

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND

**Scheme and Syllabus of Examination
for
Post Graduate Programme**

M.A. SOCIOLOGY

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme

**With Multiple Entry-Exit, Internship and CBCS-LOCF
With effect from the session 2024-25(in phased manner)**

**DEPARTMENT OF SOCIOLOGY
FACULTY OF SOCIAL SCIENCES**

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND

HARYANA, INDIA

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND

**Scheme of Examination for Postgraduate Programme M.A. SOCIOLOGY
as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programmes
(CBCS LOCF) with effect from the session 2024-25 (in phased manner)**

**Framework-1
Scheme-R**

Semester	Course Type	Course Code	Nomenclature of course	Theory (T)/ Practical (P)	Credits	Contact hours per week				Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours	
						L	T	P	Total					
1	CC-1	M24-SOC-101	General Sociology	T	4	22	4	0	0	4	30	70	100	3
	CC-2	M24-SOC-102	Sociological Theory-I	T	4		4	0	0	4	30	70	100	3
	CC-3	M24-SOC-103	Research Methodology-I	T	4		4	0	0	4	30	70	100	3
	CC-4	M24-SOC-104	Contemporary Social Issues in India	T	4		4	0	0	4	30	70	100	3
	DEC-1	M24-SOC-105	Rural Sociology	T	4		4	0	0	4	30	70	100	3
		M24-SOC-106	Urban Sociology	T	4		4	0	0	4	30	70	100	3

		M24-SOC-107	Environment and Society	T	4		4	0	0	4	30	70	100	3
		M24-SOC-108	MOOCs through SWAYAM	T	4		4	0	0	4	30	70	100	3
	SEMINA R	M24-SOC-109	Seminar		2		0	0	0	2	0	50	50	1
2	CC-5	M24-SOC-201	Key Concepts in Sociology	T	4	22	4	0	0	4	30	70	100	3
	CC-6	M24-SOC-202	Sociological Theory-II	T	4		4	0	0	4	30	70	100	3
	CC-7	M24-SOC-203	Research Methodology-II	T	4		4	0	0	4	30	70	100	3
	CC-8	M24-SOC-204	Sociology of Organization and Marriage Welfare development	T	4		4	0	0	4	30	70	100	3
	DEC-2	M24-SOC-205	Political Sociology	T	4		0	0	0	4	30	70	100	3
		M24-SOC-206	Sociology of Education	T	4		0	0	0	4	30	70	100	3
		M24-SOC-207	Comparative Sociology	T	4		0	0	0	4	30	70	100	3

		M24-SOC-208	MOOCs through SWAYAM	T	4		0	0	0	4	30	70	100	3
	CHM	M24-CHM-201	Constitution, Human and Moral Values	T	2		2	0	0	2	15	35	50	3
	Internship	M24-INT-200	An internship course of 4 Credits of 4-6 weeks duration during summer vacation after IInd semester is to be completed by every student. Internship can be either for enhancing the employability or for developing the research aptitude.								50	50	100	
3	CC-9	M24-SOC-301	Advanced Sociological Theories	T	4	22	4	0	0	4	30	70	100	3
	CC-10	M24-SOC-302	Society, Economy and Development	T	4		4	0	0	4	30	70	100	3
	DEC-3	M24-SOC-303	Social change and Development	T	4		4	0	0	4	30	70	100	3
		M24-SOC-304	Sociology of Population Studies	T	4		4	0	0	4	30	70	100	3
		M24-SOC-305	Sociology of Rural Development	T	4		4	0	0	4	30	70	100	3
		M24-SOC-306	MOOCs through SWAYAM	T	4		4	0	0	4	30	70	100	3
	DEC-4	M24-SOC-307	Social Psychology	T	4		4	0	0	4	30	70	100	3

		M24-SOC-308	Criminology	T	4		4	0	0	4	30	70	100	3
		M24-SOC-309	Industrial Sociology	T	4		4	0	0	4	30	70	100	3
		M24-SOC-310	MOOCs through SWAYAM	T	4		4	0	0	4	30	70	100	3
	DEC-5	M24-SOC-311	Sociology of Health	T	4		4	0	0	4	30	70	100	3
		M24-SOC-312	Social Impact Assessment	T	4		4	0	0	4	30	70	100	3
		M24-SOC-313	Family & marriage welfare Counselling	T	4		4	0	0	4	30	70	100	3
		M24-SOC-314	MOOCs through SWAYAM	T	4		4	0	0	4	30	70	100	3
	OEC	M24-OEC-.....	Understanding Sociology and Indian Society	T	2		2	0	0	2	15	35	50	3
4	CC-11	M24-SOC-401	Indian Sociological Perspectives	T	4	22	4	0	0	4	30	70	100	3
	CC-12	M24-SOC-402	Indian Society and Culture	T	4		4	0	0	4	30	70	100	3

	M24-SOC-413	Sociology of Marginalized Sections	T	4		4	0	0	4	30	70	100	3
	M24-SOC-414	MOOCs through SWAYAM	T	4		4	0	0	4	30	70	100	3
EEC	M24-SOC-415	Data Processing and Data Analysis	T	2		2	0	0	2	15	35	50	3
OR													
EEC	M24-SOC-415	Research Ethics	T	2		1	0	2	3	15	35	50	3(T)+3(P)
				12	12	0	0	0	12	0	300	300	

Table-1

Course composition- Theory/Theory +Tutorial			
Course Credit	Internal Assessment marks	End term exam marks	Total marks
2	15	35	50
4	30	70	100

Table-2: Course composition- Theory + Practical

Course Credit	Theory		Practical		Total marks
Theory +Practical	Internal Assessment marks	End term exam marks	Internal Assessment marks	End term exam marks	
1+1	10	20	5	15	50
2+0	15	35	-	-	50
3+1	20	50	10	20	100
4+0	30	70	-	-	100
0+4	NA	NA	30	70	100

Table- 3

Total Internal Assessment Marks (Theory)	Class Participation	Seminar/Presentation/Assignment/Quiz/class test, etc.	Mid-Term Exam
10	4	0	6
15	4	4	7
20	5	5	10
30	5	10	15

Table -4

Total Internal Assessment Marks (Practicum)	Class Participation	Seminar/Demonstration/Viva-Voce/Lab record, etc.	Mid-Term Exam
5	0	5	0
10	5	5	0
30	5	10	15

CC-1/M24-SOC-101

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	I		
Name of the Course	General Sociology		
Course Code	M24-SOC-101		
CourseType	CC		
Level of the course	400-499		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will understand nature, scope, significance and origin of the sociology.</p> <p>CLO 2: Students will make sense of basic concepts of sociology.</p> <p>CLO 3: Students will be able to know about different social processes.</p> <p>CLO 4: Students will learn about various social institutions.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Sociology: Nature, Scope and Significance; Development of Sociology as a discipline in General, and in India; Universalistic Sociology vis-a-vis Indigenization.	15
II	Basic Concepts: Society, Group, Community, Association, Social System, Social Structure; Status and Role; Socialization; Culture.	15
III	Social Processes: Associative - Co-operation, Accommodation, Assimilation; Dissociative – Competition, Conflict; Social Stratification and Social Mobility.	15
IV	Social Institutions: Marriage, Family, Kinship, Economy, Polity, Religion.	15
	Tutorial	15
Total Contact Hours		75

Suggested Evaluation Methods

Internal Assessment: 30	End Term Examination: 70
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➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Abrahm, F.	: History of Sociological Thought, OUP, New Delhi		
Aron, Raymond	: Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67		
Bottomore, T.B.	: Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972		
Davis, Kingsley	: Human Society, Surjeet Publication, New Delhi; 1981.		
Fox, R.	: Kinship and Marriage; Cambridge University Press, 1963		
Giddens Anthony	: Sociology, Oxford University Press; 1989.		
Ginsberg, M.	: Sociology, Surjeet Publication, New Delhi; 1979		
H. Page			
Haralambos	: Sociology: Themes and Perspectives, Bell and Hyman, London; 1985		
Inkeles, A.	: What is Sociology, Prentice hall, New Delhi; 1987		
Johnson, H.M.	: Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995		
Kapadia, K.M.	: Marriage and Family in India, Oxford University Press, Bombay; 1980		
MacIver, R. M. and	: Society –An Introductory Analysis, Macmillan, New Delhi; 1974.		
Nisbet	: The Sociological Tradition, Heinemann Education. Books Ltd.		
Parsons, T.	: The Social System, Amerind Pub. Company; 1951		
Smelser, J.	: Sociology, Prentice Hall, New Delhi.		

CC-2/M24-SOC-102

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	I		
Name of the Course	Sociological Theory-I		
Course Code	M24-SOC-102		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get insight about nature, types and process of construction of sociological Theories.</p> <p>CLO 2: Students will learn about positivism and anti-positivism theoretical orientations.</p> <p>CLO 3: Students will understand functionalist and structural-functional perspectives of Sociological Thought.</p> <p>CLO 4: Students will get knowledge of conflict theories.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions; selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Sociological Theories: Nature and Types; Theory Construction; Sociological Perspectives; Sociological Imagination.	15
II	Positivism and Antipositivism: <i>Positivism:</i> - Comte –Law of Three Stages, Durkheim– Social Fact, Social Solidarity; <i>Antipositivism:</i> - Max Weber– Social Action, The Protestant Ethic and the Spirit of Capitalism; Pareto, Vilfredo – Logical and Non-Logical Action, Circulation of Elites.	15
III	Structural-Functionalism: Malinowski– Individualistic Functionalism; Radcliffe Brown– Societal Functionalism; Parsons-Voluntaristic, Action, Pattern Variables; Merton- Functional Paradigm, Reference Groups.	15
IV	Conflict Theories: Karl Marx – Historical-Dialectical Materialism, Modes of Production, Class Struggle; Dahrendorf – Class and Class	15

Conflict in Industrial Societies; Simmel, Georg– Conflict Propositions; Lewis A, Coser– Functions of Conflict.			
Tutorial		15	
Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Abrahm, F.	: Modern Sociological Theory, Oxford University Press, New Delhi.		
Aron, Raymond	: Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965		
Coser, L.A.	: The Functions of Social Conflict, Free Press; 1956		
Dahrendorf, R.	: Class and Class Conflict in industrial Society, Calif Stanford press; 1959		
Durkheim, E.	: Division of Labour in Society, Free Press; 1947		
Fletcher, R.	: The making of Sociology (Vol. I & II), Nelso, London; 1971		
Giddens, A.	: Capitalism and Modern Sociological Theory, Cambridge Univ. Press; 1997		
Martindale, D.	: Nature and Types of Sociological Theory, Houghton-Millin, Boston; 1960		
Marx, K.	: Communist Manifesto (J.H. Laski ed.), Panton, New York; 1967		
Marx, K.	: Das Capital, Gateway Editions, 1996		
Merton, R.K.	: Social Theory and Social Structure, Amerind Publishing Co. Pvt. Ltd.; 1968		
Mills, C.W.	: The Sociological Imagination, Oxford University Press; 1956		
Parsons, T.	: The Social System, Free Press, New York; 1951		
Parsons, T.	: The Structure of Social Action, Free Press, New York; 1949		
Ritzer, G.	: Sociological Theory (IIIrd Ed.), McGraw Hill Inc.; 1992		
Turner, J.H.	: The structure of Sociological Theory, Rawat Publication, Jaipur; 1978.		
Weber, M.	: The Protestant Ethic and Spirit of Capitalism, New York; 1930.		

CC-3/M24-SOC-103

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	I		
Name of the Course	Research Methodology-I		
Course Code	M24-SOC-103		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students would be able to understand nature, scope and types of research.</p> <p>CLO 2: Students will learn the process of doing scientific research.</p> <p>CLO 3: Students will acquire skill to design the research and sampling along with to develop the Scales.</p> <p>CLO 4: Students will be acquainted with data, data sources and techniques of data collection.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Research Methodology: Philosophy of Science; Epistemology in Social Science; Nature, Scope and Types of Social Research; Problem of Objectivity; Ethics & Politics in Social Research.	15
II	Research Process: Formulation of Research problem; Hypothesis, Variables and their Relationship; Generalization; Verification of Theory- Inductive and Deductive Methods.	15
III	Research Designs and Sampling: Research Design –types; Sampling Probability and Non-Probability; Determination of Sample Size Scaling Techniques – Bogardus, Likert and Thurstone; Reliability and Validity.	15
IV	The Data and Data Collection: Types and Sources of Data Techniques of Data Collection – Observation, Schedule, Questionnaire, Interview, Case Study; Mixed Method.	15
	Tutorial	15

Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Ackoff R.L.	:	The Designing of Social Research, University of Chicago Press, 1955	
Babbie, Earl	:	The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004	
Garett H.E.	:	Statistics in Psychology and Education, Vakils, Bombay, 1981	
Goode and Hatt	:	Methods in Social Research, Mc Graw Hill Co. Ltd., 1952	
Kerlinger, F.N.	:	Foundation of Behavioural Research, Half Ronehartand Winston, New York, 1973	
Majumdar, P.K	:	Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005	
Matt Henn & Others:	:	A short introduction to Social Research, Vistaar Publication, New Delhi; 2006	
Neuman, W.L.	:	Social Research Methods: Qualitative and Quantitative Approaches (6 th Ed.), Pearson Education Inc., New Delhi; 2006	
Sarandakos, S.	:	Social Research (2 nd Ed.), Palgrave, New York; 1998	
Seltiz, C.H.	:	Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951	
Thakur, D	:	The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998	
Young P.V.	:	Scientific Social Survey and Research, Prentice Hall New Jersey, 1956	

CC-4/M24-SOC-104

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	I		
Name of the Course	Contemporary Social Issues in India		
Course Code	M24-SOC-104		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand various types of social issues in India.</p> <p>CLO 2: Acquire conceptual clarification regarding major theoretical perspectives on social issues</p> <p>CLO 3: Learn about the major social issues in India.</p> <p>CLO 4: Gain knowledge about the contemporary social issues such as unemployment, rapid urbanization, child labour and various environmental issues.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Introduction to Social Issues in India: Understanding Social Issues; Definition and types of social issues; Cause and reaction; Historical overview of social issues in India; Rural and Urban social issues in India.	15
II	Theoretical Perspectives on social issues: Conflict, functionalist, feminist, critical, developmental and post-modernist.	15
III	Major Social issues in India: Poverty and Inequality; Population Growth and Demographic Issues, Health and Healthcare; Social Exclusion and Marginalization- Caste and Untouchability; Gender Issues- Gender inequality: Patriarchy and gender roles, Violence against women.	15
IV	Contemporary Social Issues: Unemployment- Nature, Dimensions and remedies; Child labor; Environmental and developmental Issues; Urbanization and Migration, Urbanization trends and challenges: Slums, housing, and infrastructure.	15

Tutorial		15	
Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Ahuja Ram	: Social Problems in India, Rawat Publications, Jaipur; (1992).		
Beteille, Andre.	: Social Inequality, OUP, New Delhi; (1974).		
Beteille, Andr	: Backward Classes in Contemporary India, Oxford University Press, New Delhi; (1992).		
Berremman, GD	: Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut ; (1979).		
Ghurye, G.S.	: Social Tensions in India, Popular Parkashan, Bombay; (1968).		
Gill, S.S.	: The Pathology of Corruption, Harper Collin Publisher, New Delhi; (1998).		
Inden, Ronald.	: Imaging India, Brasil Blackward, Oxford; (1990).		
Merton R.K.	: Social Theory and Social Structure, Amerind Publishing Company, New Delhi;(1972).		
Mamoria, C.B.	: Social Problems in India, Kitab Mehal, Allahabad; (1981).		
Madan, G.K.	: Social Problems, Allied Publications, Bombay; (1973).		
Ministry of Home Affairs.	: Crime in India, Government of India, New Delhi; (1998).		
Monterio, J.P.	: Corruption: Control of mal-administration, Bombay: Mankatalss; (1966).		
Satya Murty, T.V.	: Region, Religion, Caste, Gender and Culture in Contemporary India, OUP. New Delhi, (1996)		
Srinivas, M.N.	: Social Change in Modern India: Orient Longman, New Delhi; (1972).		
Waxman	: The Stigma of Poverty: A Critique of Poverty Theories and Policies, Pergaman Press, Michigan (1983).		
Bhattacharya, Rinki. Ed.	: Behind Closed Doors: Domestic Violence in India. New Delhi: Sage. (2004).		
Uberoi, Patricia. Ed.	: Family, Kinship and Marriage in India. Delhi, Oxford University Press. (1993).		
Uberoi, Patricia.	: Freedom and Destiny: Gender, Family, and Popular Culture in India. (2006). Delhi: Oxford University Press..		
Beteille, Andre.	: Society and Politics in India: Essays in a Comparative Perspective. (1992) Delhi: Oxford University Press.		
Crompton, Rosemary.	: Class and Stratification: An Introduction to Current Debates. Cambridge: Polity Press, 2 nd Edition. (1998).		
Tumin, Melvin.	: Social Stratification. New Delhi: Prentice-Hall. (1999).		
Gupta, Dipankar. Ed.	: Social Stratification. Delhi: Oxford University Press. (1992)		
Desai, A. R. Ed.	: Rural Sociology in India. New Delhi: Popular Prakashan. (1969).		
Epstein, Scarlet.	: Economic Development and Social Change. London:ELTS. (1976).		

DEC-1/M24-SOC-105

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	I		
Name of the Course	Rural Sociology		
Course Code	M24-SOC-105		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will gain an understanding about nature, scope and significance of rural Sociology.</p> <p>CLO 2: Students would familiarize with the rural social structure.</p> <p>CLO 3: Students will learn about rural economic and political system.</p> <p>CLO 4: Students will know about different social problems of rural area.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Rural Sociology: Development, Nature & Scope; Significance of village studies; Rurbanism; Universalization and Parochialization.	15
II	Rural Social Structure: Agrarian Mode of Production, Agrarian Social Structure & Class relations, Land Ownership & Agrarian Relations; Jajmani System; Rural Family-Structure and Change; Caste-tribe Settlements.	15
III	Rural Economy and Polity: Agrarian Sector in National Perspective; Agrarian Reforms; Land acquisition issues and policy, Depeasantization; The Second Green Revolution; Panchayati Raj, Emerging Pattern of Rural Leadership, Rural Transformation	15
IV	Rural Problems: Agrarian Unrest & Peasant Movements, Rural Poverty, Bonded Labour, Unemployment; Food Security; Problems of Health and Housing; Changing Intercommunity Relations & Violence.	15
	Tutorial	15

Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Ahuja, Ram	: Social Problems, Rawat Publication, Jaipur; 2006		
Beteille, A.	: Studies in Agrarian social Structure, Oxford University Press, New Delhi; 1975		
Desai, A.R.	: Rural India in Transition, Popular Prakashan, Bombay; 1979		
Desai, A.R.	: Rural Sociology in India, Popular Prakashan, Bombay; 1996		
Dhanagre, D.N.	: Peasant Movement, Oxford University Press, New Delhi; 1985		
Dube, S.C.	: India's changing Village: Human Factor in Community Development, Himalayan Publishing House, Bombay; 1988		
Fernandes, Leela	: India's New Middle Class, Oxford Univ. Press; 2006		
Govt. Of India	: Food Security Bill, 2011		
Maheshwari, S.R.	: Rural Development in India, Sage Publication, New Delhi; 1985		
Pradhan, P.K.	: Land, Labour and Rural Poverty, Himalayan Publishing House Ltd., Bombay; 1988		
Randev, B.T.	: Bharat Mein Jati aur Varg, Popular Prakashan, Bombay; 1966		
Sidhiqui, M.H.	: Agrarian Unrest in North India, Vikas Publishing House; 1978		
Vidyarthi, L.P.	: Leadership in India, Asia Publishing House, Bombay; 1967		

DEC-1/M24-SOC-106

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Part A - Introduction

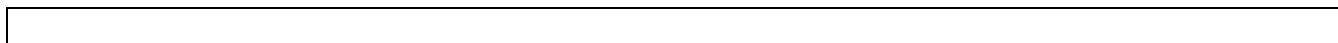
Name of Programme	Post Graduate in Sociology		
Semester	I		
Name of the Course	Urban Sociology		
Course Code	M24-SOC-106		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will gain understanding about different sociological perspectives applied to understand urban society.</p> <p>CLO 2: Students will know about different theories of urbanism.</p> <p>CLO 3: Students will be able to identify distinguished characteristics of urban community and also be able to differentiate between urban and rural societies.</p> <p>CLO 4: Students will become aware off urban social problems and will know about urban planning in India.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No.1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Concepts: Urbanism, Urbanity and Urbanization, Types of Cities-Towns, Cities, Global Cities and Megacities; .Consumption and hybridity Classical Sociological Perspective: Emile Durkheim, Karl Marx, Max Weber, Mum Ford and Tonnies.	15
II	Urbanism& Urbanization: History , Trends and leading factors; Simmel–Metropolis and Mental Life; Louis Wirth –Urbanism; Manuel Castells – Sex and City; Pace of Urbanization, Over-urbanization and De-Urbanization.	15
III	Urban Community: Spatial Dimension–Robert E. Park, Burgess. Urban Society vis-à-vis Rural Society; Rural-Urban Convergence; Middle Class & Gated Communities; Industry, Service and Business, Significance of Cities; Urban family system.	15

IV	Urban Problems and Planning in India: Urban Polity, Urban Movements and Violence; Forms and Sources of Urban Stress; National Urban Renewal Mission; Smart city, Neighbourhood, Slums and Ethnic Enclaves; Cyber Crime, changing aspects of urban poverty.	15
	Tutorial	15
Total Contact Hours		75
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Abrahamson	: Urban Sociology, Prentice Hall, Englewood; 1976	
Alfred de Souza	: The Indian City; Poverty, ecology and urban development, Manohar, Delhi; 1979	
Ashis Boss	: Studies in India's Urbanisation; 1901-1971, 1979	
Colling Worth, J b	: Problems of Urban Society VOL. 2, George and Unwin Ltd.; 1972	
D.A. SchulzF		
D.J.Bogue	: University of Chicago Press; (ed.), 1964 Fulcher J. & Scott John: Sociology, Oxford University Press, 2003	
Desai A.Rand	: Slums and Urbanisation, Popular Prakashan, Bombay; (ed), 1970	
M.S.A. Rao	: Urban Sociology in India; (ed.), 1974	
M.S.Gore	: Urbanisation and Family Change, Bombay Popular Prakashan, 1968	
N. Jayapalan	: Urbanization in India in Contribution to Indian Sociology, Sage Pub.2003	
Pickwance CG	: Urban Sociology; Critical Essays, Methuen; (Ed.) 1976	
Pillai S D & Harry Gold:	The Sociology of Urban Life, Prentice Hall; 1982	
Quinn J A	: Urban Sociology, S Chand & Co., New Delhi; 1955	
Raj S.Gandhi:	Urban Sociology in India, International Journal Contemporary Sociology, Vol.18, Nos. & 4; 1981	
Ram Chandran, R.	: Urbanisation and Urban System in India, OUP, Delhi, 1991	
Saberwal, S.	: The Mobile Men: Limits to Social Mobility in Urban Punjab, Vikas Delhi; (ed.), 1976	
Saberwal, S.	: Process and Institution in Urban India; (ed.), 1978	
Saunders Peter	: Social Theory and Urban Question, Hutchinson; 1981	
T.K. Oommen	: The Rural Urban Continuum Re-examined in the Indian Context, Sociologia Ruralis, Vol.7 No.1.1967	
W. W. Burgess & Wilson R.A.and	: Contributions to Urban Sociology, University of Chicago Press, 1964. : Urban Sociology, Prentice Hall, Englewood ;(1978)	



DEC-1/M24-SOC-107

Session: 2024-25

Part A– Introduction

Name of Programme	Post Graduate in Sociology		
Semester	I		
Name of the Course	Environment and Society		
Course Code	M24-SOC-107		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will learn about sociological thinking on environment.</p> <p>CLO 2: Students will acquire capability to analyze the developmental issues and environmental factors.</p> <p>CLO 3: Students will be familiarized with various environmental movements in India.</p> <p>CLO 4: Students will know about green policies and programs.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Environmental Sociology: Meaning and Concept; Social and Cultural Ecology- Diverse Forms; Climate Change and International Policies; Sociological Thinking on Environment: Karl Marx; Max Weber; Luhman – Social System and Environment.	15
II	Developmental Issues and Environmental Factors: Technology Change, Agriculture and Biodiversity; Factorization; Environmental Consciousness, Dimensions of Environmental Degradation, Disasters and Community Responses; Food Security.	15
III	Environmental Movements in India: International Intervention; Green Movements, Chipco movement, Narmada Bachao Andolan, Ganga Bachao Abhiyan; Water and Social Exclusion.	15
IV	Green Policies and Programs: Environmental Acts, Forest Policies, Adivasis and Exclusion; Displacement and Rehabilitation Policy; Environmental Pollution, Public Health and Disability; Gender and Environment; Culture and Environment; Indigenous knowledge Systems	15

and Ethno-Medicine.			
Tutorial		15	
Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Albrow, Martin & Elizabeth King (Ed.) : Globalization, Knowledge and Society, Sage: London; (1990)			
Agarwal, Anil : “Economy and Environment in India”, in Anil Aggarwal (ed) The Price of Forests.: Centre or Science and Environment, New Delhi; (1989).			
Baviskar. Amita : In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, OUP, Delhi; (1995),			
Benton, Ted : Natural Relations, Verso, London; (1993)			
Bhatt, Anil : Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi; (1989)			
Burman, B.K. Roy : Report of Committee on Forest and Tribals in India, Government. of India, Ministry of Home Affairs, New Delhi;(1982)			
Chauhan, I.S : Environmental Degradation, Rawat Publications, Delhi.(1998)			
Dickens,Peter : Society and Nature: Towards a Green Social Theory, Hemel-Hemsteed: Hawester Wheatsheaf.; (1992)			
Dobson. A : Green Political Thought: Andre Dentsch, London; (1990)			
Fernandes,Walter : Tribals and Forests, New Delhi, Indian Social Institute; (1989)			
Ghai, Dharam : Development and Environment: Sustaining Peopleand Nature UNRISD, Blackwell Publication. (ed.)(1994)			
Giddens, Anthony : Global Problems and Ecological Crisis”, 2 nd edition, W.W. Norton and C, New York; (1996)			
Guha,Rame Chandra: The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya, OUP: Delhi; (1995)			
Katyal, Jimmy and M.Satake : Environmental Pollution, Anmol Publications; (1989)			
Krishna, Sumi : Environmental Politics: People’s lives and Development Choices, New Delhi: Sage Publications; (1996)			
Mehta S.R : Poverty, Population and Sustainable Development, Rawat Publications, New Delhi;(ed.)(1997)			
Munshi, Indra : “Environment’ in Sociological Theory”, Sociological Bulletin, Vol. 49 No. 2; (2000),			
Plumwood, Val : Gender and Ecology: Feminism and Making of Nature: Routledge. London; (1992)			
Shiva, Vandana : Staying Alive: Women, Ecology and the Environment, Zed Books, London; (1988)			
World Commission on Environment and Development : Our Common Future, (Brundtland Report), OUP, New Delhi; (1987),			
Wilson, Des : The Environmental Crisis Heinemann, London; (ed.) (1984)			

DEC-1/M24-SOC-108

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	I		
Name of the Course	MOOCs through SWAYAM		
Course Code	M24-SOC-108		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

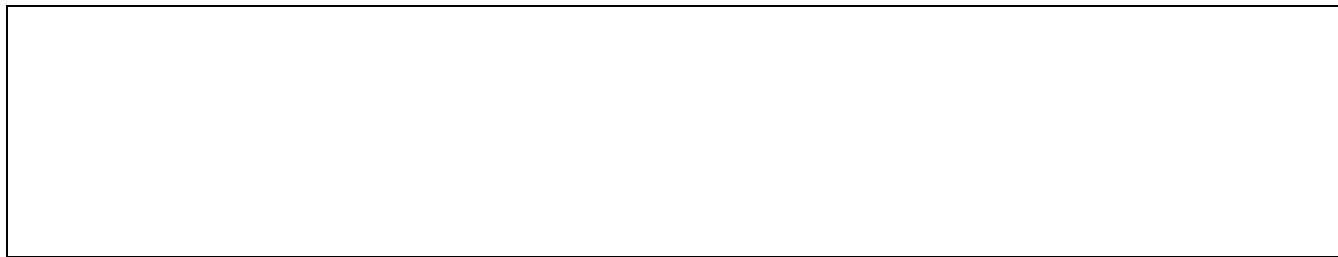
Unit	Topics	Contact Hours
I		15
II		15
III		15
IV		15
	Tutorial	15
Total Contact Hours		75

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:



SEMINAR/M24-SOC-109

Session: 2024-25			
Part A - Introduction			
Name of Programme	Post Graduate in Sociology		
Semester	I		
Name of the Course	Seminar		
Course Code	M24-SOC-109		
Course Type	SEMINAR		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	2		2
Teaching Hours per week	0		0
Internal Assessment Marks	0		0
End Term Exam Marks	50		50
Max. Marks	50		50
Examination Time	1		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I			15
II			15
III			15
IV			15
Total Contact Hours			75
Suggested Evaluation Methods			
Internal Assessment: 0		End Term Examination: 50	
➤ Theory	0	➤ Theory:	50
• Class Participation:	0	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	0		
• Mid-Term Exam:	0		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			



CC-5/M24-SOC-201

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	II		
Name of the Course	Key Concepts in Sociology		
Course Code	M24-SOC-201		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get detailed understanding of current sociological concepts along with global social processes.</p> <p>CLO 2: Students will be familiarized with key ideas in contemporary sociology in the world.</p> <p>CLO 3: Students will acquire knowledge of various types of emerging societies in the post-modern world.</p> <p>CLO 4: Students will learn about critical issues in new social theory beyond the boundaries of the discipline.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Globalization- Glocalization; Orientalism; Americanization; Easternization; World Capitalistic System.	15
II	Civil Society; Public Sphere; Multi-culturalism; Radical Modernity.	15
III	Global Society; Network Society; Knowledge Society; Risk Society; Surveillance Society.	15
IV	Identity; Ideology; Simulacrum; Imagined Communities; Virtual Community; New Citizenship	15
	Tutorial	15
Total Contact Hours		75

Suggested Evaluation Methods

Internal Assessment: 30	End Term Examination: 70
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CC-6/M24-SOC-202

Session: 2024-25			
Part A - Introduction			
Name of Programme	Post Graduate in Sociology		
Semester	II		
Name of the Course	Sociological Theory-II		
Course Code	M24-SOC-202		
CourseType	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: The students will gain knowledge of exchange theories & everyday life approach.</p> <p>CLO 2: Students will be able to understand critical theory of Frankfurt School and will understand comparative analysis of different critical social thinkers.</p> <p>CLO 3: Students will get an insight into theories of structuralism and post-structuralism.</p> <p>CLO 4: Students will be acquainted with different Perspectives on Indian Society.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Exchange Theory: G.C. Homans- Exchange Principles; Peter M. Blau- Power Exchange; Emerson- Exchange Network		15
II	Interactionist Theory: G.H.Mead/Goffman - Symbolic Interactionism; Schutz - Social Phenomenology; Garfinkel –Ethnomethodology; Clifford Geertz- Thick Description		15
III	Structuralism and Post-Structuralism: Levi-Strauss–Concept of Social Structure; Althusser – Structural Marxism; Gramsci – Hegemony; Derrida—Deconstruction		15
IV	Perspectives on Indian Society: M.K. Gandhi; B.R. Ambedkar; R.K. Mukherjee; G.S. Ghurye; M.N. Srinivas; Irawati Karve		15
	Tutorial		15
Total Contact Hours			75
Suggested Evaluation Methods			

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Ambedkar, B.R.	: The Untouchable Who Were They and Why They Became Untouchable: Amrit Book, Delhi: (1949)		
Aron, Raymond	: Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67		
Atal, Yogesh	: Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003		
Berger & Luckmann	: The Social Construction of Reality, Penguin; 1963		
Brown, A.R.	: Structure in Primitive Society, Cohen and West, London		
Cohen, S.P.	: Modern Sociological Theory, Heinemann Education Books Ltd.; 1968		
Collins, R	: Sociological Theory, Rawat Publication, Jaipur; 1997		
Craib, I.	: Modern Social Theory, Harvester; 1992		
Douglas, J.	: Introduction to Sociologies of Everyday Life, Allyn and Bacon; 1980		
Ghurye, G.S.	: Caste and Race in India. Popular Prakashan, Bombay; 1969		
Giddens, A.	: Central Problem in Social Theory, MacMillan, London; 1983		
Giddens, A.	: Capitalism and Modern Sociological Theory: Analysis of Writing of Marx, Durkheim and Weber, Cambridge Univ. Press; 1997		
Irawati Karve	: Family, Kinship and Marriage in India, New Delhi. OUP		
Layder, Derek	: Understanding Social Theory (2 nd Ed.), Sage Publication, New Delhi; 2006		
Malinowski, B.	: 'Culture' In Encyclopedia of Social Sciences.		
Martindale, D.	: Nature and Types of Sociological Theory: Houghton-Millin, Boston; 1960		
Merton, R.K.	: Social Theory and Social Structure: Amerind Publishing Co. Pvt. Ltd.; 1968		
Mukerjee, D.P.	: Indian Culture: A Sociological Study: Roopa & Sons, Delhi		
Oommen, T.K.&	: Indian Sociology: Reflections and Introspections,		
Parsons, T.	: The Structure of Social Action: Free Press, New York; 1949		
Ritzer, G.	: Sociological Theory: McGraw Hill Inc.; (IIIrd Ed.) 1992		
Singhi, N.K.	: Theory and Ideology in Indian Sociology. Rawat publication, New Delhi, 1996		
Srinivas, M.N.	: India's Village, Asia Publishing House, Bombay; 1960		
Strauss, C. Levy	: Social structure in Structural Anthropology, Penguin; 1968		
Turner, Bryan S	: Social Theory, Blackwell Publishing, London; 1996		
Turner, J.H.	: The structure of Sociological Theory, Rawat Publication, Jaipur; 1995		
Thakkar, Usha	: Gandhian Perspective of Development. Research Journal of Gandhian Studies Centre (GSC) of Smt. Chandibai Himathmal Mansukhani College, 2011. https://www.mkgandhi.org/articles/gandhian-perspective-of-development.html#		
Wagner, H.	: Introduction: The Phenomenological Approach to Sociology. In Alfred Schutz on Phenomenology of Social Relations, The University of Chicago Press; 1970.		

CC-7/M24-SOC-203

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	II		
Name of the Course	Research Methodology-II		
Course Code	M24-SOC-203		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get an exposure to qualitative and quantitative types of research.</p> <p>CLO 2: Students will acquire a skill to handle and process the sociological data and its analysis.</p> <p>CLO 3: Students will become competent in dealing with normally distributed data as well as divergence from normality. In addition to its, students will be able to correlate different variables.</p> <p>CLO 4: Students will be proficient in different tests of significance commonly used in sociological statistical techniques.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Qualitative and Quantitative Research; Qualitative Methods - Grounded Theory, Ethnography, Participatory Research; Quantitative Methods- Survey, Experimental, Content Analysis	15
II	Classification, Tabulation and Graphic Presentation, Frequency Distribution, Measures of Central Tendency and Variability	15
III	Normal Distribution, Divergence from Normality, Correlation, Co-efficient of Correlation, Methods-Product Moment, Rank Difference, Association of Attributes	15
IV	Test of Significance: 't' test, Chi-Square; ANOVA - One Way and Two Way; Report Writing and Editing.	15
	Tutorial	15
Total Contact Hours		75

Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Ackoff R.L.	:	The Designing of Social Research University of Chicago Press, 1955	
Babbie, Earl	:	The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004	
Bose P.K.	:	Research Methodology (Third Survey) Monography of ICSSIL New Delhi	
Garett H.E.	:	Statistics in Psychology and Education, Vakils Bombay, 1981	
Giddens, A.	:	New Rules of Sociological Methods, Stanford University Press; 1993	
Goode and Hatt	:	Methods in Social Research: Mc Graw Hill Co. Ltd., 1952	
Kerlinger, F.N.	:	Foundation of Behavioural Research Half Ronehartand Winston, New York, 1973	
Lazarsfeld, P.F.	:	On Social Research and Its Language, University of Chicago Press, 1993	
Majumdar, P.K.	:	Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005	
Martin H.	:	The Philosophy of Social Science: An Introduction, Cambridge University press, 2000	
Matt Henn & others	:	A Short introduction to Social Research, Vistaar Publication, New Delhi; 2006	
Neuman, W.L.	:	Social Research Methods: Qualitative and Quantitative Approaches (6 th Ed.), Pearson Education, Inc.2006	
Sarantakos, S.	:	Social Research (2 nd Ed.), Palgrave, New York; 1998	
Seltiz, C.H.	:	Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951	
Thakur D.	:	The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998	
Young P.V.	:	Scientific Social Survey and Research, Prentice Hall New Jersey, 1956	

CC-8/M24-SOC-204

Session: 2024-25			
Part A - Introduction			
Name of Programme	Post Graduate in Sociology		
Semester	II		
Name of the Course	Sociology of Organization and Human Resource Development		
Course Code	M24-SOC-204		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be acquainted with industrial evolution and growth of formal organization.</p> <p>CLO 2: Students will learn about organizational behaviour.</p> <p>CLO 3: Students will understand the basic concepts and processes related to the human resource development.</p> <p>CLO 4: Students will get a substantial understanding of human resource management and practice in India.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Industrial Revolution and Growth of Formal Organisations; Corporatization; Theories of Modern Organization-Rational Bureaucracy (Max Weber), Informal Process in Organization (Blau, P.M.); Power and Compliance (Etzioni); Fordism and Post-Fordism.		15
II	Organizational Behaviour: Organization Man, Organizational Environment-External and Internal, Organizational Leadership, Goal Commitment and Goal Displacement; Role of incentive and Punishment		15
III	Human Resource Development: Concept and Meaning; Importance of Human Resource; Component Concepts of Human Resource--Human Capital, Social Capital; Education and Human Resource Development; Management of Diversity.		15
IV	Human Resource Management and Practice in India: Recruitment Principles, Training, Human Resource Maintenance; Grievances Redressal; Approaches to Human Resources Management- Scientific		15

and Humanistic; Performance Appraisal.			
Tutorial		15	
Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Abha & Anil Chaturvedi	: The Sociology of Formal Organizations, Oxford University Press, New Delhi. (1995),		
Agarwal, R.D	: Dynamics of labour Relations in India, A book Readings, Tata Mc Graw Hill; (1972)		
Denis, Pym	: Industrial Society: Social Sciences in Management, Penguin Books, Paper Back; (1968)		
E.V. Schneider	: Industrial Sociology, Second Edition, McGraw Hill, New York.; (1969),		
Etzioni, A.	: Modern Organizations: Prentice Hall of India, New Delhi; (1987),		
F. William	: Readings in Industrial Sociology, Appleton Century Books; (1967)		
H.C. Gandhi	: Industrial Productivity and Motivations, Asia Publishing. House, Bombay. (1961),		
Jean, Fleatand	: Sociology of Works in Industry, Collier Macmillan Ltd; (1971),		
John F. Goldthrope			
K.K. Sen	: Indian Labour Legislation and Industrial Laws, The World Press Pvt. Ltd., Calcutta ;(1968).		
Karnik, VB	: Indian Trade Union: A survey, Popular Parkashan, Mumbai;(1970),		
Laxamanna, C(etal)	: Workers Participation and Industrial Democracy: Global Perspective: Ajantha Publications, New Delhi; (1990)		
N.R. Sheth	: The Social Framework of an Indian Factory, Oxford University Press; (1968),		
Philip Hancockand	: Work Post Modernism and Organization, Sage Publication, New Delhi; (2001),		
Melissa Taylor			
Ramaswamy, EA	: Industry and labour, Macmillan New Delhi: OUP; (1988)		
Ramaswamy, EA	: Industry relation in India, New Delhi;(1978)		
Watson, K Tony	: Sociology, work and Industry, Routledge Kegan Paul ;(1995)		
Weber, Max	: Theory of Social and Economic Organization, The Free Press, New York; (1997)		

DEC-2/M24-SOC-205

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	II		
Name of the Course	Political Sociology		
Course Code	M24-SOC-205		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will learn about nature and scope of Political Sociology; and also learn about different Political Systems.</p> <p>CLO 2: Students will be able to understand different concepts of Political Sociology.</p> <p>CLO 3: Students will get insight into various approaches to study Political Systems.</p> <p>CLO 4: Students will be familiarized with interlinkage of Society and Polity in India.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	0		0
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Political Sociology: Definition, Nature, Scope; Political Systems-Major Types, Socio-Political Ideologies- Socialism, Fascism and Sarvodya; Approaches to the study of Political System: Structural-Functional Approach, System Approach, Behavioural and Conflict Approaches	15
II	Concepts in Political Sociology: Political Culture, Political Socialization, Political Participation, Political-Parties, Pressure Groups; Grass Root Democracy Bureaucracy; Technology & Political Processes.	15
III	Society and Polity in India: Constitutional aspect; Institutional Structure; Law & Society; Social basis of Politics in India: Caste and Religion; Criminalization of Politics; Tribes, Nation State & Border.	15
IV	State, Politics and Development: Governance and Development; E-Governance; Right to Information and Good Governance; India Against Corruption Movement; Public Policy- Health, Education and Livelihood; Role of International Development Organizations.	15
	Tutorial	15

Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Allardt, E. and Rukkan,S.: Politics: Studies in Political Sociology, Free Press, 1970			
Almond and Coleman : The Politics of Developing Areas, Princeton University Press; 1960			
Almond and Powell : Comparative Politics Development Approach, New Delhi; 1972			
Bendix, R : Nation Building and Citizenship: Studies of Our Changing Social Order, John Wiley & Sons; 1964			
Dahl, R.A. : Modern Political Analysis, Prentice Hal of India, New Delhi;1994			
Desai, A.R. : Social Background of Indian Nationalism, Popular Parkashan, Bombay; 1988			
Dowse, R.E. and Hughes J.A. : Political Sociology, John Wiley, London; 1972			
Easton, David : A System Analysis of Political Life, Wiley, New-York; 1965			
Finkle, Jason & R.W. : Political Development and Social Change, John Wiley and Sons Inc. New York; 1971			
Horowitz, Irving L. : Foundation of Political Sociology, Harper and Row, New York; 1972			
Huntington, S.P. : Political Order in Changing Societies, University Press, Yale 1969			
Key V.O. : Politics, Parties and Pressure Groups, Crowell New York; 1964			
Kothari R. : Politics in India, Orient Longmans Ltd.; 1979			
Kothari R. : Caste in Indian Politics, Asia Book Corporation of America; 1973			
Lapalombaran, Joseph & : Political Parties and Political Development, Princeton University Press, 1966			
Weiner Myron, Pizzorno, A. : Political Sociology, Penguin Books; 1970			
Pye, Lucien : Aspects of Political Development, Amerind Publishing Company Ltd. 1966			
Rush, M. : Political Sociology, New York; 1966			
Runciman, W.G. : Social Sciences and Political Theory, Cambridge University Press; 1969			

DEC-2/M24-SOC-206

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	II		
Name of the Course	Sociology of Education		
Course Code	M24-SOC-206		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be able to know about Sociology of Education as a Discipline.</p> <p>CLO 2: Students will familiarize themselves with different Social Perspectives of Education.</p> <p>CLO 3: Students will get an insight in Indian Education System.</p> <p>CLO 4: Students will know about the Education Reforms in India.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	0		0
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Sociology of Education: Nature, Scope and importance; Relationship between Sociology and Education; Feature of Educational Sociology.	15
II	Social Perspectives on Education: Functionalism (Durkheim), Marxist (Althusser), Cultural Reproduction (Bourdieu); Alternative thinking on Education-- Gandhi, Ivan Illich	15
III	Indian Education System: Structure of Education in India; Social issues of Education – Inequalities, Inclusive Education, Gender Dimension; Commoditization of Education; Values Education.	15
IV	Educational Reforms: Kothari Commission, J.B. Patnaik Committee; Education Policy, 1986; Right to Education and Sarva Shiksha Abhiyan; New Education Policy (NEP) 2020.	15
	Tutorial	15
Total Contact Hours		75

Suggested Evaluation Methods

Internal Assessment: 30	End Term Examination: 70
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➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Acker, S. : Gendered Education: Sociological Reflections on Women: Open University Press, Buckingham; (1994),			
Altbach : India Economic Development and Social Opportunity. Oxford University Dreze, Jeanand Press, Oxford. (1995), Sen Amartya			
Chanana, Karuna. : Socialization, Education and Women: Explorations in Gender Identity, Orient Longman, New Delhi ;(1988),			
Chanana, Karuna. : 'Towards a Study of Education and Social Change, In Economic and Political Weekly, 27, 14 (4):157-64.; (1979)			
Chitnis, Soma & P.G.: Higher Education Reforms in India, Experience & Perspectives, Sage, New Delhi; (1993)			
Durkheim, E. : Education and Sociology, Free Press, New York; (1956),			
Gandhi, M.K. : Problems of Education, Navjeevan Prakashan, Ahmadabad; 1962			
Gore, M.S.et.al. : Papers on the Sociology of Education in India, NCERT. New Delhi; (ed.).(1975),			
Illich, Ivan. : Deschooling Society, Penguin, London; (1973)			
Jayaram, N. : Sociology of Education in India, Rawat Publication, Jaipur; (1990),			
Kamat, A.R. : Education and Social Change in India, Somaiya, Bombay; (1985)			
Robinson, P. : Perspectives in the Sociology of Education: An Introductio,: Routledge and Kegan Paul, London; (1987)			
Shatrugan, M. : Privatizing Higher Education, EPW.pp.2624; (1988),			
Shukla, S.C. : Sociological Perspective In Education: A Reader, Chankya Publication, New and Kumar, K.(Ed.) Delhi(1985)			
National Policy on : Ministry of Human Resource Development, Government of India; Education1986 Edu			

DEC-2/M24-SOC-207

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	II		
Name of the Course	Comparative Sociology		
Course Code	M24-SOC-207		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Get an insight about comparative sociology and its development.</p> <p>CLO 2: Be acquainted with the major theoretical frameworks in Comparative Sociology.</p> <p>CLO 3: Acquaint with Comparative Research Methods.</p> <p>CLO 4: Acquire understanding of Social Structures in Comparative Perspective.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	0		0
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Introduction to Comparative Sociology: Definitions, nature and scope of comparative sociology; Historical development of comparative methods; Importance of comparative studies in sociology.	15
II	Major Theoretical Frameworks in Comparative Sociology- Structural-functionalism; Conflict theory; World-Systems theory; Modernization and Dependency theories.	15
III	Comparative Research Methods: Quantitative and qualitative methods, Case study approach, Cross-national comparisons, Ethical considerations in comparative research.	15
IV	Social Structures in Comparative Perspective- Family and kinship systems; Class and stratification; Gender roles and relations; Ethnic and racial groups; Political system and governance, Comparative studies of labor markets, comparative studies of Urbanization and Migration patterns.	15
	Tutorial	15
Total Contact Hours		75

Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Anderski, S	: Elements of Comparative Sociology, London, Widerfield and Nicolson. (1961).		
Bettelle, Andre	: Essays in Comparative Sociology (new Delhi Oxford University Press). (1987)		
Bettelle, Andre	: Society and Policies in India: Essays in Comparative Sociology (New Delhi: Oxford University Press). (1992)		
Berremen, G.D	: The Policies of Truth :Essay in Critical Anthropology, New Delhi, South Asian Publishers) (1981).		
Kuper A 1996	: Social Science Encyclopedia, (London: Routledge)		
Bendix, Reinhard	: "Nation-Building and Citizenship: Studies of Our Changing Social Order."		
Evans, Peter B., Dietrich Rueschemeyer, and Theda Skocpol, eds.	: "Bringing the State Back In."		
Eisenstadt, S. N.	: "Modernization: Protest and Change."		
Moore, Barrington.	: "Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World."		
Tilly, Charles.	: "Big Structures, Large Processes, Huge Comparisons."		
Smelser, Neil J.	: "Comparative Methods in the Social Sciences."		

DEC-2/M24-SOC-208

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	II		
Name of the Course	MOOCs through SWAYAM		
Course Code	M24-SOC-208		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	0		0
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

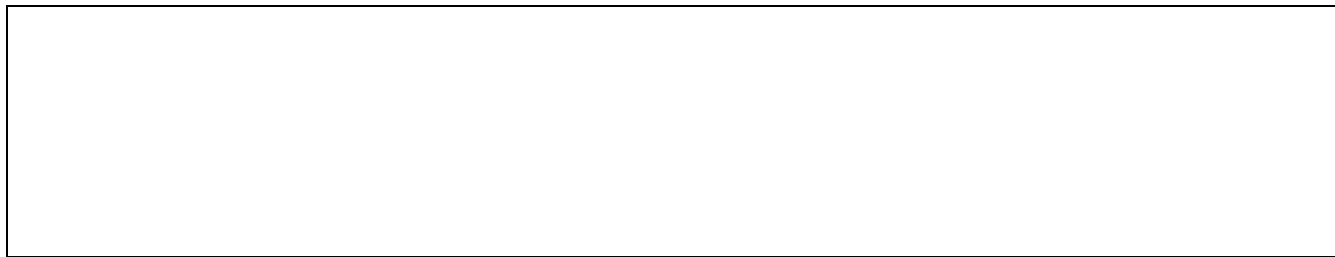
Unit	Topics	Contact Hours
I		15
II		15
III		15
IV		15
		15
Total Contact Hours		75

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:



CHM/M24-CHM-201

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	II		
Name of the Course	Constitution, Human and Moral Values		
Course Code	M24-CHM-201		
Course Type	CHM		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	2		2
Teaching Hours per week	2		2
Internal Assessment Marks	15		15
End Term Exam Marks	35		35
Max. Marks	50		50
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions; selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Constitutional Values: Historical Perspective of Indian Constitution: Cultural Ethos and Idealism of National Movement; Basic Values enshrined in the Preamble: Concept of Constitutional Morality; Patriotic Values and Ingredients Nation Building; Scheme of Fundamental Rights and the Idea of Human Rights; Directive Principles of the State Policy; Scheme of Fundamental Duties and the Idea of Good Citizenship.	15
II	Human Values: Humanism. Human Virtues and Civic Sense: Duties and Rights: Social Responsibilities of Human Beings: Respect for Others and Living Peacefully with Others: Guiding Values; Basic Human Aspirations and Way to fulfill it; Living Harmoniously with Others; Idea of International Peace and Brotherhood; Living Harmoniously with the Nature.	15
III	Moral Values: Understanding Morality and Moral Values; Moral Education: Need, Contents and Purpose; Character Building: Fighting the Five Capital Evils; Integrity and Personal Ethics; Relations with Siblings, Partners, Elders. Neighbors and Peers; Sexual Relations: Taboo, Moral Dilemmas and Sex Abuse; Gendered Practices/Issues and Need of Gender Sensitization; Issues relating to the Weaker Sections of Society: SCs, STs, OBCs & DAs: Need of Affirmative Action;	15

	Ecological/Environmental Values.		
IV	Ethical and Professional Conduct: Understanding Ethical Human Conduct: Challenges for Ethical Conduct in Educational Institutions: Inter-Personal Relations in Campus: Issues of Drug, Tobacco Addiction and Alcoholism: Role of Students: Ethical Leadership: Scope for Students; Professional Conduct: Business Ethics, Corporate Ethics. Engineering Ethics: Plagiarism and Intellectual Property Rights (IPR); Environmental Ethics; Cyber Ethics and Ethics of Social Media.	15	
		15	
Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 15		End Term Examination: 35	
➤ Theory	15	➤ Theory:	35
• Class Participation:	4	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	4		
• Mid-Term Exam:	7		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
<p>Bajpai, B. L., Indian Ethos and Modern Management, New Royal Book Co., Lucknow, 2004. Basu, D.D., Introduction to the Constitution of India (Students Edition) Prentice Hall of India Pvt. Ltd., New Delhi, 20th ed., 2008. Dhar, P.L. & R.R. Gaur, Science and Humanism, Commonwealth Publishers, New Delhi, 1990. George, Sussan, How the Other Half Dies, Penguin Press, 1976. Govindarajan, M., S. Natarajan, V.S. Sendilkumar (eds.), Engineering Ethics (Including Human Values), Prentice Hall of India Private Ltd, New Delhi, 2004. Harries, Charles E., Michael S. Pritchard & Michael J. Robins, Engineering Ethics, Thompson Asia, New Delhi, 2003. Illich, Ivan, Energy & Equity, Trinity Press, Worcester, 1974.</p> <p>Meadows, Donella H., Dennis L. Meadows, Jorgen Randers & William W. Behrens, Limits to Growth: Club of Rome 's Report, Universe Books, 1972. Palekar, Subhas, How to practice Natural Farming, Pracheen (Vaidik) Krishi Tantra Shodh, Amravati, 2000. Phaneesh, K.R., Constitution of India and Professional Ethics, New Delhi. Pylee, M.V., An Introduction to Constitution of India, Vikas Publishing, New Delhi, 2002. Raman, B.S., Constitution of India. New Delhi, 2002. Reddy, N.H., Santosh Ajmera, Ethics, Integrity and Aptitude, McGraw Hill, New Delhi. Sharma, Brij Kishore, Introduction to the Constitution of India, New Delhi, Schumacher, E.F., Small is Beautiful: A Study of Economics as if People Mattered, Blond & Briggs, Britain, 1973. Singles, Shubham et. al.. Constitution of India and Professional Ethics, Cengage Learning India Pvt. Ltd., Latest Edition, New Delhi, 2018. Tripathy, A.N., Human Values, New Age International Publishers, New Delhi, 2003. Relevant Websites, Movies and Documentaries: Value Education websites, http://uhv.ac.in, http /AV %VW. uptu.ac.in Story of Stuff, http://wwIA .storyofstuff.com Al Gore, An Inconvenient Truth, Paramount Classics, USA. Charlie Chaplin, Modern Times, United Artists, USA.</p>			

Modern Technology — the Untold Story, IIT, Delhi.
A. Gandhi, Right Here Right Now, Cyclewala Productions.

Internship/M24-INT-200

Session: 2024-25

Part A - Introduction

Name of Programme	Post Graduate in Sociology		
Semester	II		
Name of the Course	Internship		
Course Code	M24-INT-200		
Course Type	Internship		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
Teaching Hours per week			
Internal Assessment Marks	50		50
End Term Exam Marks	50		50
Max. Marks	100		100
Examination Time			

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

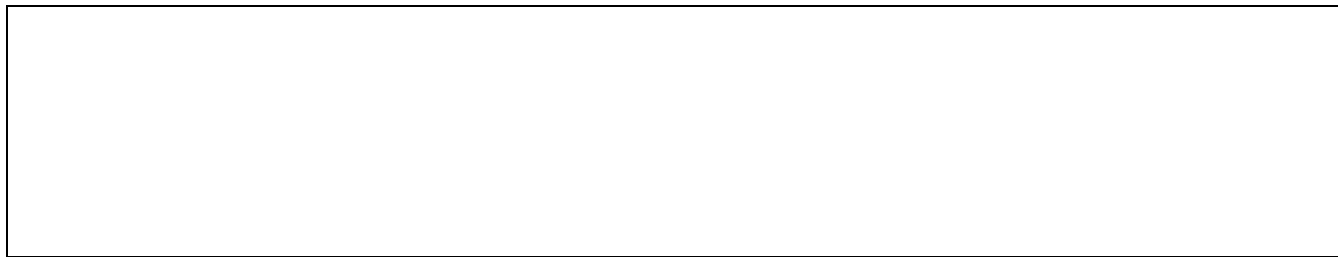
Unit	Topics	Contact Hours
I		15
II		15
III		15
IV		15
		15
Total Contact Hours		75

Suggested Evaluation Methods

Internal Assessment: 50		End Term Examination: 50	
➤ Theory	50	➤ Theory:	50
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:



CC-9/M24-SOC-301

Session: 2024-25

Part A - Introduction

Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	Advanced Sociological Theories		
Course Code	M24-SOC-301		
Course Type	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

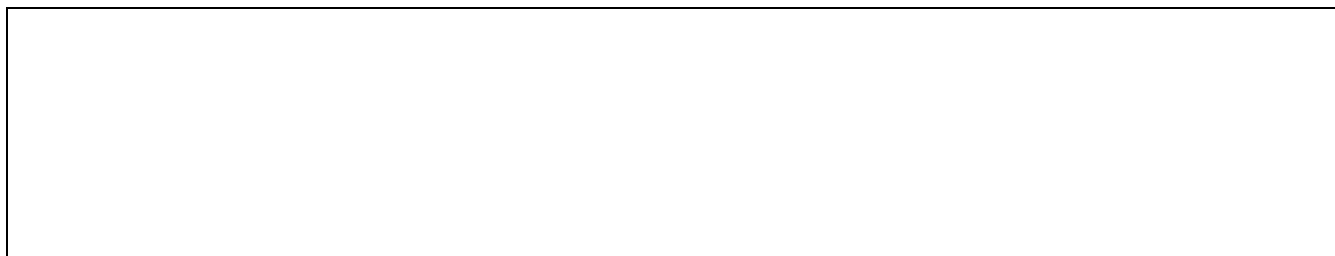
Unit	Topics	Contact Hours
I		15
II		15
III		15
IV		15
		15
Total Contact Hours		75

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:



CC-10/M24-SOC-302

Session: 2024-25

Part A - Introduction

Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	Society, Economy and Development		
Course Code	M24-SOC-302		
Course Type	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will gain an understating of the concepts, indicators and variants of development.</p> <p>CLO 2: Students will gain insight into theories of development.</p> <p>CLO 3: Students will understand the role of economy in development along with emerging trends.</p> <p>CLO 4: Students will be able to analyse the relation between social structure and development.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Development : Concept and indicators; Variants - Economic Development & its Models, Social Development, Human Development, Sustainable Development; Idea of Equal Opportunity and inclusive Development; Millennium Development Goals (MDGs).	15
II	Theories of Development: Modernization, Dependency and World system, Globalization- Glocalization; Paths of Development- Capitalistic, Socialistic, Feminist, Gandhian; State and Market Welfarism and Neoliberalism	15
III	Economy and Development: Mode of Production Debates; Exchange, Gift, Capital, Labour and Market; Property and Property Relations; Digital Economy, E-Commerce; Global Business and Corporates; Tourism; Consumption; Public-Private Participation, Foreign Direct Investment (FDI).	15
IV	Social Structure and Development: Socio-Cultural impediments to	15

Development; Business & Family; Break downs in Development-- Environmental Crises, Inequalities in Development; GDP v/s Equality Approach; Human Happiness Index, Journey of India from mixed economy to neoliberalism..			
Tutorial		15	
Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
<p>Agarwal, Anil : “Economy and Environment in India”, in Anil Aggarwal (ed.) The Price of Forests, Centre for Science and Environment, New Delhi ;(1989).</p> <p>Appadurai, Arjun. : Modernity at Large Cultural Dimensions of Globalization, Oxford University Press, New Delhi; 1997</p> <p>Bernd, Hamns& : Sustainable Development and Future of Cities, Intermediate Technology Publication, UNESCO; Pandurang K.Mutagi 1998</p> <p>Dereze, Jeanand : India: Economic Development and Social Opportunity, OUP, New Delhi; Amartya Sen. (1996),</p> <p>Desai, A.R. : India’s Path of Development: A Marxist Approach, Popular Parkashan. Bombay, 1985 (Chapter2).</p> <p>Dube, S.C. : Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi; (1988),</p> <p>Dube, S.C. : <i>Vikas Ka Samajshastra</i>, Vani Parkashan, New Delhi; (2000),</p> <p>Giddens, Anthony. : The Consequences of Modernity, Polity Press, Cambridge; (1990),</p> <p>Harrison, D. : The Sociology of Modernization and Development,. New Delhi: Sage; 1989.</p> <p>Myrdal, G. : In Shanin, Theodor (Ed.), Peasant and Peasant Societies, Penguin; 1966</p> <p>Sharma, SL : Criteria of Social Development, Journal of Social Action. Jan-Mar; 1980</p> <p>N. Long : An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977),</p> <p>Sharma, SL : Development: Socio-Cultural Dimensions, Rawat, Jaipur: 1986.</p> <p>Srinivas, M.N. : Social Change in Modern India, University of Berkley, Berkley, 1966.</p> <p>: Symposium on Implications of Globalization, Sociological Bulletin. Vol.44 (Articles by Mathew,Panini & Pathy);</p> <p>UNDP. : Sustainable Development, New York: OUP; (1995)</p> <p>WorldBank. : World Development Report, New York; (1995)</p> <p>Kiely, Ray and : Globalization and the Third World, Routledge, London; 1998.</p> <p>PhilMarfleet</p> <p>Wallerstein Immanue: The Modern World System. OUP, New York,(1974),</p> <p>World Commission : Our Common Future, (Brundtland Report).OUP, New Delhi; (1987),</p>			



DEC-3/M24-SOC-303

Session: 2024-25

Part A - Introduction

Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	Social change and Development		
Course Code	M24-SOC-303		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be familiarized with the concepts, characteristics, sources, forms and forces of social change.</p> <p>CLO 2: Students will know about theories and patterns of social change.</p> <p>CLO 3: Students will be able to interpret the concepts of development and underdevelopment.</p> <p>CLO 4: Students will understand the different theories development and underdevelopment.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Social Change: Concept and Characteristics; Sources, Forms and Forces; Resistance to Change; Evolution; Progress; Development; Transformation.	15
II	Theories and Patterns of Change: Linear, Cyclical, Fluctuatory; Unpatterned Change; Conflict, Historical, and Cultural Lag Theory; Structural and functional changes.	15
III	Development and Underdevelopment: Concepts, characteristics; Varieties of Development– Human Development; Social Development, Economic Development; Sustainable Development; Civil Society and Development.	15
IV	Theories of Development and Underdevelopment: Modernization, Dependency and the World System; Globalization, Privatisation and Liberalization; Barriers and Breakdowns in Development.	15
	Tutorial	15
Total Contact Hours		75

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Appadurai, Arjun. : Modernity at Large Cultural Dimensions of Globalization, OU P, New Delhi; 1997			
Bernd, Hamns & : Sustainable Development and Future of Cities, Intermediate Technology Publication Pandurang K. Mutagi UNESCO; 1998			
Desai, A.R. : India's Path of Development: A Marxist Approach, Popular Parkashan Bombay; 1985(Chapter2).			
Dube, S.C. : Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi; (1988),			
Dube, S.C. : <i>Vikas Ka Samajshastra</i> , Vani Parkashan, New Delhi; (2000),			
Harrison, D. : The Sociology of Modernization and Development, New Delhi: Sage; 1989.			
Magdoff, Harry : Imperialism and Globalization, Cornerstone Publications, Kharagpur; (2002),			
Moor, Wilbert and Robert Cook : Social Change, Prentice-Hall (India) New Delhi; (1967),			
Sharma, SL : "Criteria of Social Development", Journal of Social Action. Jan-Mar, (1980)			
N. Long : An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977),			
Sharma, SL : Development: Socio-Cultural Dimensions, Rawat, Jaipur; (1986),			
Srinivas, M.N. : Social Change in Modern India, University of Berkley, Berkley; (1966), Symposium on Implications of Globalization. 1995. Sociological Bulletin. Vol.44. (Articles by Mathew, Panini & Pathy). 1966.			
UNDP. Sustainable Development, New York: OUP; (1995)			
World Bank. : World Development Report, New York; (1995)			
Kiely, Ray and Phil Marfleet : Globalization and the Third World, Routledge, London, (eds). (1998),			
Wallerstein Immanue : The Modern World System, OUP, New York, (1974),			
World Commission on Environment and Development : Our Common Future, (Brundtland Report). OUP, New Delhi; (1987),			

DEC-3/M24-SOC-304

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	Sociology of Population Studies		
Course Code	M24-SOC-304		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Student will understand the meaning, nature and importance of Population Studies.</p> <p>CLO 2: Students will be acquainted with pioneers of Population Studies and their Theories.</p> <p>CLO 3: Students will gain knowledge of basic concepts of demography and will become proficient into their measurement.</p> <p>CLO 4: Students will get an insight about demographic structure of India and its challenges.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Sociology of Population Studies: Nature, Scope and Importance; Demog Methods, Sources of Data.	15
II	Population Theories: Biological/Natural, Malthusian, Neo-Malthusian, Optimum Population and Demographic Transition.	15
III	Fertility: Concept, Measures, Differential Fertility in India, Factors affecting Fertility in India; Mortality: Concept and Measures; Differential Mortality in India, Factors affecting Mortality in India; Life table; Migration: Concept, Types, Trends and Factors; Problem of Migrant Labourers; Indian Diaspora.	15
IV	Demographic Structure of India: Age, Sex, Literacy, Rural –Urban, Religious Population, Over population and Food Security.	15
	Tutorial	15
Total Contact Hours		75

SuggestedEvaluationMethods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Agarwal, S.N.	: India's Population Problems, New Delhi; 1977		
Bhende, Ashaand	: Principles of Population, Himalaya Publishing Tara Kanitkar, House Delhi; 1995		
Bogue, Donald J.	: The Principles of Demography, John Wiley, N.Y.; 1969.		
Bose, Ashish New Delhi;	: India's Basic Demographic Statistics, B.R. Publishing Corporation, 1996		
Census of India	: New Delhi: Govt. of India.2011		
Franda, Marcus	: Response to Population Growth in India, Praeger Publishers Inc, 1975		
Hansraj	: Fundamentals of Demography; 1997: Population Studies with Special reference to India: Surjeet Publication, Delhi ;(2003-R)		
Malthus, T.R. 1986	: An Essay on the Principle of Population, William Pickering, London; 1986		
National Family and Health Survey	: (NFHS) (2015-16). Bombay: IIPS.		
Premi, M.K. Delhi; 2003	: Social Demography: A Systematic Exposition, Jawahar Publisher. Delhi; 2003		
Premi, M.K. Delhi	: Population of India in the New Millennium, National Book Trust, New Delhi 2006		
Srinivasan, K.	: Population Policy and Reproductive Health, Hindustan Publishing Corporation, New Delhi; 1996		
UN Publication	: Determinants and Consequences of Population Growth-1973		

DEC-3/M24-SOC-305

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	Sociology of Rural Development		
Course Code	M24-SOC-305		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Course will enhance the understandings of the students about the historical evolution of rural development in India and the World.</p> <p>CLO 2: Students will get knowledge about developmental infrastructure available in rural areas.</p> <p>CLO 3: Students will learn different strategies and programs of rural development in India.</p> <p>CLO 4: Students will get a skill to evaluate the outcomes of different welfare programs and will be proficient in social auditing.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Rural Development: Concept, Indicators, Trends and Scope,Rural Development Approaches-Agriculture Development, Quality of life Approach, Empowerment Paradigm, Hunger and Poverty Alleviation	15
II	Rural Infrastructure: Physical, Institutional; Other Opportunities; Rural Management; Public Distribution System; Forest and Water Management; Agriculture and Livestock Management; Land acquisition and Rural Development	15
III	Strategies and Programs of Rural Development: Rural Technology; Income Generation – Direct Cash Transfer Scheme, Kisan Credit Card and Rural Cooperatives, Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA); Rural Marketing Solutions; Self Help Groups.	15

IV	Program Evaluation: Program Evaluation Organization; People's Participation in Rural Development, Social Auditing, Challenges and Bottle necks in Rural Development; Rural migration.	15
	Tutorial	15
Total Contact Hours		75
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Arora, Sanjay	: "Precision Agriculture and Sustainable Development," Kurukshetra (Journal), Vol. 54 No.2; Dec.2005	
Desai, A.R.	: Rural India in Transition, Popular Prakashan, Bombay; 1979	
Guruswami, Mohan	: India: Issues in Development, Hope, India; 2006	
Gulati, Archana, G.	: "Empowering Rural India: From Pipedream to Reality" In Kurukshetra (Journal); Vol.54 No. 6, April, 2006	
Hartwick, E.	: Theories of Development, Rawat Pub., Jaipur; 2005	
Harris, John	: Rural Development: Theories of Peasant Economy and Agrarian Change, Hutchison, London; 1982	
Loganathan, P.&	: "Rural Introduction Development Fund".Kurukshetra (Journal), Vol. 54 No. 2, Dec, 2005	
Asokan, R		
Kurmar, S.	: Vilayudhan Rural Marketing: Targeting the Non-Urban Consumer, Response Books; 2002	
Madan, G.R.	: India's Developing Villages Print House in India; 1983	
Maheshwari, S.R.	: Rural Development in India, Sage Publication, New Delhi; 1985	
Norman, Long	: Development Sociology: Actor Perspective Routledge; 2001	
Pant, K.C.	: India's Development Scenario: Next Decade and Beyond (Vol.II) A.F. Publisher; 2003	
Pradhan, P.K.	: Land, Labour and Rural Poverty: Himalayan Publishing House Ltd., Bombay; 1988	
Rogers, E.M.	: Diffusion of Innovation (5 th Ed.), Free Press; 2003	
Razvi, Shahra(Ed.)	: Agrarian Change, Gender and Land Rights: Blackwell; 2003	
Vivek, R & Bhattacharya:	The New Strategies of Development in Village India, Metropolitan; 1885	
Govt. of India	: India Year Book 2008, 2011: Publication Division, Govt. of India	
Singh Katar	: Rural Development: Principles, Policies and Management, Sage Publication New Delhi; 2009	
Shrilal Shukla	: Raagdarbari, Rajkamal Prakashan, Delhi (1968)	

DEC-3/M24-SOC-306

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	MOOCs through SWAYAM		
Course Code	M24-SOC-306		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

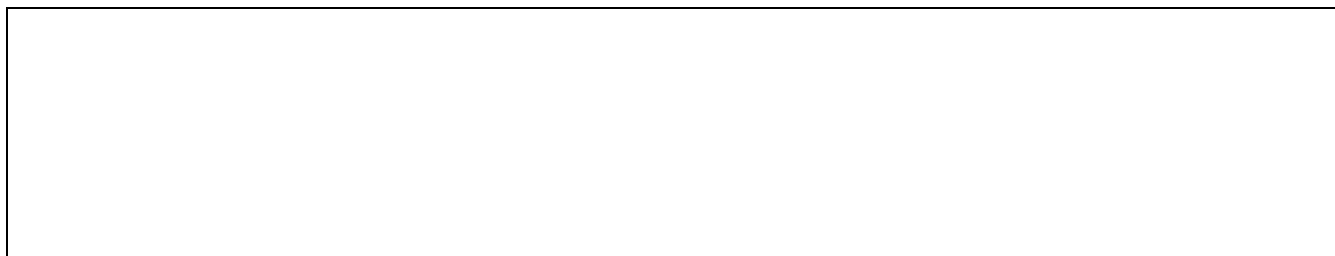
Unit	Topics	Contact Hours
I		15
II		15
III		15
IV		15
		15
Total Contact Hours		75

SuggestedEvaluationMethods

InternalAssessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		

PartC-Learning Resources

Recommended Books/e-resources/LMS:



DEC-4/M24-SOC-307

Session: 2024-25			
PartA - Introduction			
Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	Social Psychology		
Course Code	M24-SOC-307		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be introduced to social psychology as a discipline.</p> <p>CLO 2: Students will gain understanding of social perception and nature of social life.</p> <p>CLO 3: Students will familiarize with social motivation and moral.</p> <p>CLO 4: Students will be acquainted with collective social behaviour.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		
PartB-Contentsofthe Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Social Psychology: Definition, Scope, Methods; Relationship with Sociolog Psychology.		15
II	Social Perception: Human Consciousness and Self-Awareness; Social Cognition; Cognitive Dissonance; The Nature of Social Self; Impression Formation; Personality dynamics.		15
III	Social Motivation & Moral: Definition, Nature, Types - Achievement Motivation and Power Motivation; Moral.		15
IV	Collective Behaviour: Social Attitude, Prejudices and Stereotypes, Propaganda and Public Opinion. Violence, Leadership, Social Control.		15
	Tutorial		15
Total Contact Hours			75
SuggestedEvaluationMethods			
InternalAssessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	

• Seminar/presentation/assignment/quiz/class test etc.:	10
• Mid-Term Exam:	15
PartC-Learning Resources	
Recommended Books/e-resources/LMS:	
Baron, R.A. and Byrne, D.H.:	Social Psychology, Prentice Hall of India, New Delhi; (1995)
B.N. Maltzer, W. John & Others	: Symbolic Interactionism, Routledge and Kegan Paul Ltd., New Jersey, (1945).
Karl Mannheim	: Essays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London, 3 rd Edition ;(1966),
Krech D. and Crutchfield	: Theory and Problems of Social Psychology, McGraw Hill, New York; (1975)
Kimball Young	: A Hand Book of Social Psychology, Routledge and Kegan Paul Ltd, Revised Edition London, (1963),
Kuppuswami, B.	: An Introduction to Social Psychology, Media Promoters & Publishers Pvt, Ltd. Bombay; (1980),
Lindzey	: Handbook of Social Psychology, Vol. I & II, Wiley Publishing Co. The London Third Edition. (ed.) (1964)
Lindgren, H. Clay	: An Introduction to Social Psychology, Willey Eastern, New Delhi. (1973).
Merton, R.K.	: Social Theory and Social Structure, Amerind Publication, New Delhi; (1968) McDavid, John and : Social Psychology, CBS Publishers & Distributers, Delhi ;(1986)
Herbert Harari	
Robert R. Evans	: Readings in Collective Behaviour, Chicago: Rand Monally College Publishing Co; (1975)
T.M. Newcomb	: Social Psychology, Drvdon Press, New York; (1950),
W.J.H. Sprott	: Social Psychology, Methuen and Co. London; (1952)

DEC-4/M24-SOC-308

Session: 2024-25			
PartA - Introduction			
Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	Criminology		
Course Code	M24-SOC-308		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be familiarized with criminology, as a discipline and get a skill to handle crime statistics.</p> <p>CLO 2: Students will acquire knowledge of theoretical perspectives applied in criminology.</p> <p>CLO 3: Students will understand various Forms of Crimes.</p> <p>CLO 4: Students will become proficient in correctional approaches and control mechanisms to handle Crime.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		
PartB-Contentsofthe Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Criminology: Meaning, nature and Scope; the concept of crime- element and s Criminality and Para Criminality; Indian Crime Scenario – Classification and Statistics, National Crime Record Bureau; Object and broad features of <i>Bha Nyaya Sanhita (BNS) 2023; Bharatiya Nagarik Suraksha Sanhita (BNSS) 2023.</i>		15
II	Theoretical Perspectives: Classical and Neo-Classical, Biological, Psychological, Social, Socialistic and Cartographic, Multi Factor Approach: Differential Association theory.		15
III	Forms of Crimes: Physical Violence, Economic Crime; White Collar and Blue Collar Crimes, Green Crimes, Organized Crimes, Cyber-Crimes, Crime against Women, Child and elderly people; Crimes against state, crimes against human body and crimes against Property.		15
IV	Punishment: Objectives, types and theories Correctional and Control Mechanisms: Correctional Approaches- Community Based and Prison Based; Correctional Programmes -		15

Educational, Recreational and Meditational remedies; Prison Reforms and Criminal Justice system: Victim compensation.			
Tutorial		15	
Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Teeters, Negley and Harry Elmer Barnes (1959). : New Horizons in Criminology, Prentice Hall of India, New Delhi;			
Sutherland, Edwin. : Principles of Criminology, General Hall, New York, 1992			
Parsonage, William H. : Perspectives on Criminology, Sage Publications, London (1979),			
Ministry of Home Affairs : Crime in India. New Delhi: Government of India Annual Report of National Crime Bureau, New Delhi ;(1998)			
Merton, R.K. : Social Theory and Social Structure, Emerind Publishing Co. New Delhi; 1972			
Bedi, Kiran : It Is Always Possible, Sterling Publications Pvt. Ltd, New Delhi; (1998),			
Williams, Frank P. and Marilyn D. Meshere, Williamson, Herald E. : Criminological Theory, Prentice Hall, New Jersey; (1998).			
Williamson, Herald E. : The Correction Profession, Sage Publications, New Delhi; 1990			
Ministry of Home Affairs : Report of the All India Committee on Jail Reforms 1980-83 India.			
Goel, Rakesh M. and Manohar, S. Powar : Computer Crime: Concept, Control and Prevention, Sysman Computers Pvt.Ltd, Bombay; (1994)			
Makkar, S.P.Singh : Global perspectives in Criminology, ABC Publications, Jalandhar; and Paul C. Friday (1993).			
Reid, Suetitus. : Crime and Criminology, Dey Dan Press, Illinois ;(1976)			
Shankardas, Rani Dhavan, : Punishment and the Prison, India and International Perspective, Sage Publications, New Delhi; (2000).			
Sutherland, Edwin H. & Donald R. Cressey. : Principles of Criminology, The Times of India Press, Bombay; (1968)			
Walklete, Sandra : Understanding Criminology, Open University Press, Philadelphia; (1998)			

DEC-4/M24-SOC-309

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	Industrial Sociology		
Course Code	M24-SOC-309		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will learn about historical perspective of industrialization and the nature & scope of industrial sociology.</p> <p>CLO 2: Students will acquire knowledge of politico-economics frame of industry as a system.</p> <p>CLO 3: Students will get an exposure to issues of industrial work force.</p> <p>CLO 4: Students will be able to interpret industry and society interface.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Definition and Perspectives: Nature and Scope of Industrial Sociology; History of Technological Development; Pace of Industrialization, De-Industrialization & Growth beyond Industrialization; Major Perspectives – Marx, Weber, Ritzer (McDonaldization).	15
II	Politico-Economic Frame of Industry: Sectors of Economy; Factory as a System; Industrial Management Approaches – Scientific Management and Human Relation; Industrial Democracy, Growth of Slums, Environmental Degradation and Health Hazards.	15
III	Industrial Work-Force: Changing Character of Work-Force in India; Motivation and Morale; Work Culture; Worker’s Welfare; From Collective Bargaining to Individual Negotiation.	15
IV	Industry-Society Interface: Impact of Industry on Social Structure i.e. on Caste, Class, Joint Family, Kinship and on Socio-Cultural Values of Society; Technology & Changing Family Relations.	15
	Tutorial	15

Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Daniel, Bell	:	The Coming of Post-Industrial Society, Basic Books, New York; 1973	
Desai, A.R.	:	Rise and Development of Modern Indian Industries Perspective Chapter VII in Social Background of Indian Nationalism; Popular Parkashan, Bombay; 1978	
Edwards, Paul	:	Industrial Relations, Blackwell Publishing; 2003	
Faunce, William	:	Problem of Industrial Society, McGraw Hill Book Company; 1968	
Giddens, A.	:	Sociology (4 th Ed.) Polity; 2001	
Gisbert, S.J.	:	Fundamental of Industrial Sociology, McGraw Hill; 1972	
Hal. R. Arkese &	:	Psychological Theory of Motivation, Thomson Brooks/Cole 1977	
Haralambos	:	Sociology: Themes and Perspectives, Bell and Hyman, London; 1985	
John P.Garske	:	Brookes/Cole Publishing Co. Ltd. New Delhi; 1985	
Hoselitz, B.&	:	Industrialization and Society, UNESCO;1960	
Moore, W.E.	:		
Melvin & Jacks	:	New Foundations for Industrial Sociology, East-West Press Pvt. Ltd. New Delhi; 1965	
Ramaswamy, E.S.	:	Industrial Relation in India: A Sociological Perspective, Thee Milan, India; 1978	
Sheth, N.R.	:	Industrial Sociology in India, Allied Publishers Pvt. Ltd. New Delhi; 1985	
Vitalse, M.	:	Motivation and Morale in Industry, Allied Pub. Bombay; 1962	
Watson, T.J.	:	Sociology, Work and Industry, Routledge; 1995	

DEC-4/M24-SOC-310

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	MOOCs through SWAYAM		
Course Code	M24-SOC-310		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

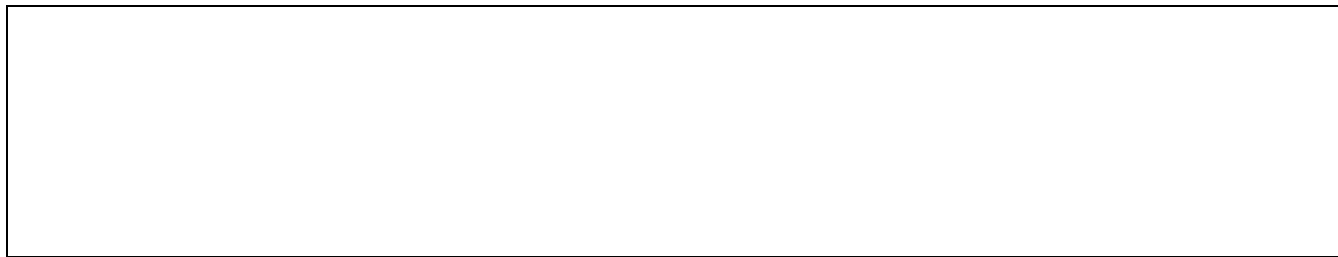
Unit	Topics	Contact Hours
I		15
II		15
III		15
IV		15
		15
Total Contact Hours		75

SuggestedEvaluationMethods

InternalAssessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		

PartC-Learning Resources

Recommended Books/e-resources/LMS:



DEC-5/M24-SOC-311

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	Sociology of Health		
Course Code	M24-SOC-311		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will know about the meaning, scopes and dimensions of sociology of health.</p> <p>CLO 2: Students will be familiarized with the basic concepts of sociology of health.</p> <p>CLO 3: Students will acquire an understanding of distributional aspects of health and diseases.</p> <p>CLO 4: Students will get a detailed knowledge of position of healthcare and healthcare system in India.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Sociology of Health: Meaning and scope; Dimensions of Human Health; Perspective on Health and Illness; Self Concept and Health.	15
II	Basic Concepts: Health, Disease, Sick role, Health Care, Health Socialization, Health Social Movements; Medicalization of Society.	15
III	Distributional aspects of Health and Disease: Caste, Class, Gender, Occupational Groups, Rural and Urban variations; Life-styles and Diseases.	15
IV	Health Care and Health Care System in India: Carrying Capacity of Health Institutions; Health Programmes in India, Health Insurance Schemes; National Rural Health Mission; WHO Activities.	15
	Tutorial	15
Total Contact Hours		75

SuggestedEvaluationMethods

InternalAssessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70

• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
PartC-Learning Resources		
Recommended Books/e-resources/LMS:		
Albert, Gary L. and Fitzpatrick. R (1994)	: Quality of Life in Health Care: Advances in Medical Sociology, Jai Press, Mumbai;	
Bloom, S.W.	: The Doctor and His Patient: Free Press, New York; (1963)	
Conrad, Peter	: The Medicalization of Society: On the Transformation of Human Conditions into Medical Disorders, John Hopkins University Press; (2007)	
Dingwal, Robert	: Aspects of Illness, Martin Press, London; (1976)	
Dutt, P.K.	: Rural Health Services, DGHS, New Delhi; (1965)	
Freeman, Howard.E. and SolLevine Cliffs	: Handbook of Medical Sociology, Englewood: Prentice-Hall, New-Jersey; (1989)	
Hasan, K.	: The Cultural Frontiers of Health in Village India, Manakatlas, Bombay;(1967)	
Madan, T.N.	: Doctors and Society: Vikas Publishing House, New Delhi; 1980	
Mechanic, David	: Medical Sociology: A Selective View, Free Press, New-York; (1968)	
Government of India	: National Rural Health Mission, 2005	
Oommen, T.K.	: Doctors and Nurses: A Study in Occupational Role Structure, Macmillan, Delhi; (1978)	
Park, J.R.& K. Park	: Text Book of Preventive and Social Medicine, Banarasidass and Company Jabalpur; (2000)	
Parson, Talcott	: The Social System: Free Press, Illinois; (1951),	
Taylor, S. Ch.	: "Health, Illness and Medicine" pp253-276 in Sociology: Issues and Debates Ed. by Taylor Steve; Palgrave, 1999	
Schawatz, H.	: Dominant Issues in Medical Sociology, McGraw-Hill, New York; (1994)	
Taylor Steve	: Sociology: Issues and Debates, Palgrave; (ed.) (1999),	

DEC-5/M24-SOC-312

Session: 2024-25			
PartA - Introduction			
Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	Social Impact Assessment		
Course Code	M24-SOC-312		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will understand the concept, meaning and history of social impact assessment.</p> <p>CLO 2: Students will gain knowledge of theoretical perspectives and principles of social impact assessment.</p> <p>CLO 3: Students will learn about social and political issues pertaining to social impact assessment.</p> <p>CLO 4: Students will acquire skills of using different methods and procedures of social impact assessment.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		
PartB-Contentsofthe Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Social Impact Assessment: Definition & Meaning of Social Impact and Impact Assessment; History and features of SIA; Objective, Scope and Importa SIA.		15
II	Theoretical Perspectives and Principles of SIA: Nature and Dimensions of Development; Sustainability of Development, Management of Change; Rural-Urban Communities, Community Participation and Social Audit of the Schemes.		15
III	Social and Political Issues: Democratic Polity of India; Social Justice; Human Rights; Value Conflict and Development Dilemmas; Experiences and issues in dislocation problem of population and Project Risks.		15
IV	Methods & Procedure of SIA: Orientation and Framework of SIA; Stages of SIA, Identification of Stakeholders and Potential Victims of Project; Consultations in SIA.		15
	Tutorial		15

Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Barrow, C.J.	: <i>Environmental and Social Impact Assessment: An Introduction</i> , Arnold: London 1997		
Barrow, C.J.	: <i>Social Impact Assessment: An Introduction</i> , Arnold. London 2000		
Becker, Henk A.	: <i>The International Handbook of Social Impact Assessment</i> . Frank Vanclay. Eds. Cheltenham, Colchester, United Kingdom: Edward Elgar Publishing. 2003		
Becker, Henk A.	: <i>Social Impact Assessment: Method and Experience in Europe, North America, and Developing World</i> . HCL Press Limited, Gunpowder Square, London. 1997		
Burdge, Rabel J.	: <i>A Community Guide to Social Impact Assessment, 3rd Edition</i> , Social Ecology Press. Middleton 2004		
Canter, Larry W.	: <i>Environmental Impact Assessment</i> , NY: McGraw Hill, New York 1996		
Conyers, Diane.	: <i>Guidelines on Social Analysis for Rural Area Development Planning</i> . FAO, Rome. Training Manual No. 73. 1993		
Geoff Baker	: Publications.		
Goldman, Laurence	: <i>Social Impact Analysis: An Applied Anthropology</i> , Oxford: London 2000		
Manuel. R. Ed. Berg	: <i>Guidelines and Principles for Social Impact Assessment</i> , Prepared by the Inter-organizational Committee on 1994		
Sadar, M. Hussain.	: <i>Environmental Impact Assessment: 2nd Edition</i> . Ottawa: Carlton University Press. ISBN 0-88629-300-6 1998		
Shell Corporation.	: <i>Social Impact Assessment</i> , HSE Manual EP 95-0371. The Hague, The Netherlands. 1996		
Taylor, Nicholas	: <i>Social Assessment: Theory, Process and Techniques</i> , Hobson Bryan and Colin (3 rd)		
Waiten, Cathy M,	: <i>A Guide to Social Impact Assessment</i> , Research Branch, Corporate Policy, Indian and Northern Affairs, Ottawa, Ontario, Canada KIAOHA 1981		
Wildman, Paul &	: <i>The Social Impact Assessment Handbook</i> . Lindfield, NSW, Australia: Social Impacts		
World Bank, Social	: www.worldbank.org/socialanalysis Sourcebook, 2003		

DEC-5/M24-SOC-313

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	Family & marriage welfare Counselling		
Course Code	M24-SOC-313		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will learn the characteristics, functions and types of marriage and family relationship.</p> <p>CLO 2: Students will get a sense of different forms of discrepancies in family and marriage</p> <p>CLO 3: Students will get expertise in Family and Marriage counselling.</p> <p>CLO 4: Students will gain sufficient knowledge about counselling approaches and paradigms.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Family and Marriage: Characteristics, Functions and Types; Marriage under Ethnic Civil Codes in India; Same sex marriage,Circumstantial Marriages-Levirate Bigamy & Sororal Bigamy; Quasi-Marriage (live-in-partnership) and Rights; Inheritance Succession and Authority.	15
II	Discrepancies in Family and Marriage: Broken Homes, Family Tension, Role Stresses, Domestic Violence; Marital Discrepancies- Alienation & Desertion, Divorce, Gender Injustice, Infidelity, Sexual Issues, Terminal and Chronic illness; Constraints of Traditions in Hindu and Muslim Marriages; Problems of Children, Youth and Elderly.	15
III	Family and Marriage Counselling: Meaning, Nature and Scope of Counselling Intervention; Institutionalization of Family & Marriage Counselling; Process & Methods of Counseling; Responding to the discrepant relationships- Registration of Clients and preparing database, Scrutiny of cases for Intervention, Hearing through Clinics, Helplines, Family Visits; Distribution of Counselling Literature; Medical aids;	15

	Resocialisation and Gender Sensitization	
IV	Counselling Approaches/Paradigms: Principles- Ways of Presenting Counsellor, understanding Clients, and Ways of Intervening; Choice of Approaches: Psychodynamics, Humanistic (Empathy- Sympathy), Cognitive-Behavioural, Family System; Functional, Critical & Feminist and Postmodern (Narrative Self), Emotive and Moral Corrections; Changing Care and Support System; Yoga Therapy; Eclecticism of Approaches.	15
	Tutorial	15
Total Contact Hours		75
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Ahmed, I. : Family, Kinship and marriage among Muslims in India, Manohar Pub., Delhi, 1976.		
Ahuja, Ram : Indian Social System, Rawat Publications, Jaipur, 1984		
Ahuja, Ram : Social Problems, Rawat Publication, Jaipur; 2006.		
and Carol Jacklin.		
Burgess, E.W. & L. S. Cottrell, Jr. : Predicting success or failure in marriage, Prentice Hall, NY, 1939.		
Cheston (Ed) : Counselor: Education and Supervision, Vol. 391, June 2000		
De, Beauvoir, Simon: The Second Sex, Vintage, New York; (1957).		
Goode William J. : The Family, Prentice Hall of India, New Delhi, 1989		
Harlambos, M. : Sociology: Themes and perspectives, OPU New Delhi; (1998).		
John Mcleod : An Introduction to Counselling, (IIIrd Ed), Open University Press, 2004		
Kapadia : Marriage and Family in India, Oxford Press, Delhi 1988		
Maccoby, Eleanor : The Psychology of Sex Differences, Stanford: Stanford University Press; 1975		
Patel, Tulsi : <i>Bharat Mein Parivar: Sanrachna evm vyavhar</i> , Rawat, Jaipur, 2011.		
Prabhu, P.H. : Hindu Social Organisation, Popular Prakashan, Bombay-2000		
Rao S.N. : Counselling Psychology, Mc Graw-Hill New Delhi-2001		
Rasheed N. : Family Therapy (Models and Techniques) 2011, Sage Publication, London		
Richard S. Sharf : Theories of Psychology and Counselling (Concepts and Cases), 6 th Edition, 2012, Cengage Learning, Australia		
Shah, A. M : The household dimensions of the family in India: university of California press, 1974.		
Sharon E. : "Counselor Preparation: A New Paradigm for Teaching Counselling Theory and Practice" in		
Uberoi, Patricia : Family, kinship and marriage in India (Ed.), Oxford University Press New Delhi, 1993.		
Whiston, S.C. : Principles and Applications of Assessment of Counselling (2 nd Ed.) Cengage Learning 2009		
White, Justine : Abstract of Dissertation-"Navigation Postmodernism & Critical Theory in Family Therapy"		

DEC-5/M24-SOC-314

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	MOOCs through SWAYAM		
Course Code	M24-SOC-314		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

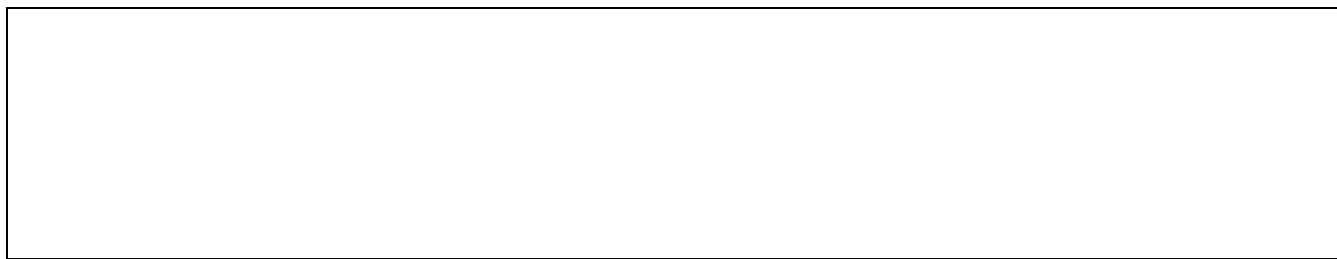
Unit	Topics	Contact Hours
I		15
II		15
III		15
IV		15
		15
Total Contact Hours		75

SuggestedEvaluationMethods

InternalAssessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		

PartC-Learning Resources

Recommended Books/e-resources/LMS:



OEC/M24-OEC-.....

Session: 2024-25			
PartA - Introduction			
Name of Programme	Master Degree in Sociology		
Semester	III		
Name of the Course	Understanding Sociology and Indian Society		
Course Code	M24-OEC-.....		
CourseType	OEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1:Students of other disciplines will know about the discipline of sociology and its pioneer.</p> <p>CLO 2:Students will learn about nature, scope and significance of sociology and its relation with other social sciences.</p> <p>CLO 3:Students will learn about social institutions of Indian society.</p> <p>CLO 4:Students will get an insight into various social problems and challenges of Indian society.</p>		
Credits	Theory	Tutorial	Total
	2		2
Teaching Hours per week	2		2
Internal Assessment Marks	15		15
End Term Exam Marks	35		35
Max. Marks	50		50
Examination Time	3		
PartB-Contentsofthe Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Sociology: Emergence of Sociology as a discipline in General, and in India; Pic of Sociology- August Comte, Emile Durkheim, Herbert Spencer and Max Webe		15
II	Nature, Scope and Significance of Sociology; Sociology and Other Social Sciences		15
III	Social Institutions: Marriage, Family, Kinship, Religion.		15
IV	Social Problems & Challenges: Communalism, Poverty, Violence against women, Child Abuse, Sex Ratio.		15
	Tutorial		15
Total Contact Hours			75
SuggestedEvaluationMethods			
InternalAssessment: 15		End Term Examination: 35	
➤ Theory	15	➤ Theory:	35
•Class Participation:	4	Written Examination	

•Seminar/presentation/assignment/quiz/class test etc.:	4
•Mid-Term Exam:	7
PartC-Learning Resources	
Recommended Books/e-resources/LMS:	
Abrahm, F.	History of Sociological Thought, OUP, New Delhi
Aron, Raymond	Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
Atal, Yogesh	Indian Sociology: From Where to Where, Rawat Publication, Jaipur, 2003
Bottomore, T.B.	Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
Davis, Kingsley	Human Society, Surjeet Publication, New Delhi; 1981
Fox, R.	Kinship and Marriage; 1963
Giddens Anthony	Sociology Oxford University Press; 1989.
Ginsberg, M.	Sociology, Surjeet Publication, New Delhi; 1979
Ahuja, Ram	Indian Social System, Jaipur; Rawat Publication, 1993
Ahuja, Ram	Social Problem in India, Jaipur; Rawat Publication, 1997
Dube, S.C.	Indian Society, National Book Trust, New Delhi; 1986
Dumont, L.	Homo Hierarchicus: The Caste System and Its Implications, University of Chicago Press, 1981.
Ghurye, G.S.	Caste and Class in India, Popular Prakashan, Bombay; 1969
Irawati Karve	Family, Kinship and Marriage in India, New Delhi, OUP
Kapadia, K.M	Marriage and Family in India, Oxford University Press, Bombay; 1960
Mandelbaum, D.G.	Society in India, Popular Prakashan, Bombay; 1972
Majumdar & Madan	An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966

CC-11/M24-SOC-401

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	Indian Sociological Perspectives		
Course Code	M24-SOC-401		
CourseType	CC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get an insight about text view and Indological approach to understand Indian social system.</p> <p>CLO 2: Students will be acquainted with the structural-functional view to interpret Indian society and culture.</p> <p>CLO 3: Students will get a critical learning through Marxian perspective to analyse Indian social structure.</p> <p>CLO 4: Students will acquire understanding of subaltern perspective in terms of analyzing Indian social system.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No.1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Text View/Indological Approach : G.S. Ghurye, Louis Dumont	15
II	Structural-Functional View: M.N. Srinivas, S.C. Dube	15
III	Marxian Perspective: D.P. Mukerjee, A.R. Desai	15
IV	Subaltern Perspective: B.R. Ambedkar, David Hardiman	15
	Tutorial	15
Total Contact Hours		75
SuggestedEvaluationMethods		
InternalAssessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70

• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
PartC-Learning Resources		
Recommended Books/e-resources/LMS:		
Atal, Yogesh	: Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003	
Ambedkar, B.R.	: The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),	
Desai, A.R.	: Rural Sociology in India, Popular Prakashan, Bombay; 1996	
Desai, A.R.	: Rural India in Transition, Popular Prakashan, Bombay; 1979	
Dube, S.C.	: Indian Village, Routledge, London; 1967	
Dhanagre, D.N.	: Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur; 1993	
Dumont, Louis	: Homo Hierarchicus: The caste System and its Implications, Vikas Pub., New Delhi; 1970	
Ghurye, G.S.	: Caste and Race in India Popular Prakashan, Bombay; 1969	
Hardiman, D.	: Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press; 1996	
Hardiman, D.	: The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press; 1987	
Marriot, M.	: India Through Hindu categories, Sage Publication, New Delhi; 1990	
Mendalbaum, G.	: Society in India: (Vol.I & II), Popular Prakashan, Bombay.	
Momin, A.R.	: The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Parkashan, Bombay; 1996	
Mukerjee, D.P.	: Indian Culture: A Sociological Study, Roopa & Sons, Delhi	
Oommen, T.K.&	: Indian Sociology: Reflections and Introspections, Popular Parkashan, Bombay; 1986	
Mukerjee, P.N.		
Singh, Y.	: Modernization of Indian Tradition, Thomson press, Faridabad; 1973	
Singh, Y.	: Indian Sociology: Social Conditioning and Emerging Concerns, Vistaar Pub., Delhi; 1986	
Srinivas, M.N.	: India's Village, Asia Publishing House, Bombay; 1960	
Surinder S. Jodhka (ed.)	: Village Society, Orient Black Swan, Delhi, 2012	

CC-12/M24-SOC-402

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	Indian Society and Culture		
Course Code	M24-SOC-402		
CourseType	CC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be introduced to the historical moorings of Indian society with the continuity and contradiction through the centuries.</p> <p>CLO 2: Students will know about different forms of social stratification in Indian society.</p> <p>CLO 3: Students will understand the basis of social movements and protests.</p> <p>CLO 4: Students will familiarize with various social institutions of Indian society and changes in its.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Historical Background: Traditional Hindu Social Organization – Purushartha, Samaskara, Theory of Karma; Diversity and Unity in India; Impact of Islam and Christianity.	15
II	Social Stratification: Caste -- Features, functions and changes; Caste and Mobility; Minorities and SCs; Class - Agrarian and Industrial, Changing Class Structure; Scheduled Tribes -- Distribution, Economy and development;	15
III	Social Movements & Protests: Movements Based on Caste, Ethnicity, Ideology, Gender, Disability, Religion and Region; Reservation and politics; Role of Caste in Indian Politics; Political Factions & Pressure Groups.	15
IV	Family, Marriage and Kinship: Joint Family – Structure, Function and Changing Pattern; Marriage – Types, Marriage in different ethnic groups; Contemporary changes; Kinship System – Usage, Regional	15

Variations.			
Tutorial			15
Total Contact Hours			75
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Dube, S.C.	: Indian Society, National Book Trust, New Delhi; 1986		
Dumont, L.	: Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981		
Ghurye, G.S.	: Caste and Role in India, Popular Parkashan, Bombay; 1969		
Irawati Karve	: Family, Kinship and Marriage in India, New Delhi. OUP		
Kapadia, K.M	: Marriage and Family in India, Oxford University Press, Bombay; 1960		
Mandelbaum, D.G.	: Society in India, Popular Parkashan, Bombay; 1972		
Majumdar & Madan	: An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966		
Momin, A.R.	: The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996		
Prabhu, P.H.	: Hindu Social Organization, Popular Parkashan, Bombay; 1963		
Rao, M.S.A	: Social Movements in India, Manohar; New Delhi; (1979)		
Rao, M.S.A.	: Social Movements and Social Transformation, Macmillan, Delhi; (1979),		
Sharma, K.L.	: Essays on Social Stratification, Rawat Publication, Jaipur; 1980		
Singh, K.S.	: Tribal Movements in India, Manohar, New Delhi; (1982),		
Singh, Yogendra.	: Modernization of Indian Tradition, Thomson press, Faridabad; 1973		
Singh, Yogendra.	: Social Stratification and change in India, Manohar publications, New Delhi; 1979		
Singer & Cohn	: Structure and Change in Indian Society, Aldine Publishing Co. Chicago; 1968		
Srinivas, M.N.	: India Social Structure, Hindustan Publishing Corp. New Delhi; 1980		
Srinivas & Shah	: Hinduism in International Encyclopedia of Social Science, Meerut; 1970		
Srinivas, M.N.	: Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966		

DEC-6/M24-SOC-403

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	Gender and Society		
Course Code	M24-SOC-403		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get insight about the concept of sex and gender alongwith process of construction of gender.</p> <p>CLO 2: Students will be acquainted with the theories and movements pertaining to gender relations.</p> <p>CLO 3: Students will get a sense of issues related to gender discrimination.</p> <p>CLO 4: Students will know about the status of women in contemporary India.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Sex and Gender: The Concepts; Equality and difference; Gender as Construct-Socialization and Gender Role Gender ideologies-Patriarchy Matriarchy.	15
II	Gender Theories and Women's Movements: Theories of Gender relations; Women's Movements: Liberalist, Socialist, Radicalist; Eco-feminism.	15
III	Gender Issues: Women's role in Production and Reproduction; Nature of Household work; Women's Work and Technology; Empowerment Paradigm.	15
IV	Status of Women in India: Gender Gaps; Changing Identity; Strategies of Women's Development- Empowerment, Welfare and Protections, Health and Education; Common Civil Code; Honour Killing.	15
	Tutorial	15
Total Contact Hours		75

SuggestedEvaluationMethods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Agarwal, B.	: A Field of One's Own: Gender and Land Rights in South Asia, Cambridge: Cambridge University Press; 1994.		
Altekar, A.S.	: The Position of Women in Hindu Civilization, Second Edition: P Fifth reprint. Motilal Banarasi Dass, Delhi; 1983		
Chanana, Karuna.	: Socialization, Women and Education: Explorations in Gender Identity, Orient Longman, New Delhi; 1988		
De, Beauvoir, Simon	: The Second Sex, Vintage, New York; 1957		
Desai, Neera and M. Krishnaraj	: Women and Society in India, Ajanta Delhi; 1987		
Dube, Leela et al. (eds.)	: Visibility and Power: Essays on Women in Society and Development. OUP New Delhi; 1986		
Dube, Leela.	: Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia, United Nations University Press, Tokyo; 1997		
Forbes, G.	: Women in Modern India. New Delhi, Cambridge University Press; 1998		
Government of India.	: Towards Equality: Report of the Committee on the Status of Women, 1974		
Kapur, Promila (Ed.).	: Empowering the Indian Women, Publications Division, Ministry of Information and broadcasting, Government of India; 2001		
Maccoby, Eleanor and Carol Jacklin.	: The Psychology of Sex Differences, Stanford: Stanford University Press; 1975		
Oakley, Ann.	: Sex, Gender and Society, Harper and Row, New York; 1972		
Ghadially, Rehana (ed.)	: Women in Indian Society, Sage, New Delhi; 1988.		
Mies Maria.	: Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women, Concept, New Delhi; 1980		
Omvedt, Gail.	: Caste, Class and Women's Liberation in India, Bulletin of Concerned Asian Scholars. 7; 1975		
Sharma, Ursula.	: Women, Work and Property in North-West India, Tavistock, London; 1983		
Shulamitz, Reinhartz & Lynn Davidman,	: Feminist Research Methods, Oxford University Press, New York; 1991		
Tong, Rosemarie	: Feminist Thought, A Comprehensive Introduction, Westview Press, Colorado; 1989.		
Whelham, Imelda.	: Modern Feminist Thought. Edinburgh: Edinburgh University Press; 1997		
Waters, Malcom	: Modern Sociological Theory, Sage Publication, London; 1994		

DEC-6/M24-SOC-404

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	Sociology of Mass Communication		
Course Code	M24-SOC-404		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will gain knowledge of concepts, types and basic model of the process of communication.</p> <p>CLO 2: Students will know about features, functions and means of mass communication.</p> <p>CLO 3: Students will be able to get an idea of theories pertaining to mass media and media criticism.</p> <p>CLO 4: Students will get an insight about role of communication in development of India.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Communication: Concept, Basic Model and Types; Varieties of Communication: Developmental, Corporate, and Political Communication; Media Studies Methods: Content Analysis, Surveys and Ethnographic Method	15
II	Mass Communication: Meaning, Features and Functions; Means of Mass Communication; Media Audience; Mass Media effects on Youth and Children	15
III	Mass Media and Media Criticism: Culture Industry (Adorno), Popular Culture (Braudrillard) vis-à-vis High/Elite Culture; Globalization of Culture and Media Imperialism	15
IV	Communication and Development: Communication Infrastructure in India; Developmental Role of Communication; Innovation and Diffusion; Mass Communication Dysfunctions – Digital Divide; Cultural Hegemony	15
	Tutorial	15

Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Adorno, T.	: Culture Industry, Routledge, New Delhi; (2001),		
Appadurai, Arjun	: Modernity at large: Cultural Dimension of Globalization, New Delhi, Oxford University Press; (1997),		
Blumber, J.G. and E. Katz	: Mass Communication: Sage Publications, London, (1974),		
Bronsius, C. and M. Butcher	: Image Journey – Audio Visual Media and Cultural Change in India, Sage (1999),(ed.)		
Breckenridge, C.	: Public Culture in Contemporary India, Consuming Modernity, Oxford University Press 1996		
Curran, J and M. Gurvitch	: Mass Media and Society, (London, Edward Arnold); eds.(1991),:		
Gunaratne, S	: Handbook of the Media in Asia, Sage, London; 2000,eds.		
Hall, Stuart.	: Culture, Media, Language, Routledge, 1980		
Johnson, Kirk	: Television and Social Change in Rural India, Sage, London; (2000),		
Joshi, P.C.	: <i>Sanskriti, Vikas aur Sanchar Kranti</i> , Granth Shilpi, New Delhi; (2001),		
Klaus Bruhn, J.	: A Handbook of Media Research: Qualitative and Quantitative Methodologies, Routledge, N. Delhi; (2005),		
Kumar, Kewal	: Mass Communication, Jaico, Bombay; (1991),		
Lerner, Daniel	: The Passing of Traditional Society, Free Press, New York; (1958)		
Manuel, P	: Cassette Culture: Popular Music and Technology in North India, University of Chicago Press 1993.		
Mcquail, Dennis	: Mass Communication Theory: Sage Publications Ltd, New Delhi; (2005)		
Mitra, A.	: Television and Popular Culture: Sage Publications, Delhi; (1993)		
Melkote, Srinivas, R.	: Communication for Development in the third and H. Leslie World, Sage Publication, New Delhi; (2004)		
Robertson, R.	: Globalization, Social Theory and Global Culture, Sage, London; (1992).		
Schramm, Wilbur	: Mass Media and National Development, Harper and Raw, New York; 1973		
Singhal, A. and E.M. Rogers	: India's Communication Revolution, Sage Publications, London; 2000		
Schiller, Herbert translated	: Sanchar Madhyam aur Sanskritic by Singh, Ram Kavinder Varchasav; Granth Shilpi, Delhi; (2002),		
Snow, R.P.	: Crating Media Culture, Sage Publications, London; (1983).		
Tester, Keith	: Media, Culture & Morality, Routledge New York (1994)		

DEC-6/M24-SOC-405

Session: 2024-25			
PartA - Introduction			
Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	Cultural Studies		
Course Code	M24-SOC-405		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will learn about meaning, emergence, nature and significance of cultural studies.</p> <p>CLO 2: Students will be familiarized with various perspectives of cultural studies.</p> <p>CLO 3: Students will be acquainted with key concepts and methods in cultural studies.</p> <p>CLO 4: Students will gain knowledge of issues related to the production and consumption of the culture.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		
PartB-Contentsofthe Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Cultural Studies: Emergence; Meaning, Nature and Scope; Place of Cultural studies in social science and Humanities; Arts and Aesthetics		15
II	Cultural Studies Perspectives: Contribution of Symbolic Interactionism, Critical School, Structuralism, Post Structuralism/Postmodernism; Methods of Cultural Studies- Ethnographic, Anthropological, Discourse Analysis, Semiotics		15
III	Key concepts and Methods in Cultural Studies: Cultural Identity and Mobilization, Representation, Ideology; Cultural Politics; Cultural Text; Sites of Cultural Studies		15
IV	Production and consumption of Culture: Production of meanings and Signification; Gender Body and Culture; Production of popular culture; Sports Culture; Post-Modern Culture.		15
	Tutorial		15
Total Contact Hours			75
SuggestedEvaluationMethods			

InternalAssessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
PartC-Learning Resources			
Recommended Books/e-resources/LMS:			
Roll and Barthes	: Mythologies, Vintage, Jonarthan Cape; 2000/1972		
Gillian Rose	: Visual Methodologies: An Introduction to the interpretation of visual material (IIndEd.) Sage Publication Delhi, 2001		
Daniel Chandler	: Semiotics basics, Routledge, London; 2002		
Gary Halland	: New Cultural Studies, Adventures in Theory		
Clare, Birchall			
Jeremy Volentine	: Cultural Studies and Post Marxism (Ch.3) in New Cultural Studies, Sage publication, New Delhi; 2007		
Steve Taylor	: Sociology: Issue and debates, Palgrave; 1999		
Swingwood, Alan	: A Short history of Sociological theory, Palgrave; (3 rd Ed.) 2000.		
Barkar, Chris & Clare, Birchall	: Cultural Studies and Discourse Analysis: A dialogue on Language and Identity, Dariusz, Golasinski Sage Publication, New Delhi; 2001		
Nayar, K, Pramod	: Literary Theory Today, Asia Book Club, New Delhi.		
Lemert Charles (Ed.)	: Social Theory: The Multicultural & Classic Readings; Rawat Publication; (2 nd Ed.)1999.		
John Scottand	: Dictionary of Sociology, Oxford University Press; 2009(Revised Ed.)		
Garder Merdull			

DEC-6/M24-SOC-406

Session: 2024-25**PartA - Introduction**

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	MOOCs through SWAYAM		
Course Code	M24-SOC-406		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

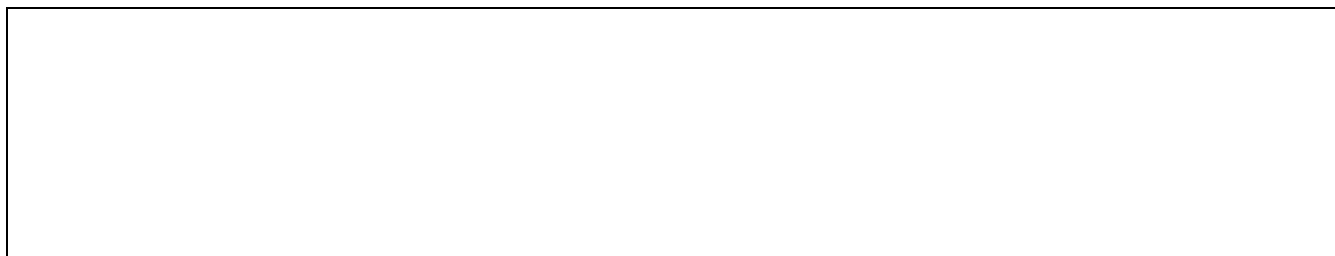
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I		15
II		15
III		15
IV		15
		15
Total Contact Hours		75

SuggestedEvaluationMethods

InternalAssessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		

PartC-Learning Resources**Recommended Books/e-resources/LMS:**



DEC-7/M24-SOC-407

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	Social Anthropology		
Course Code	M24-SOC-407		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be introduced to social anthropology as a discipline.</p> <p>CLO 2: Students will acquire knowledge about theoretical and methodological orientation of Social Anthropology.</p> <p>CLO 3: Students will get an understanding about tribal social institutions.</p> <p>CLO 4: Students will learn about tribal societies of India.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Social Anthropology: Meaning, Nature and Scope; Significance Tribal studies Perspective: Frazer, R. Brown, B. Malinowski.	15
II	Theoretical and Methodological orientations: Functionalism (R. Brown and Malinowski) Structuralism (Levi-Straus) and Marxism (Maurice, Godlier). Comparative Study, Fieldwork approaches; Ethnographic Method	15
III	Tribal Institutions: Marriage, Family and Kinship, Youth Organisations, Economy, Religion and Magic	15
IV	Tribal Society in India: Races and Tribes; Geographical Distribution; Tribal Problems- Identity and Detribalization; Mainstreaming; Tribal Rights and Livelihood; Welfare Schemes for Tribes.	15
	Tutorial	15
Total Contact Hours		75

SuggestedEvaluationMethods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Beattie, John	: Other Cultures: Aims, Methods and Achievements in Anthropology: R.K.P, London; 1964		
Bose, N.K.	: Culture and Society in India, Asia Publishing House, New Delhi; 1967		
Dube, S.C.	: Tribal Heritage of India, Vikas Pub: New Delhi; 1977		
Fox, Robin	: Encounter with Anthropology: Penguin Books Ltd., England; 1973		
Godelier, Maurice	: Perspectives in Marxist Anthropology, London: Cambridge University Press; 1973		
Harris, Marvin	: The Rise of Anthropology, London: Routledge and Kegan Paul; 1972		
Heimendorf	: Tribes of India; The Struggle for Survival, Oxford University Press;		
Christoph von 1982			
Keesing, Roger, M.	: Cultural Anthropology: A Contemporary Perspective, America: Holt Remmhart and Winston; 1976		
Kuper, Adam	: Social Anthropology of Radcliffe Brown, Routledge and Kegan Paul London; 1977		
Madan, T.N. and Majumdar, D.N. 1980	: An Introduction to Social Anthropology, Asia Publishing House, Delhi;		
Mandelbaum, G.	: Society in India, Popular Parkashan, Bombay; 1974		
Pritchard, Evans	: Social Anthropology, Routledge and Kegan Paul, London; 1972.		
Radcliffe-Brown, A.R.	: Structure Function in Primitive Society, R.K.P., London; 1957		
Raza, Moonis and A. Ahmad,	: An Atlas of Tribal India, Concept Publishing, Delhi; 1990		
Sharma, S.	: Tribal Identity and Modern World, Sage, New Delhi; 1994		
Singh K.S. 1983	: Tribal Movements in India, Vol. 1 & 2: Manohar Publications, Delhi;		
Singh, K.S.	: The Scheduled Tribes, Oxford University Press, New Delhi, 1995		

DEC-7/M24-SOC-408

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	Diaspora and Transnational communities		
Course Code	M24-SOC-408		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Understanding Diaspora: Conceptual Understanding of Indian Diaspora and Transnational Studies; Approaches to the Study of Indian Diaspora; Diasporic Communities of the World; Images and Perceptions of Indian Diaspora.	15
II	Identity, Nation, State and Transnational Communities: Identity, Nation-State and Diaspora; Sub-National Identities and Diaspora; Globalisation, Nationalism and Transnational Communities; Religious Identities.	15
III	Journey of Indian Diaspora- Linkages and Policies: Migration and Settlement of Indians Abroad; Indian Emigration During Colonial Rule; Post Independence Patterns of Migration; Immigration and Emigration Policies and their Implications; Indian State and Diaspora; Socio-Cultural Linkages Between Indian Diaspora; Indian Diaspora-Homeland Linkages.	15
IV	The Profile of Indian Diaspora: Unit-7 Indians in the Carribean; Indian Diaspora in Africa; Indian Diaspora in South and South East Asia; Indian Diaspora in Europe; Indian Diaspora in the New World : North America; Indians in Australia, New Zealand and Fiji; Indian Diaspora in West Asia; Indian Diaspora in Cyberspace.	15
		15
Total Contact Hours		75
SuggestedEvaluationMethods		
InternalAssessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70

• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
PartC-Learning Resources		
Recommended Books/e-resources/LMS:		
Albrow, M, 1990. Introduction. In M. Albrow and E. King (eds), Globalisation, Knowledge and Society. London: Sage Publications: London		
Cohen, R, 1997. Global Diaspora: An Introduction. UCL Press:London		
Glick Schiller, Nina, et al 1999. Transnationalism: A New Analytical Framework for Understanding Migration. In Steven Vertovec and Robin		
Cohen (eds.), Migration, Diasporas and Transnationalism. Cheltenham, Edward Elgar Publishers: UK		
Singh, Gurharpal. 2003. "Introduction." In Bhikhu Parekh, Gurharpal Singh and Steven Vertovec (eds.), Culture and Economy in the Indian Diaspora. Routledge: London		
Bhattacharya, G. (2008). Globalization and the Indian diaspora: Representation and community. Brill.		
Lal, B. V. (2006). The encyclopedia of the Indian diaspora. University of Hawai'i Press.		
Parekh, B. (2001). The Indian diaspora: Concepts, interventions and diversity. Oxford University Press.		
Jayaram, N. (2004). The Indian diaspora: Dynamics of migration. Sage Publications.		
Prashad, V. (2000). The karma of brown folk. University of Minnesota Press.		
Mishra, V. (2007). The literature of the Indian diaspora: Theorizing the diasporic imaginary. Routledge.		
Varadarajan, L. (2010). The domestic abroad: Diasporas in international relations. Oxford University Press.		
Sheffer, G. (2003). Diaspora politics: At home abroad. Cambridge University Press.		
Shukla, S. (2003). India abroad: Diasporic cultures of postwar America and England. Princeton University Press.		
Pande, A. (2013). Women in the Indian diaspora: Historical narratives and contemporary challenges. Springer.		

DEC-7/M24-SOC-409

Session: 2024-25			
PartA - Introduction			
Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	Social Problems		
Course Code	M24-SOC-409		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get a substantial understanding with a detailed knowledge of social problems as a concept and its different perspectives.</p> <p>CLO 2: Students will be able to analyse the social problems into group context.</p> <p>CLO 3: Students will get a sense of gender discrimination and women's protections.</p> <p>CLO 4: Students will learn about different forms of deviant behaviour.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		
PartB-Contentsofthe Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Social Problem: Meaning; Social Problem Perspectives – Labelling Theory (Be Non-Conformity (Merton), Differential Association (Sutherland), Discourse T (Foucault).		15
II	Group Context of Social Problems: Casteism, Untouchability, Communalism, Discrimination, Atrocities against Women, Child Abuse.		15
III	Gender Disadvantages and Women's Protection: Domestic Violence, Marital Discrepancies, Prostitution, Foeticide; Legal Remedies for Gender Problems.		15
IV	Deviant Behaviour: Deviance and Crime, Delinquency; Deviant sub-culture, Corruption; Alcoholism and Drug Addiction; Vagrancy and Truancy.		15
	Tutorial		15
Total Contact Hours			75
SuggestedEvaluationMethods			

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Ahuja Ram	: Social Problems in India, Rawat Publications, Jaipur; (1992),		
Beteille, Andre.	: Social Inequality, OUP, New Delhi; (1974),		
Beteille, Andre.	: Backward Classes in Contemporary India, Oxford University Press, New Delhi; (1992),		
Berremman, GD	: Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut ; (1979),		
Ghurye, G.S.	: Social Tensions in India, Popular Parkashan, Bombay; (1968),		
Gill, S.S.	: The Pathology of Corruption, Harper Collin Publisher, New Delhi; (1998),		
Inden, Ronald.	: Imaging India, Brasil Blackward, Oxford; (1990)		
Merton R.K.	: Social Theory and Social Structure, Amerind Publishing Company, New Delhi;(1972),		
Mamoria, C.B.	: Social Problems in India, Kitab Mehal, Allahabad; (1981),		
Madan, G.K.	: Social Problems, Allied Publications, Bombay; (1973)		
Ministry of Home Affairs.	: Crime in India, Government of India, New Delhi; 1998.		
Monterio, J.P.	: Corruption: Control of mal-administration, Bombay: Mankatalss; (1966)		
Satya Murty, T.V.	: Region, Religion, Caste, Gender and Culture in Contemporary India, OUP. New Delhi, (1996)		
Srinivas, M.N.	: Social Change in Modern India: Orient Longman, New Delhi; (1972).		
Waxman	: The Stigma of Poverty: A Critique of Poverty Theories and Policies, Pergaman Press, Michigan (1983),		

DEC-7/M24-SOC-410

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	MOOCs through SWAYAM		
Course Code	M24-SOC-410		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I		15
II		15
III		15
IV		15
		15
Total Contact Hours		75

SuggestedEvaluationMethods

InternalAssessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		

PartC-Learning Resources

Recommended Books/e-resources/LMS:



DEC-8/M24-SOC-411

Session: 2024-25

PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	Sociology of Religion		
Course Code	M24-SOC-411		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get an understanding of the concepts of religion and its functions and dysfunctions.</p> <p>CLO 2: Students will get exposure of various Perspectives on religion.</p> <p>CLO 3: Students will know different conceptual categories pertaining to religion.</p> <p>CLO 4: Students will get acquainted with religion in India.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Con tact Hou rs
I	Religion: Definition, Functions and Dysfunctions; Ethics and Morality; Fission Tendencies and Cults; Ritual Beliefs and Practices; Religion and Science; Scientology; Society as a Su God.	15
II	Perspectives on Religion: Frazer, Durkheim, Marx, Malinowski and Weber; New Religious Movements.	15
III	Conceptual Categories: Spiritualism, Divinity, Mysticism, Transcendentalism, Communalism and Secularism; Clash of Civilizations; Commodification of Rituals.	15
IV	Religion of India: Orientalism v/s Occidentalism; Religious Demography; Religious Identity and Conflict; Concept of salvation; Religion and Politics; Religion and Economy; Secularism; Communalism; Religious conversion; Pilgrimage and Religious Tourism.	15

Tutorial		15
Total Contact Hours		75
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Baird, Robert D. (ed.) : Religion in modern India. Manohar, Delhi; (1995), (3 rd edition).		
Clarke, P.B. : New Religious Movement: An introduction in Ed.S. Sutherland, et al. The World's Religion: Routledge pp. 907-11; (1988)		
D'Souza, Lila : The Sociology of Religion: A historical review, Rawat Publications, N. Delhi; (2005)		
Dube, S.C. : India Society, National Book Trust, New Delhi; 1990		
Durkheim, Emile : The Elementary Forms of Religious Life, Free Press, New York; (1965)		
Ghurye, G.S. : Caste and Race in India, Popular Parkashan, 1932		
Giddens, A : Sociology 4 th Edition, Polity Press; (2001)		
Hadden, J.K. : "Challenging Secularization Theory" in A. Giddens, Sociology, Polity Press; (1997)		
Johnson, H.M.T.N.(ed.):Sociology: a systematic introduction, Allied Publishers Madan, (enlarged edition). Religion in India: Oxford University Press, New Delhi. (1992)		
Jones, Kenneth W. : Socio-religious reform movements in British India (The new Cambridge history of India III-1), Hyderabad: Orient Longman.		
Majumdar, H.T. : India's religious heritage, Allied, New Delhi; (1986),		
Roberts, Keith A. : Religion in sociological perspective, Dorsey Press, New York; (1984)		
Shakir, Moin(ed.). : Religion, State and politics in India, Ajanta Publications, Delhi; (1989)		
Turner, Bryan S. : Religion and social theory, London: Sage, (1991), (2 nd edition).		

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PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	Social Change and Social Movement in India		
Course Code	M24-SOC-412		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get an understanding of the meaning, dimension and types of social change.</p> <p>CLO 2: Students will get familiarize with contemporary social changes in Indian society.</p> <p>CLO 3: Students will gain knowledge of concepts, elements, classification and the theories of social movements.</p> <p>CLO 4: Students will get an exposure to traditional and new social movements in India.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Social Change: Meaning, Dimensions, Types; Endogenic and Exogenic factors; Role of Innovation in Socio-Economic Change, State interventions towards Social Change	15
II	Contemporary Indian Social Changes: Modernization, Westernization, Sanskritization, Secularization, Globalization.	15
III	Social Movements: Concept, Elements, Classification and Theories; Ecological Movements; Identity Movements; NGO's Activism; Leadership and movements.	15
IV	Social Movements and Protests in India: Reform movements; Tribal and Peasants Movements; Political Factions; Pressure Groups; Movements based on Caste, Trade Unions, Environment, Ethnicity, Religion, Region, Ideology, Gender, Disability and Language; Reservation and Politics.	15
	Tutorial	15

Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Albrow, Martin & Elizabeth King : Globalisation, Knowledge and Society, Sage: London; (Ed.), (1990),			
Banks, J.A. : The Sociology of Social Movements, Macmillan, London; (1972)			
Desai, A.R. Ed. : Peasant Struggles in India, Oxford University Press, Bombay; (1979),			
Dhanagare, D.N. : Peasant Movements in Indian 1920-1950, O.U.P, Delhi; (1983),			
Gore, M.S. : The Social Context of an Ideology: Ambedkar Political and Social Thoughts, (New Delhi: Sage); (1993)			
Harlambos & Holborn : Sociology: Themes and Perspectives, 5 th Edition, Harper Collins Pub. London; (2000),			
Nash, J. (ed.) : Social Movements: an anthropological reader, Blackwell Publishing, Oxford, (2005),			
Oomen, T.K. : Protest and Change: Studies in Social Movements, Sage Publication, Delhi; (1990),			
Rao, M.S.A. : Social Movements in India, Manohar; New Delhi; (1979)			
Rao, M.S.A. : Social Movements and Social Transformation, Macmillan, Delhi; (1979),			
Singh, K.S. : Tribal Movements in India, Manohar, New Delhi; (1982),			
Selliot, Eleanor : From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar, New Delhi; (1995)			
Oommen, T.K. : (Charisma, Stability and Change: An Analysis of Bhoodan Gramdan Movement, Thomas Press, New Delhi; (1972),			
Seidman, S. & Alexander, J.C. : The New Social Theory Reader, Routledge, London. (2001),			
Shah, Ghanshyam : Protest Movements in two Indian States, Ajanta, New Delhi; (1977)			
Shah, Ghanshyam : Social Movements in India; a review of the Literature, Sage, Delhi; (1990),			
Shah, Nandita : The Issues at Stake: Theory and Practice in the Contemporary women's movements in India: Kali for Women, New Delhi; (1992),			
Shiva, Vandana : Ecology and the Politics of Survival, Sage, New Delhi; (1991),			

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PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	Sociology of Marginalized Sections		
Course Code	M24-SOC-413		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be familiarized with the meaning of marginalization and various marginalized sections of the society.</p> <p>CLO 2: Students will know about conditions and characteristics of marginalization.</p> <p>CLO 3: Students will get an understanding of reforms and protest movements for the marginalized sections.</p> <p>CLO 4: Students will get an insight of affirmative actions taken by the government for the welfare of marginalized sections.</p>		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Marginalization: Meaning, Exclusion-Inclusion Perspective; Marginalized Groups--Scheduled Castes, Scheduled Tribes, Minorities, Women and other Social Isolates.	15
II	Conditions and Characteristics of Marginalization: Ideology of Marginalization, Dependency; Caste, Class and Power Perspectives; Sustainment of Poverty.	15
III	Reform and Protest Movements: Social Reform Movements and Underprivileged Classes; Dalit Movements, Tribal Movements, Women's Movements; Subaltern Movements.	15
IV	Affirmative Action: Inclusive Policies for Scheduled Caste, Scheduled Tribes, Other Backward Classes; Welfare of Religious Minorities and Women.	15
	Tutorial	15

Total Contact Hours		75	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi; (1949),			
Beteille Andre : Social Inequality, Penguin Book, London; (1975),			
Gore, M.S. : The Social Context of an Ideology: The Social and Political Thought of Babasahab Ambedkar, Sage Publication, Delhi; (1993),			
Gupta, Dipankar : Social Stratification, Oxford University, Press, New Delhi; (1991),			
Ghadially, Rehana: Women in Indian Society, Sage. New Delhi; (ed.)(1988),			
Issacs, Harold : Deprived Castes and their Strength for Equality: Ashish Publishing House, Delhi; (1962).			
Jogdand, P.G. : New Economic Policy and Dalits, Rawat Publication. Jaipur; (2000),			
Lynch, Owen, M. : The Politics of Untouchability; Social Mobility and Social Change in a City of India, National Publishing House, Delhi; (1969).			
Mathew Joseph : Ideology, Protest and Social Mobility: Case Study of Mahars and Pulayes, Inter-India Publication, Delhi; (1986).			
Omvedt, Gail. : 'Caste, Class and Women's Liberation in India,' Bulletin of Concerned Asian Scholars.7; (1975),			
Omvedt Gail : Dalits and the Democratic Revolution, Sage Publications, Delhi; (1999),			
Oomen, T.K. : Protest and Change: Studies in Social Movement, Sage Publication, Delhi; (1990),			
Pimpley, P.N.& : Struggle for Status, B.R. Publishing House, Delhi; 1985			
Sharma, Satish			
Shah, Ghanshyam: Social Movement in India: A Review of Literature in India, Sage Publication. Delhi; (1990)			
Upadhyaya, H.C. : Scheduled Caste and Scheduled Tribe in India, Anmol Publication. Delhi; (Ed.) (1991).			
Zelliot, Eleanor : From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar Publication, New Delhi; (1995),			
Guha, Ranjit : Sub-altern Studies, Oxford University Press, New York 1988.,			
India Year Book : Yearly Publication, Govt. of India			

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Session: 2024-25**PartA - Introduction**

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	MOOCs through SWAYAM		
Course Code	M24-SOC-414		
CourseType	DEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		

PartB-Contentsofthe Course

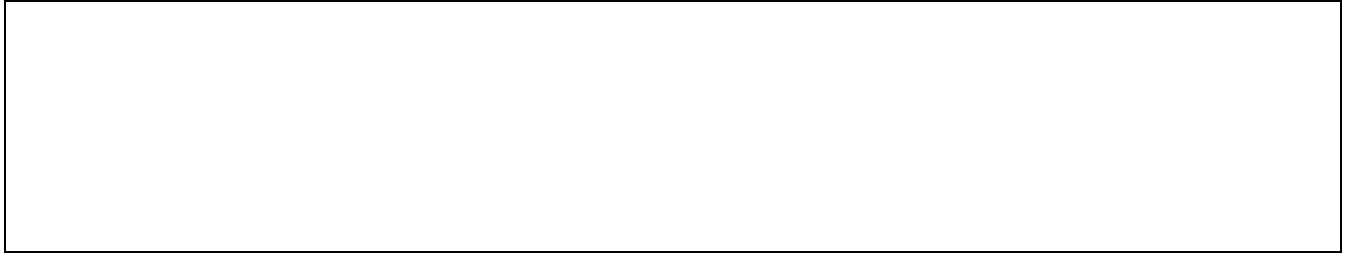
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I		15
II		15
III		15
IV		15
		15
Total Contact Hours		75

SuggestedEvaluationMethods

InternalAssessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		

PartC-Learning Resources**Recommended Books/e-resources/LMS:**



EEC/M24-SOC-415

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PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	Data Processing and Data Analysis		
Course Code	M24-SOC-415		
CourseType	EEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	2		2
Teaching Hours per week	2		2
Internal Assessment Marks	15		15
End Term Exam Marks	35		35
Max. Marks	50		50
Examination Time	3		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I		15
II		15
III		15
IV		15
		15
Total Contact Hours		75

SuggestedEvaluationMethods

InternalAssessment: 15		End Term Examination: 35	
➤ Theory	15	➤ Theory:	35
•Class Participation:	4	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	4		
•Mid-Term Exam:	7		

PartC-Learning Resources

Recommended Books/e-resources/LMS:



EEC/M24-SOC-415

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PartA - Introduction

Name of Programme	Master Degree in Sociology		
Semester	IV		
Name of the Course	Research Ethics		
Course Code	M24-SOC-415		
CourseType	EEC		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	CLO 1: CLO 2: CLO 3: CLO 4:		
Credits	Theory	Tutorial	Total
	2		2
Teaching Hours per week	1		1
Internal Assessment Marks	15		15
End Term Exam Marks	35		35
Max. Marks	50		50
Examination Time	3(T)+3(P)		

PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question.All questions will carry equal marks.

Unit	Topics	Contact Hours
I	PHILOSOPHY AND ETHICS: Introduction to philosophy: definition, r and scope, concept, branches; Ethics: Definition, moral philosophy, natu moral judgments and reactions SCIENTIFIC CONDUCT: Ethics with respect to science and rese Intellectual honesty and research integrity, Scientific miscon Falsification, Fabrication and Plagiarism (FFP), Redundant publica duplicate and overlapping publications, salami slicing, Selective reportin misrepresentation of data	15
II	PUBLICATION ETHICS: Publication ethics: definition, introduction and importance, Best practices / standards setting initiatives and guidelines: COPE, WAME, etc., Conflicts of interest,Publication misconduct: definition, concept, problems that lead to unethical behaviour and vice versa, types, Violation of publication ethics, authorship and contributorship, Identification of publication misconduct, complaints and appeals, Predatory publishers and journals	15
III	OPEN ACCESS PUBLISHING: Open access publications and initiatives, SHERPA/ RoMEO online resource to check publisher copyright & self-archiving policies, Software tool to identify predatory publications developed by SPPU, Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.	15

	PUBLICATION MISCONDUCT: Group discussions: Subject specific ethical issues, FFP, authorship, Conflicts of interest, Complaints and appeals: examples and fraud from India and abroad; Software tools: Use of plagiarism software like Turnitin, Urkund and other open source software tools	
IV	DATABASES AND RESEARCH METRICS: Databases: Indexing databases, Citation databases: Web of Science, Scopus, etc.; Research Metrics: Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score, Metrics: h-index, g index, i10 index, altmetrics	15
		15
Total Contact Hours		75
Suggested Evaluation Methods		
Internal Assessment: 15		End Term Examination: 35
➤ Theory	15	➤ Theory: 35
• Class Participation:	4	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	4	
• Mid-Term Exam:	7	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Bird, A. (2006). : Philosophy of Science. Routledge.		
MacIntyre, Alasdair (1967) : A Short History of Ethics. London.		
P. Chaddah, (2018) : Ethics in Competitive Research: Do not get scooped; do not get plagiarized, ISBN:978-9387480865 National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). <i>On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.</i>		
Resnik, D. B. (2011). :What is ethics in research & why is it important. <i>National Institute of Environmental Health Sciences, 1-10.</i> Retrieved from https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm		
Beall, J. (2012). :Predatory publishers are corrupting open access. <i>Nature, 489(7415), 179-179.</i> http://doi.org/10.1038/489179a		
Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019), ISBN: 978-81-939482-1-7. http://www.insaindia.res.in/pdf/Ethics_Book.pdf		