Islam: Making Sense of Muslim History and Society, New Delhi, 1990
- Alexander. Eugen, Megasthenis Indica, New York, 2012
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- Sen, S. P., Historians and Historiography in Modern India, Bombay, 1970
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- VedVyas., Mahabhart, New Delhi, 2019
- Winternitz, M., History of Indian Literature 3 Vols., New Delhi, 1963-67



**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC-13
Name of the Course	Historiography: Concepts, Methods & Tools-II	Course Code	25HIS204DS07
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70; (Internal – 30)}	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history approaches.
3. Students will be able to show historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to the opportunity to think reflexively about the nature of the historical enterprise within society.

**Unit - I****Modern Approaches in History**

1. Positivist
2. Classical Marxist
3. Later Marxist
4. Gender in History
5. Environment in History
6. Annals

**Unit - II****Modern Indian Approaches in History**

1. Colonial History Writing
2. Nationalist History Writing
3. Communalist History Writing
4. Marxist History Writing
5. Cambridge School and
6. Subaltern School

**Unit - III****Major Debates in History**

1. Rise of Feudalism
2. Rise of Capitalism
3. Origin of Imperialism
4. Origin of Nationalism

## Unit – IV

**Making a Research Proposal / Thesis Writing**

1. Choice of Subject
2. Survey of literature
3. Formulation of hypothesis
4. Identification of sources
5. Description of research methodology
6. Elaboration of research proposal

**References:**

- Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002
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- Weber, Max Protestant Acharshastra aur Puniwadi Chetna, New Delhi, 2006
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**Note: In addition, students are advised to consult the current Research Journals of History.**

**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	CC-14
Name of the Course	Regional History	Course Code	25HIS204SE08
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand local and oral history.
2. Students will be able to understand the hierarchy of the regions.
3. Students will be able to understand formation of regions.
4. Students will be able to understand how to write regional history.

**Unit - I****Introduction**

1. Define Local History: Meaning and Concept
2. Development of Local History
3. Total History and Interdisciplinary approach
4. Oral History

**Unit - II****Concept of Regions**

1. The Dynamic of Regional Transformation
2. Force of Regions in Indian History
3. The Hierarchy of Regions: Major Geographical Influences, Nuclear Regions and Settlement Structure in Time and Space

**Unit - III****Formation of some Regions in India**

1. The Gangetic Basin
2. The Tamil Country
3. The Deccan: Andhra and Maharashtra
4. Kalinga and Ancient Orissa
5. The North-West

**Unit - IV****Writing Regional History**

1. Writing Local History-Different Approaches
2. Sources of Data: Primary and Secondary
3. Methods/Tools of Data

## 4. Analysis of Data

**REFERENCES:**

- Andrew Jackson, Local and Regional History as Heritage: The Heritage Process and Conceptualising the Purpose and Practice of Local Historians, International Journal of Heritage Studies, Vol. 14 (4), 2008
- Jadhav, Avkash, An Approach to Regional Historiography, Commemoration Vol. 5, Bodh Gaya, 2012
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**Note: In addition, students are advised to consult the current Research Journals of History.**

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**Syllabi for Post Graduate Programme in History**Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-7
Name of the Course	Political History of India (1757-1947 A.D.)-II	Course Code	25HIS204DS09D
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand the Arms of the state i.e. Army, law, Police and Civil services.
2. Students will be able to understand relation with Indian state.
3. Students will be able to understand diplomatic policies.
4. Students will be able to analyse the nature of vision of New India and World Non-Alignment Movement

**Unit - I****Administrative Structure**

1. District Administration
2. Provincial Administration
3. Central Administration

**Arms of the State**

1. Army
2. Law
3. Police
4. Civil Services

**Unit – II****Relations with Indian States**

1. Policy of Ring Fence
2. Policy of Subordinate Isolation
3. Policy of Subordinate union

**Afghan Policy**

1. First Afghan War
2. Policy of Masterly Inactivity
3. IInd Afghan War

**Unit – III****Foreign Policy of Colonial State**

1. Compulsions
2. Evolution

**Foreign Affairs**

1. N.W. Frontier Policy
2. Persia and Persian Gulf Policy
3. Tibet Policy

**Unit – IV****Indian Union and Princely States**

1. Problem
2. Integration with India

**Independent India**

1. Visions of New India
2. India and the World Non-Alignment Movement

**References:**

- Banerjee, A. C., A New History of Modern India 1707-1947, New Delhi, 1983
- Dodwell, H.H., The Cambridge History of India Vol. V, Cambridge, 1937
- Gupta, Brijan K., Sirajuddaula and the East India Company, New Delhi, 2020
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**Note: In addition, students are advised to consult the current Research Journals of History.**

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 In the center, a signature that appears to be "B. B. Misra".  
 On the right, a signature that appears to be "A. C. Banerjee".

**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-8
Name of the Course	Indian National Movement (1920-1947)	Course Code	25HIS204DS10D
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand a Rise of Gandhi and their movements.
2. Students will be able to critically analyse the revolutionary movements.
3. Students will be able to understand the communalism and its zenith.
4. Students will be able to critically analyse the British reaction and transfer of power to India.

**Unit – I****Emergence of Mass Movements**

1. Rise of Gandhi and Non-Cooperation khilafat Movement
2. Swarajists-Programmes and Impact

**Civil Disobedience Movement**

1. Aims, Social Composition and Impact
2. British Response - Communal Award, Round table conference
3. Government of India Act 1935

**Unit – II****The Last Phase of Revolutionary Movement :**

1. Formation of H.R.A.-H.S.R.A.
2. Aims and Activities
3. Impact on National Movement

**Indian National Congress and Socialist Movement :**

1. Congress Socialist Party
2. Forward Bloc-I.N.A.

**Unit – III****Quit Indian Movement**

1. Background
2. Activities
3. Impact

**States People's Conference**

1. Emergence
2. Praja Mandal Movement in Various Indian States

## Unit – IV

**Communalism at its Zenith**

1. Demand for Pakistan
2. Growth of Muslim League
3. Partition of India

**British Response-Transfer of Power**

1. Cripp's Mission - 1942
2. Cabinet Mission- 1946
3. Mount Batten Plan - 1947

**References:**

- Argov, Daniel, Moderates and Extremists in the Indian National Movement
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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-9
Name of the Course	Society and Culture of India (1757-1947)-II	Course Code	25HIS204DS11D
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand emergence of new classes and role of middle class in Modernization.
2. Students will be able legacy of cultural renaissance.
3. Students will be able to understand Revivalist depressed class movements.
4. Students will be able to critically analyse British rule and their impacts on Indian society.

**Unit - I****New Classes**

1. Rise of New Classes
2. Role of Middle Class in Modernization

**Tradition and Modernity**

1. Concept
2. Process

**Unit - II****Indian Cultural Renaissance**

1. Causes and Nature
2. Raja Ram Mohan Roy and Brahma Samaj

**Legacy of Cultural Renaissance :**

1. Ram Krishan Mission
2. Theosophical

**Unit - III****Revivalist Movements**

1. Wahabi Movement
2. Arya Samaj Movement

**Aligarh Movement**

1. Sir Syed Ahmed Khan and Aligarh Movement
2. Role in Education
3. Impact on Indian Muslims

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## Unit -- IV

**Depressed Class Movement**

1. Its Rise and Growth
2. Problem of Untouchability
3. Factors for its Amelioration

**British Rule and Indian Society**

1. Impact
2. Continuity and change

**REFERENCES:**

- Ahmed A. F. S., Social Ideas and Social change in Bengal: 1818-1835, Calcutta, 1965
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- Mukerji, D. P., Indian Culture : A Sociological Study, Bombay, 1948
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**Note: In addition, students are advised to consult the current Research Journal of History.**

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**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	DEC-10
Name of the Course	Economic History of India (1757-1947)-II	Course Code	25HIS204DS12D
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to analyses pre-British Indian economy and aftermath.
2. Students will be able tocritically analyse disintegration of the rural economy.
3. Students will be able to understand the Colonial land revenue settlements.
4. Students will be able to understand Irrigation system and changes in it during the colonial period.

**Unit - I****Foreign trade in colonial India with reference to**

1. Mercantilism
2. Industrial capatalism
3. Finance capitalism

**Price Movements****Tariff Policy****Unit – II****Urban Markets and growth/decline of urban centres in colonial India****Industries in colonial India**

1. Select industries like: Cotton textiles, Jute, iron and steel
2. Industrial policy in colonial India

**Artisans and small-scale industry, especially handlooms****Unit – III**

1. Theory about the Drain of wealth
2. Tax Structure, Public Expenditure and Government Revenues under the Crown, especially as per Act(s) of 1919 & 1935
3. Banking system

**Unit – IV**

1. Environment, Forests and the Colonial State
2. Labour and the trade union movement
3. Consequences of colonial rule on Indian economy

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**Syllabi for Post Graduate Programme in History**Semester: 4th SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	EEC
Name of the Course	Business History	Course Code	25HIS204EEC
Hours per week	2	Course Credits	2
Max. Marks	50 {External (term-end exam) – 35} (Internal – 15)	Time of Examination	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to know various aspects of History of Business.
2. Students will be able to know general background of Business History.
3. Students will be able to get basic knowledge of entrepreneurship and its relation with History.
4. Students will be able to understand the History of banking and finance.

**Unit - I**

1. Introduction: Historical background
2. Economic Theory and Business History
3. Globalization: Historical perspective

**Unit - II**

1. Big Business
2. Family Business
3. Industrial Districts and Regional Cluster

**Unit - III**

1. Banking and Finance: Historical perspective
2. Marketing and Distribution
3. Management of Labour and Human Resources

**Unit - IV**

1. Enterprise and Society, Entrepreneurship
2. Skill Formation and Training
3. History of Business Education, Business Culture, Business and Future

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**Note: In addition, students are advised to consult the current Research Journal of History.**

**The End**

